

# Year 5 Autumn Term

## Newsletter

Welcome Back!

We hope you have had a lovely summer holiday and a good rest. We have a fun and exciting term to look forward to, details of which you will find below. Our weekly routine should hopefully begin without a hitch, with Mr Hutchinson teaching on Monday, Wednesday (pm), Thursday and Friday and Mrs Gent teaching on Tuesday. We are very lucky to be supported by Mrs Kendrick and Mrs Gordon at times throughout the week.

We cannot wait to teach you all throughout the year and to really get to know each of the children individually and to see them grow into wonderful young people. Below, you will find information useful to you, but please do let us know if you require any more information and we will get back to you as soon as possible.

### Uniform

Although summer holidays are over, September is an odd month for the weather. Some days, it may be warm and sunny, but other days may bring torrential rain. Please check and keep an eye on the weather to make sure children are dressed appropriately, including coats if needed! Please could children have their hair tied back fully if they have long hair. Earrings and watches are permitted but children are reminded that other jewellery is not.



### PE

PE in Year 5 will take place on Tuesdays and Fridays.

For the first half term, on both days, PE will be outside when possible. With outdoor PE, children are to come in already in their PE kits suitable for the weather. This may consist of: a light blue t-shirt, shorts, joggers or leggings, an MTVS or plain dark blue hoodie (or normal jumper) and a good pair of trainers. Please could we make sure that there are no football tops or other inappropriate clothing for PE. Please remember that earrings will need to be removed for PE.

Please could you also bring in an indoor PE kit (shorts and blue top) in a PE bag to keep in school for when we will be doing indoor PE after half term. We will let you know closer to the time what day PE will be indoors. On indoor PE days, children are to come into school in their normal uniform and will get changed in school.

### Snacks and Water Bottles

It's important that children bring their water bottles in to stay hydrated throughout the day. They will be kept at desks, so those with sports lids are most appropriate to reduce spills!

Remember that snacks provided must be a healthy snack - fruit or other healthy options please. Snacks are still available to purchase from the kitchen too.

## Homework

As in previous years, we will set Maths and Literacy on alternate weeks. We will aim to set it on Friday and it will be due in by the following Thursday. The work will link to what we are covering in class. On some occasions, homework will be set on Google Classrooms. We expect that activities take no more than an hour and should be completed fairly independently. If you have found that your child has had difficulty doing the task or has completed it really easily, please let us know by writing a short comment in the homework diary before signing it. It is important that children take a pride in their presentation in homework tasks, in the same way they would in school. Spellings will also be tested and new spellings provided on Tuesdays.

### Reading

Alongside your homework, your child should also read very regularly at home (either independently or to you depending on their ability). We have a great selection of books in school but please don't hesitate to visit the library or book shop with your child to select new books. We also strive to read our class novel every day to the class. Children are reminded to complete their homework diary by writing what they have read. We aim to closely monitor the children's reading material so that they do not spend too long reading the same book, change their book daily without completing it or read the same sort of book continuously! We will speak to the children about not regularly choosing books that they find really challenging - they are welcome to give a book a go, if they really feel they are able, but with the commitment that they read as often as possible. We have pointed out that as adults we do not choose really difficult books time after time and may choose to read a familiar story or a quick read depending on how we feel.

### Times Tables

The children have worked so hard on their times tables last year, but please can this be continued this year? We will continue to test them on their times tables so that they are fresh in their minds in order to speed up their maths.

And finally ...

We hope the children will enjoy settling into Year 5. Please remember that if you have any concerns, we are always here, by email, phone call or at the end of the day. We can then arrange longer meetings if necessary. The year 5 email is: [year5@mickletrafford.cheshire.sch.uk](mailto:year5@mickletrafford.cheshire.sch.uk). This is checked most days, but please give us 48 hours to respond. If there is an urgent matter, please email or call the office.

Thank you for your continued support,

Mr Hutchinson and Mrs Gent

## English

In English this term, we will dive straight into our book 'Queen of the Falls' – the story of Annie Edson Taylor. The children will be writing a variety of genres to retell key parts of her life. Our Tuesday lessons with Mrs Gent will focus mainly on grammar and punctuation which children will be asked to apply to their independent writing.



The second part of the term introduces us to Jub and her 'Lost Happy Endings'. This is a wonderful wintery story that will engage the children to write their own fairy tale version.

## Science

Our Science work during this term will be on Changes of Materials. We will be looking at reversible and irreversible changes, evaporation, dissolving and filtration. Children will develop their own investigative skills through hands on, practical experiments where they will have the chance to make predictions and discuss fair testing. Where appropriate, they will also link with their statistics work to show their results.

# Year 5 Autumn Term 2023-2024

## Maths

In Maths, we will begin with an intensive 2-3 weeks securing our knowledge and understanding of Place Value. This is the basis of our number system and will underpin all future calculations. In Year 5 we will be working with numbers up to 1 000 000, so a confident understanding of the value of each digits is vital – eg in the number 1, 245, 673 the digit 2 has a value of 200,000. The four operations: adding, subtracting, multiplying and dividing come next, we will work on complex calculations, developing our skills at formal written methods – this will mean working in columns, which should be underpinned by our place value work (our calculation policy is on the website if you are unsure of the methods we teach). We will be looking for the first time at square and cube numbers. Key vocabulary in multiplication and division will be multiples and factors. We will also introduce some fractions earlier than usual, to give children a head start with the huge fractions unit in Year 5.

## History

We are going back in time to the Industrial Revolution to learn all about its impact on the local area, the UK and the world this term. Children are going to focus on the impact of the Industrial Revolution, life and roles as a child, schooling, crime and punishment, and many more interesting things. In the second half term, Year 5 will delve even deeper into Victorian life with our trip to Quarry Bank Mill – how exciting! More details to follow.

## PE

This term, we will be taking part in a variety of sports. We will begin the term with Tag Rugby and Basketball, learning key skills of invasion sports and teamwork. Following this, after half term, we will be focusing on gymnastics and we will try out a new sport for a lot of the children – handball. The children will be taking part in swimming sessions later on this academic year.

## Art and DT

Art this term is going to focus on line, shading and patterns through pencil drawings and experimenting with pastels and inks. We will also study Islamic pattern art and create our own versions.

## Modern Foreign Languages

In French this year, we will recap counting of larger numbers up to 100, and knowledge of European countries with a view to playing some games linked to scores from last summer's Eurovision Song Contest hosted in Liverpool.

To introduce our unit of work on 'The Family', we will play 'Qui est-ce?' ('Guess Who') in French to learn the vocabulary to be able to describe our own families in French.

We will also be learning another traditional French Christmas carol in preparation for the Christmas Carol Service following last year's success with 'Vive le Vent'.

## RE

For the first term, we will learn all about Islam. Children will learn about the five pillars of Islam and their importance to Muslims. They will find out how Muslim faith is expressed through family life.

## Music

After an exciting year of Music for Life in Year 4, the children will be using all their knowledge to support them in music lessons led by Mrs Bamford, our music specialist.

## Computing

This term, we will be finding out how search engines are best used and how children can maximise their potential. Further on in the term, we will be starting a video editing project, using storyboards and editing software on computers.