

Year 4 Newsletter

Autumn 2025-26



Dear Parents and Children,

Welcome back to you all! We hope you had a great summer holiday and look forward to hearing all your news as we start back to school. We have been really excited about our new term and have put together our termly newsletter to give you an idea of the work we will be doing.



Firstly, a reminder about the **Year 4 Team**,

Mrs O'Connor will teach the class on Monday, Tuesday and Wednesday and then **Mr Gough** will teach on Thursday and Friday. We will also be supported by **Miss Connah** from Monday to Thursday. On Friday, we will be supported by Mrs Davies and Mrs Johnson.

Reading, spelling and homework

Children will read daily in school. This may be independently, in small groups or during whole class reading. It's really important that you continue to read with your child at home to build their confidence and fluency. The children will be completing a weekly task within their Reading and Homework Diaries. This is to be completed in school, not at home. **Children**, please make sure you bring your diary to school every day so that we can regularly check your progress. Remember to add your spellings into your diary to revise at home!



Homework

Homework will be set on **Fridays** and should be handed in by the following **Thursday**. The work will link to what we are covering in class. On some occasions work will be set on **School Spider**. Please let us know if your child has any difficulties by popping a note on their homework or sending us a message.

Times Tables

The children will have weekly times tables tests on **Mondays**, more details of this will follow as we return to school.

PE

PE this term will continue to take place on Tuesdays and Thursdays. From September, children will need to come into school in their uniform everyday. They will require a PE kit to be kept in school at all times. The kit will need to consist of: a plain (or logoed) light blue PE top, plain navy shorts, a pair of trainers or pumps. Depending on the time of year children may also need a pair of joggers to be brought in for outdoor PE. On PE days, children will be able to wear their sports hoodies instead of their jumpers if they have them.

Snacks and Water Bottles

It's important that children bring their water bottles in to stay hydrated throughout the day. They will be kept at desks, so those with sports lids are most appropriate to reduce spills! Remember that snacks provided must be a healthy snack - fruit or other healthy options please.

Snacks are still available to purchase from the kitchen too.

We hope the children will settle quickly and happily into Year 4! Please remember that if you do have any concerns or questions, we are always here, by email, phone call or at the end of the day. We can then arrange longer meetings if necessary. The year 4 email is:

year4@mickletrafford.cheshire.sch.uk. This is checked most days, but please give us 48 hours to respond. If there is an urgent matter, please email admin@mickletrafford.cheshire.sch.uk or call the office.

Thank you for your continued support,

Mrs O'Connor and Mr Gough

Year 4 Curriculum - Autumn Term 2025

Literacy	Maths	Science
<p>This half term's literacy work will initially be from a brilliant picture book called "Gorilla." This is a beautifully illustrated book that will take the children on an adventure.</p> <p>Through this text, we will recap many of the year 3 literacy objectives such as paragraphing, use of conjunctions, prepositions and punctuation, as well as introducing many new skills to move our writing forward.</p> <p>Following this, we will base our work around another beautiful book called Leon and the Place Between. This is a magical story of a young boy, who, when assisting a magician at a circus, gets whisked away on an adventure.</p>	<p>This term, we will begin our maths work with place value, looking at the value of digits, rounding and adding 10, 100 and 1000. We will then move on to addition and subtraction before half term.</p> <p>Times tables will be a huge focus this year. The expectation is that year 4 children should know all of their times tables facts by the end of the year. In June 2024, we will be taking part in the national 'Multiplication Tables Check' (MTC) so it is really important that we start preparing for this early!</p> <p>Have a look at the games and activities on https://www.timestables.co.uk/ to get you started.</p>	<p>We have lots of science to cover this year. During the first term, we will be exploring 'States of Matter'. We will have lots of opportunities for practical activities and in working scientifically.</p> <p>Some of the areas we will cover are solids, liquids and gases, viscosity of liquids and changes in state through the water cycle.</p>
Humanities & DT	Year 4 Autumn Term	
<p>Our topic this term is Anglo Saxons and Vikings. We will look at where this time period fits into history and find out about key events. We will discover the jobs Vikings did and compare rich and poor people. We will look at clothes they wore, linking this to our DT by designing and creating a Viking purse.</p>	<p>Art</p> <p>This term our artwork will mostly focus on drawing skills. Linking to our humanities work, we will explore how to develop tone through grades of pencil, graphite and charcoal, teaching the skill of light and dark. We will also look at artefacts discovered that show us about Anglo Saxon and Viking life and use observational drawing skills.</p>	
RE	PE	Computing
<p>Our first RE unit this year is about Judaism. During this, we will learn how Jews worship at home and in the synagogue and about different events and festivals</p>	<p>PE will take place twice a week on Tuesdays and Thursdays. This half term, we will focusing on hockey and building our cardio-vascular strength in health</p>	<p>During the Autumn term, our work will focus on The Internet. We will learn about networks and how information is shared. We will also explore web pages</p>

they celebrate.	related fitness.	and learn who owns information, recognising that some websites are more trustworthy than others.
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