

Year 4 Newsletter



Dear Parents and Children,

Happy New Year and welcome back to the spring term. We hope you all had a lovely Christmas holiday and have had the opportunity to rest and recharge. Here are a few reminders of our weekly routines:

Reading, spelling and homework



Have you had any new books for Christmas? We'd love to hear about the texts you have been reading together. We have some wonderful books to share with you in school this term, during Whole Class Reading and literacy.

It is extremely important that children continue to read on a daily basis and that some of these sessions are with an adult.

Please continue to make a comment in your child's diary each week to let us know what you've been reading together.

Homework will continue to be set on Fridays and should be handed in by the following Thursday. We will outline each task on Google classrooms, generally alternating between maths and English each week. Please let us know if your child has any difficulties by popping a note on their homework or sending us a message.

Spelling tests will continue to take place on Wednesdays and we would be grateful for your support in practising daily.

This term, times tables tests will take place on THURSDAYS. The children have been improving massively with their times tables, so please continue to practise with them as much as possible.


PE

PE this term will continue to take place on Tuesdays and Fridays. This term, both sessions will be indoor. Please make sure you have your indoor PE kit in school by Friday this week.

Below is an outline of our curriculum this term. Please do get in touch if you have any questions or concerns. You can catch us after school or send us an email year4@mickletrafford.cheshire.sch.uk For urgent enquiries, please contact admin@mickletrafford.cheshire.sch.uk or telephone school.

Mrs Gent & Mrs O'Connor

Year 4 Curriculum - Spring 2024

Literacy	Maths	Science & DT
<p>We are using 2 fantastic texts this term. We will start with the book 'Zeraffa Giraffa' by Dianne Hofmeyr. It's a wonderful tale, based on the true story of a giraffe who was sent as a gift from Egypt to Paris.</p> <p>After that, we will use two texts; 'Where the Forest Meets the Sea' by Jeannie Baker and 'Rainforest in 30 Seconds' by Jen Green. This will link well with our whole school environment focus, helping us find out more about our natural world and how humans can impact the environment.</p> <p>Alongside this, will have specific grammar, spelling and punctuation lessons to focus precisely on a range of writing skills, e.g. using possessive apostrophes or remaining in the appropriate tense.</p>	<p>In maths this term, we will continue working on developing multiplication and division skills.</p> <p>We will also be finding the perimeter of rectilinear shapes and using different units of measurement.</p> <p>Later in the term, we will move on to working with fractions and decimals.</p> <p>We will continue to work through our times tables, learning facts and developing rapid recall.</p> <p>Our maths work will focus on mastering skills and using and applying techniques through problem solving.</p>	<p>Our main focus in science will be Living Things & Habitats. We will look at how plants and animals can be grouped in different ways and explore how classification keys are used to identify species. We will explore different natural environments and the organisms that make them their homes. We will also explore how humans affect the environment and the impact our actions make.</p> <p>In a joint Science and DT project later in the term, we will focus on electricity, learning how to build and control simple circuits and exploring how we safely use electricity in our lives. The children will continue to develop their scientific skills by exploring how to incorporate electricity into a light box.</p>
Humanities	<p>Year 4 Spring Term Protecting Our Oceans</p> 	Art
<p>This term our humanities will have a geography focus and we will begin by looking at the differences between cities and the countryside. We will consider the pros and cons of living in both areas.</p> <p>We will also explore deforestation issues, making links to our literacy texts. We will also look at the differences between the British Isles, GB and Great Britain and learn about different islands off our coast.</p>		<p>This term's art will involve using colour to develop an awareness of the environment. We will be mixing palettes to respond to different habitats and localities and comparing and responding to the work of landscape artists.</p>
RE	PE	Computing
<p>This term focuses on Christianity.</p> <p>We will spend the first half term learning about how Jesus taught about God and values through parables. We will interpret some well-known parables (such as The Prodigal Son) and also some that are not so familiar.</p> <p>After half term, we aim to develop a better understanding of different Easter concepts.</p>	<p>This term our PE sessions will be on Tuesday and Friday.</p> <p>Our PE themes will be sports hall athletics and dance.</p> <p>During sports hall athletics we will participate in a range of field and track events specifically designed for indoors and work regularly in teams.</p> <p>In our dance lessons, we will explore dance around the world, using influences from across the globe to create our own motifs and routines.</p>	<p>In computing this term, we are learning how to create an audio production in the form of a podcast. This will involve using software and apps to help record and edit audio as well as allowing us to produce a podcast to share our thoughts, ideas and learning about protecting our oceans and reducing our use of single use plastics.</p>