

ICT - Programming and Grouping Data

Robots: The children will be introduced to programming and algorithms, creating commands for a robot - we look forward to using our new set of Bee Bots!

Grouping Data: This unit introduces children to data and information including labelling, grouping, and searching. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.

History-My Life and the Great Fire of London

We will be exploring the events of the Great Fire of London, thinking about who was to blame for the fire. We will also compare London now versus during the time of the fire, looking at how technology and architecture has changed over time.

We have started to look at the idea of a timeline over Autumn and we will plot our own lives onto a timeline. We will talk about how we have changed since we were born and compare our memories from when we were younger.

Creative development

Collage based on our learning about the Great Fire of London Sculpture - our work will link to other subjects through the theme of sculpture. We will be making sculptures including dens and shapes using natural materials in our wildlife area and paper sculptures using paper to link to the Great Fire of London. We will be investigating how to link and secure sculptures using different materials.

Children will be provided with a number of creative development opportunities throughout their learning and given resources to freely explore their creativity in the provision.

RE - Christianity and Humanism (respect).

The children will be thinking about Awe and Wonder within our world. They will be learning the story of Creation and how Christians believe the world began. They will share their own ideas of how the world began looking at humanist and scientist opinions. We will continue to reflect on who the world is for and how we can care for it. In addition, the children will focus on respect for our friends and family, belongings and our world.

Geography

This term as the weather gets warmer, we will venture into the village to complete our village walk. We will also extend our learning about the local area into the wider U.K.

Role-play area: Teacher Role-play

Opportunities to:

- Speaking and listening
- Cooperative play
- Sharing feelings
- Reading opportunities
- Teach each other
- Share knowledge
- Language development

Maths

Place value (within 20)

Addition and subtraction (within 20)

Place value (within 50)

Length and height

Mass and Volume

Geometry

PE

Gymnastics, Dance and multi skills via football.



Year 1: Spring Going Underground



Design Technology

Mechanisms - Pop up card based on the characters from 'The Lion Inside'

We will create a moving picture based on our main character from 'The Lion Inside'. Children will make a lever and will use split pins to create a spinning element.

Food & Nutrition

We will explore the food groups and how we can balance food to lead a healthy lifestyle. We will prepare food safely and hygienically and attempt to try new foods.

Emotional Wellbeing - Jigsaw

Dreams and Goals

We will share our own dreams and goals and discuss how we can get there. We will learn to be resilient and will be proud of others' success around us.

Healthy Me

Linking to our D.T unit, we will explore all the ways we can take care of ourselves, including healthy eating. We will look at keeping ourselves clean and discuss safe and unsafe household objects. We will explore general safety, including fire, water and road safety.

Literacy

We have two more wonderful literacy texts this half term (Miss Holgate's favourite ones!). We will write our own versions of the Lion Inside and will write an information text about plastic pollution based on Somebody Swallowed Stanley. We will develop the following skills through our literacy texts:

- Punctuating sentences using capital letters, full stops, exclamation marks and some question marks.
- use 'and' between words and some clauses
- use the prefix un-
- use the suffixes ed, -ing, -er, -est (where no change is needed to the root of the word)
- consistently use finger spaces between words?

Please try to avoid taking a sneaky peek at our texts - we like to develop our skills of prediction and inference!

Science - Animals

The best science unit - Animals! We will learn how to categorise animals into carnivores, herbivores and omnivores by their characteristics and learn about animals' habitats. We will do lots of sorting, using our scientific skills to spot clues to help us.

Year 1 Spring Term

Happy New Year!

Welcome back!

We hope you have had a wonderful Christmas break.

We would just like to say another huge thank you for all of the lovely cards and gifts. We have never felt so spoilt! Thank you, we really are the lucky ones to be teaching such fabulous children.

A note from Mrs Cox:

I would like to take this opportunity to introduce myself to you as a class teacher. I have taught most year groups since qualifying in 1997 and have a specialism in both Art and RE. I have been lucky enough to work in three amazing schools during my career. Making memories for the children to link their learning to is vital to my approach and I like to ensure all children's barriers to learning and talents are approached in a sensitive and celebratory way. Every child has their own way of working and interests, which I am looking forward to getting to know in more detail. I am also a mum of two boys, Jack who is now 21 years old and Seth 17 years old. I have lived through the primary school experience and know how busy it can be at times. I will be available in school every day, although only working with your children for two days, so I am available for a chat at the gate and I will be popping in to see what they are learning on the other 3 days. I look forward to working with you and your child.

This half term is packed full of exciting and fun opportunities and we cannot wait to get back into the swing of things. The topic plan above highlights the areas that we will cover in the specific subjects. If you have any information or artefacts that can help in any areas then please let us know.

Phonics, Writing and Spellings

Daily phonics sessions will continue and we will continue to assess the children every 6 weeks. Each Friday, children will be given their new RWI reading book, a RWI book bag book and a bed time story. Each week, new spellings will be uploaded to the blog on a Friday to practise at home. Please ensure reading wallets are returned to school on Friday so that we can issue your child with their new reading books. We will be unable to provide new reading material if the previous week's books have not been returned.

In June, the children will be given a statutory phonics screening check. This includes twenty real words and twenty alien words. We will look at this in more detail with you after the half-term. If you would like to find out more information yourself, then please visit the government website on <https://www.gov.uk/government/publications/phonics-screening-check-2022-materials>. If you do access the information, please try not to practise all of the papers as we will be doing this in school to check for any missing sounds. We will also send home copies closer to the time for you to practise with your child/children.

Please try to avoid taking an early peak at our literacy texts for this term. Literacy is more magical when we have the element of surprise! In Spring 2, we will be completing a whole-school project surrounding plastic pollution. We will be using 'Somebody Swallowed Stanley' as a stimulus for writing, linked to this project.

Homework and letters

Homework will now be issued on Wednesday and is to be returned on the following Tuesday. Any homework books handed in after Tuesday may not be marked. We try to encourage the children to be independent in Year 1. If your child has homework or any letters to hand in, please remind them as you say your morning goodbyes.

PE

P.E will continue to be on Mondays and Thursdays.

Monday - Indoor (changing in school).

Thursday - Outdoor (please arrive to school in outdoor kit)

Now that the children are settled with their morning routine, we will be aiming to start the day promptly with our morning challenge. Therefore, if you have any messages, please send an email to year1@mickletrafford.cheshire.sch.uk or speak to the member of staff on gate duty who will pass any messages on to us.

Lastly, please can we ask that no toys are brought to school as they are causing distraction and upset when they go missing. We would appreciate you helping us by checking children's bags and pockets before they enter school!

Thank you,

Miss Holgate, Mrs Cox and the Year 1 Team;

Mrs Hayes - Monday - Friday

Mrs Johnson - Wednesday mornings

Mrs Sykes - Monday and Tuesday afternoon

Miss Burns - Wednesday afternoons