<u>History</u>

Our history topic this term is the Maya Civilisation. We will use our fabulous new Topic books to share our findings on this fascinating period of History. We will look at when they lived and where. We will look at their language system and learn to write our names. We will study their scientific knowledge of the world - their number system and calendar - and also their society and class system. We will have a taste of some Mayan-style chocolate and we will have a go at their ball game.

Art/ DT

In Art, we will be focusing on printing and understanding the concept of inverse imagery. We will explore this by looking at the effect of printing using text and how we are required to reverse the letters to print. As well as this, we will be busy designing and creating props for our end of year production.

<u>RE</u>

Within the final term, we will be focusing on Christianity and answering the following 'big' questions:

- What are some of the differences and similarities within Christianity locally and globally?
- What is the Kingdom of God and what do Christians believe about the afterlife?

Computing

We will be exploring our final Information Technology topic by looking spreadsheets. We will be creating and gathering data and inputting it into a spreadsheet and understanding how formulas work to achieve and outcome quicker. We will also focus on developing and creating our own digital 3D models using online technology before using our newly acquired micro:bit kits to support our final topic of sensing movement.

<u>Music</u>

Mr. Gough will continue to work with the children on their music knowledge this term. He will be focusing on the music of Carole King each week with a main focus on her song 'You've Got a Friend in Me'.

<u>PE</u>

In P.E we will be moving into the outdoors with athletics running for the whole term and then we will be doing tennis and ball games such as rounders and football towards the end of the school year. From now on, your child will need their PE kit in school for each session as they will be required to get changed in school. This means they should not be coming to school already in their PE kits on any day.

Year 6

Summer Term

<u>Science</u>

We will start this term by completing our Evolution and Inheritance topic before moving on to looking at the human body. Our main focus of the topic will be exploring circulation of blood around the human body and identifying the main parts of the system. We will also look at the effects on the human body of different drug and lifestyle choices including diet and exercise.

Wellbeing/ PSHE

We will continue our Jigsaw scheme of work. This term the children will be learning about Relationships and Changing Me. This is really helpful in allowing us to prepare for the big changes that are just around the corner. This will co-inside with our Sex and Relationship Education. More details about the contents taught during these lessons will be sent to you closer to the time.

<u>Maths</u>

Our focus this term will be on completing the Year 6 curriculum - statistics, co-ordinates and shape are our final three units - and then spending time reminding ourselves of any particular skills that may require more practice in readiness for High School. Please ensure that you child is using SATs companion to support their own revision from home too. We will be sitting our SATs in May and then our maths will become more practical as we focus on problem solving and other challenges.

SATs Week Timetable

Monday 13th May 2024: SPaG (Spelling, Punctuation and Grammar)

Tuesday 14th May 2024: Reading Comprehension

Wednesday 15th May 2022 Maths: Arithmetic Paper and Reasoning Paper 1

Thursday 16th May 2022: Maths: Reasoning Paper 2

<u>English</u>

For the first 2 weeks of the term, we will still be focusing on our previous text 'Island' and focusing on writing a non-fiction piece about the Galapagos Islands. As we move on to our new class text, 'Manfish', we will apply all our English skills to our final piece of independent writing for the year to create a biography about Jacques Cousteau

<u>Reading</u>

We will continue to improve our reading comprehension skills, particularly inference and author's use of language as well as having a final focus on non-fictions texts before the SATs test. Please continue to keep an up-to-date record of reading at home in your reading diaries.

Year 6 Summer Newsletter 2024

Welcome back. I hope you all enjoyed your Easter break and are well-rested. We have a very busy but exciting term ahead and we can't wait to share it all with you.

<u>Uniform</u>

As summer approaches and children start to come into school in clothing for a warm day, we may be lulled into a false sense that the nice weather is here to stay. However, please make sure that the children do have the appropriate clothing, including their coats or lightweight waterproof in their bag as the weather is often changeable. Children may also start to bring in sunhats, and sun cream should be applied at home in the mornings for those days when the sun does shine.

<u>PE</u>

Our PE days will be every Tuesday and Wednesday.

Your child will no longer be required to wear their PE kit to school any day of the week as they will be getting changed in school for their PE lessons. We are asking you to send your child's PE kit to school in a named bag- these will be kept in the cloakroom and sent home every half term to be washed. As we are doing PE outside this term, we do ask you to send your child to school with both indoor and outdoor kits due to the nature of our weather.

A reminder of our PE kit. We wear navy shorts, a blue school t-shirt and black trainers. In the winter, we wear a navy-blue tracksuit. Earrings and watches should be removed for PE. Please remember to have long hair tied back.

Snacks and Water Bottles

Please send your child to school with a water bottle. They will be stored on your child's table where it will be easily accessible. Only water, no squash or juice. Once empty, we will refill their bottles using the water machine. Please make sure your child's water bottle is named. Remember to include a healthy snack to keep your child going in the morning – fruit or other healthy, nut-free options only please.

Reading

Reading for pleasure is still something we want to encourage for our older children. We do have a great selection in class and hope that your child will enjoy trying something new and varied for their personal reader. We also read our class novel every day as well as a great mix in our whole class reading sessions. Your child's reading diary will be checked every Friday to ensure they have written at least 3 separate reading comments each week.

Homework

Homework will continue to vary between a SPaG task and a maths task. Homework will continue to be set on a Friday to be returned the following Friday. As we progress through the term and we have completed our SATs tests, homework will become more topic based.

Thank you all for your support with everything that has happened throughout the years with us. I hope to be able to give the children some memorable days as we conclude the curriculum and look forward to the end of an exceptional time at our school.

Thanks,

Year 6 Team