

Mickle Trafford Village School

Home School Agreement

Year 4

2023-2024

School

We will show **We care, We learn, We belong** by:

- Providing a welcoming, friendly and inclusive school where everyone **belongs**, is valued highly and where tolerance, honesty, cooperation and mutual respect for others are fostered
- Providing a safe and happy **learning** environment which has been risk assessed to any guidance provided by DFE and the Government as much as we reasonably can
- Taking **care** to treat everyone at MTVS equally, celebrating differences in school, locally, nationally and globally.
- Supporting our pupils to respect themselves and others and **learn** about and understand their role as a local and global citizen.
- Teaching the children of potential issues they may face and offering them the knowledge and cultural capital they need to succeed in life
- Seeking to be a community that places lifelong **learning** at the centre of all its activities and a school that offers achievement, success and recognition for every child
- Providing a curriculum (including remote learning where necessary) that meets the well-being, mental health and academic needs of children so that they can access a broad range of enriching experiences which will enable them to become highly motivated and resilient learners who feel they have a voice
- Providing regular feedback to support and encourage progress towards children achieving their next steps and their potential
- Continuing our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well the expectations outlined in this agreement
- Communicating relevant information effectively with families via newsletters, text, email and the school website

Parents

We will show **We care, We learn, We belong** by:

- Informing school of our child's absence before registers close at 9.10am
- Ensuring our child attends school regularly, on time and does not bring any non-essential items into school with them
- Reinforcing the need for good respiratory and hand hygiene with our child
- Approaching school as early as possible with any concerns
- Liaising with school when necessary, via telephone or email, and ensuring that these discussions are positive, respectful and meaningful
- Supporting school policies and guidelines to create an 'as safe as possible' environment
- Reading all letters/messages/emails that are sent home
- Supporting our child in homework and other opportunities for home learning, monitoring our child's access to the school learning platform reinforcing the message that contributions should always be non-offensive in any messaging in or out of school
- Contributing to our child's life at school by engaging with correspondence relating to our child's progress and other relevant information e.g. SAT's, phonics, home learning and subject specific
- Supporting and monitoring our child's online footprint by enabling parental controls, ensuring age-appropriate sites are accessed and actively engaging in conversations regarding the use of social media

Child

I will **Care**, **Learn** and **Belong** and try my best to:

- Follow my class charter to show that I **belong** to MTVS
- Work hard in all that I do at home and at school, so that I can **learn**
- **Care** about others by treating them in the way I would like to be treated
- **Care** about others by telling an adult if I feel unwell
- Show I **care** by walking calmly around school and playing safely
- Attend school regularly and on time to ensure I **learn**
- Follow the school rules regarding safe use of the internet to keep myself safe
- Make healthy food choices and drink water regularly
- Wear my school uniform with pride to show that I **belong** to MTVS
- **Care** about my environment by keeping the school free from litter and respect all school property
- **Care** about the safety of others by:
 - not bringing extra things into school from home, or take things home apart from what I am allowed to
 - entering and leaving the school building from my class's gate
 - following good respiratory hygiene: coughing and sneezing into my elbow or tissue (catch it-bin it-kill it)
 - following good hand hygiene – using soap and water for 20 seconds/ hand sanitiser
- Show I **care** and **belong** to MTVS I will follow these expectations and know that if I don't an adult will need talk to me and help me to make the right choices



I have read and understood the Home School Agreement.

Parent's signature: _____

Child's signature: _____