

### Computing

Children will:

Become familiar with the keyboard and using the pad on a laptop and iPad.

Create a drawing using Paintz

Play educational games.

### Humanities - Our Locality & Influential People

We will be looking at our own village for our first half-term. We will be looking at a range of different maps and describing buildings in Mickle Trafford and Chester.

Can they describe buildings in Chester and Mickle Trafford?

Can they talk about their local area using maps and pictures?

Can they draw a map of my village?

Can they compare a village to a city?

Can they name the four countries of the U.K and identify their flags?

Can they tell someone their address?

For our history unit, we will be looking at the royal family and the line of succession. We will study Queen Victoria and how lots of our Christmas traditions were from this era. We will also look at other influential people and what makes someone a leader.

### Creative development

We will use our voices expressively and creatively by speaking chants, singing and rhymes.

For art, we will:

-Draw lines using different materials - pencil, pen, graphite, chalk, pastels.

- Study Van Gogh - look at pieces of his work and judge whether we like or not - or

-Recreate 'Starry Night' using our colour-mixing skills.

-Draw self-portraits using different materials, in the style of different artists.

-Mix primary and secondary colours, and use white and black to create shades.

Children will also be able to independently explore their creative development at our 'Creation Station' within the provision.

**Role-play area-** Fruit & Veg shop // Post - Office  
// Christmas Home Corner

Opportunities for:

Speaking and listening

Cooperative play

Sharing feelings

Labelling items in the post office

Reading opportunities

Cutting/wrapping/sticking

## Year 1: Go Outdoors



### Science - Materials

Can they distinguish between an object and the material from which it is made?

Can they describe materials using their senses?

Can they describe materials using their senses, using specific scientific words?

Can they explain what material objects are made from?

### Design Technology

Textiles (Art/D.T Unit) - Can they design, make and evaluate a penguin hand puppet based on our main character from Lost and Found?

Children will have lots of opportunities to develop their designing and making skills, accessing our construction zone within the provision.

### Problem Solving, Reasoning and Numeracy

- Place value (within 10 and then within 20)

- Adding and taking away

- Counting to 20

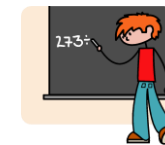
- Doubling

- Halving and Sharing

- Odd and evens

- Grouping and sorting

- Shape



### Personal Social and Emotional Wellbeing

Talk about new beginnings, discussing feelings, worries and anxieties about starting a new year.

Discuss how to look after our new classroom.

Create short videos and clips for playtime rules.

Create a classroom charter.

Have places to go for reflection and relaxation.

### Communication, language and literacy

We will be looking at:

Labels, lists and signs.

Recounts.

Stories in familiar settings.

Writing cvc words

Writing labels and captions

Break speech down into words

Writing simple sentences

Spell some common irregular words

We will be using a wide variety of literature for our English lessons. We will look at the story of the Nibbles the Book Monster and 'Lost and Found'. We will discuss the similarities and differences between texts and the type of language used in stories. We will read lots of fairy tales, poems and non-fiction texts based around our topic areas.

**RE** What does it mean to belong?

**PE** Locomotion, Net & Wall skills, Dance and Fundamental Movement Skills.

Mickle Trafford Village School

Autumn Term 2023 Year One

Wednesday 6th September 2023

Dear Parents,

Welcome to Year 1! We hope that you have had a restful summer break. We know starting a new year can be an apprehensive time for some of you but we are here to support you and your children as best we can and to have lots of fun as we embark upon everything this year has to offer. In this letter, please find some information about the term ahead and our routines.

We've had a wonderful couple of days being back at school. All the children have returned with plenty of enthusiasm and full of news from their holidays. The children are learning new routines with the emphasis on developing their independence. To support us with this, please encourage your child to enter school on their own via the main KS1 door where I have been greeting you each morning. They will then walk through the class door and be responsible for putting their **own belongings** in the right place. This helps your children to remember if they have a snack, water bottle or packed lunch with them. It also helps develop their responsibility for looking after their belongings.

The topic for the term will be based around the theme of: **Go Outdoors**

The autumn term will have a particular focus on our local area. We will be going outside to look at nature and link the outdoors to our knowledge of the world. I have attached a topic plan for you to see the areas we will be learning about.

Transitioning to Year 1

The transition to Year 1 can seem daunting but we are there to support your child (and you!) every step of the way. If you had been within school for Summer term last year, the Year 1 classroom may have looked very scary with lots of tables and chairs. This is not how the classroom will be as your child begins Year 1. Instead, children will be greeted with a room very similar to their reception classroom with lots of different areas to explore. Over time, as we prepare children for Year 2, we transition slowly into a more traditional classroom where every child has an allocated seat. For now, children will work in small groups, enjoy carpet time and get to explore their interests within the provision.

P.E



PE for Year 1 will take place on **Monday (outdoor) and Thursday (indoor)**. The children need to attend school on Monday wearing their outdoor kit. This should consist of a t-shirt, shorts, joggers or leggings, a sports hoodie or fleece (for colder weather) and a suitable pair of trainers. Please be aware that if you are sending your child in trainers with laces, they need to be able to re-tie them independently. Please remember, earrings will need to be removed for these sessions. We are unable to assist in the removal of earrings and we would not want anyone to miss out on a P.E session.

### Snacks and water bottles

Please send your child to school with a labelled water bottle. A healthy snack will be provided by the school daily. If your child would prefer to bring a healthy snack from home, then please label this snack and we will put it in the snack box. Water bottles will sometimes be placed on the desk so sports style lids are desirable.



### Reading and Phonics



Reading books will be sent home as soon as we have assessed your child's reading ability. Once you have been given your reading books and diary, please ensure these come to school each day. Children should be reading at home at least three times a week, with an adult, a sibling or independently. This reading does not necessarily need to be from school reading books; it could be a bedtime story, a comic/ magazine or the back of a cereal box! Please note down whenever your child reads at home in their reading diary. Research shows that regular reading has a positive effect on mental stimulation, vocabulary expansion, better writing skills, memory improvement and improved focus and concentration - reading is the key to learning!

The children will change their reading books weekly. Please do not see reading as a race for the children to move up the book band scale. Within each reading level, there are lots of objectives and we will move your child forward when appropriate. Recent research has highlighted that *reading books several times or even reading books which are slightly below children's' ability, helps to improve pace and fluency*. Therefore, your child will bring home a reading book that they are confident in reading, following our sessions in school using the same book. This allows children to develop confidence in their own ability and explore their 'story teller voice' by varying pitch, pace and intonation. Listening to books and choosing books they like is very important for their future love of reading. Therefore, in addition to their RWI book and RWI Book Bag Book, children will choose a 'bed time story' from our library to enjoy with an adult or sibling that week.

### Homework

Homework will be handed out on a Friday to be returned the following Wednesday. Homework will be issued via their homework books or School Spider.

### Communication - Twitter

In Year 1, we do not use Tapestry or have 'Spotlight Children' and it can seem like the communication and updates are less frequent. Updates about our learning journey will be uploaded to our school Twitter page regularly. Here, you can also see what other year groups have been getting up to and what your child can look forward to in their learning journey at Mickle Trafford Village School. At the end of each day, children will be released to you from the Year 1 classroom. If I need to communicate anything about your child's day, I will approach you at home time or ring you once all children have been released. If I do not contact you, please assume your child has had a brilliant day and ask them lots of questions about what they've been up to! If your child comes home with any bumps or grazes that an adult hasn't seen, please encourage them to always show an adult so we can help them.



@MickleTraffSchool

### **Drop-off and Collection**

The safety and wellbeing of your child is our top priority. Therefore, if a relative, family friend or another child's parent will be collecting your child, please pop me an email at [year1@mickletrafford.cheshire.sch.uk](mailto:year1@mickletrafford.cheshire.sch.uk) to let me know. For each new adult collecting, please give them a password and inform me of this via your email - just one word such as 'Island'. If this will be a regular occurrence, please let me know in your email so I can hand over your child with confidence. It would help if they also came to say hello and whom they are collecting.

If you have any resources (books, maps, pictures etc.) at home that may help with any of the topics we are covering this term, please let us know.

I would like to take this opportunity to thank you for your continued support and remind you that, should you have any concerns, please don't hesitate to pop over and see me or contact me via the Year 1 or admin email address:

[admin@mickletrafford.cheshire.sch.uk](mailto:admin@mickletrafford.cheshire.sch.uk)

[year1@mickletrafford.cheshire.sch.uk](mailto:year1@mickletrafford.cheshire.sch.uk)

Please continue to support your child with positive thoughts about the school day ahead.

Thank you,

Miss Holgate, Mrs Hayes and Mrs Johnson