

# Chestnuts Primary School Newsletter



Friday 22nd May 2026



## DATES FOR YOUR DIARY:

- 25-29 May** half term holiday
- 8 June** Whole class photos
- 12 June** Attenborough class assembly
- 15 June** Year 5 Shakespeare Trip
- 16 June** Sports Day Y1-Y6
- 19 June** Benjamin class assembly
- 24 June** Sports Day Nursery & Reception
- 25 June** Year 2 trip Freightliners Farm
- 2 July** Year 4 trip to London Zoo
- 6-10 July** Year 6 residential trip to Pendarren
- 7 July** Year 5 Seaside trip
- 14 July** Year 6 Production 6-7pm
- 15 July** Year 6 Production 4-5pm
- 15 July** Celebration picnics - reception and nursery
- 16 July** Year 6 leavers disco 6-8pm
- 17 July** Last Day of Term finish 1.30pm

Dear Families,

It has been a wonderful couple of weeks in school, and I am delighted to finally see the warmer weather and sunshine arriving. I'm sure you will all enjoy it over the half-term break — it certainly feels well-earned.

I have been absolutely wowed by the class assemblies recently. The children have shown such confidence, enthusiasm and pride in their learning; it has been a joy to watch them share their work so eloquently.

Our Year 6 careers fair was another highlight. What an incredible array of jobs and passions on display — some I didn't even know existed. A huge thank you to all the parents who gave their time to make this experience so inspiring, and to Ms Potter for organising such a memorable event.

Our children have also taken part in a number of sporting competitions over the past few weeks, and every team has represented the school with enthusiasm, determination and respect. They continue to make us proud. Today, the school was buzzing with excitement for our Power Off Day. The children loved exploring sustainability, problem-solving and creativity — all without electricity. Their curiosity and adaptability were brilliant to see.

I am so proud to be the Headteacher of a school where children love learning, are polite, and speak with such confidence and thoughtfulness. They are a credit to you and to our community every single day.

Have a wonderful break,

Mrs Horwood

## Attendance

If your child is absent please could you call/email or leave a voicemail on the school office number :



**02088002362 or email  
office@chestnutsprimary.com**

## CARETAKERS CORNER

### Caretaker's Corner

Hi, all. Just a quick note about security at the front of school. **The wooden gates in the playground are usually closed after school every day at about 3.45pm.**

On days that we have swimming groups, the smaller gates by the hedge need to remain open to allow access to the pool.

However, we do still have children onsite in after-school clubs so we ask that once you have picked up your children, you vacate the playground.

There is a great park just over the road if more running around is required!

**The wooden gates are opened again from approx. 4.25pm to 4.45pm for pick-up from clubs.**

Thank you for your understanding.

Mark

# What we have done this week

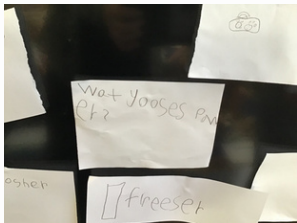
## NURSERY

Our focus artist in Nursery this half term has been Gustav Klimt. We looked at his wonderful piece of art, The Tree of Life and noticed all the spirals! We practised drawing lots of spirals, and then moved on to representing this in the 3D medium of clay. We learnt to gently use our hands to roll long, thin snakes then coiled them into spiral shapes, just like the spirals in Gustav Klimt's artwork! We are now busy painting them gold, and we are all very excited to add a little sparkle of glitter! Tomorrow, we will add them together to create our own Tree of Life.



## DONALDSON CLASS

Today is 'Power Off Da'y and we have operated with no power! We started the day with our early morning work and the children wrote something about climate change. We then talked about how the earth is warming up and about how energy use contributes to this. We then thought about everything that uses power and stuck them on the board. The message was not that we should not be using power, but that we should think about how we use it and try to use less by turning things off when not in use. We also started thinking about cleaner ways to generate electricity such as sun, wind and water.



## AHLBERG CLASS

Ahlberg class has been busy learning all about the important role bees play in our world. As part of their learning about nature and the environment, the children discovered how bees help to pollinate flowers, fruits, and plants, which is very important for our ecosystem.

Ahlberg class was delighted to welcome some Year 3 children, who came to share their wonderful bee knowledge and read about bees together. The older children enjoyed teaching the younger pupils lots of fascinating bee facts and helping them understand why we must protect these hardworking insects.

Later on, the children made their own seed bombs filled with wildflower seeds that attract bees. They were very excited to take them home and use them in their gardens to help beautiful flowers grow and create a bee-friendly environment. It was a lovely afternoon of learning, teamwork, and caring for nature.



## HADID CLASS

In science this week, we have been learning that fruit trees and vegetables are plants. We investigated different types of seeds, explained that some plants are a source of food, and predicted which fruit or vegetable matches each seed. The children also got to taste and chop lots of different fruits and vegetables.



## MOZART CLASS

Mozart shone brightly in their class assembly this week, sharing their learning with confidence, joy, and a real sense of teamwork. The children showcased their understanding through expressive speaking, enthusiastic singing, and beautifully presented work. It was wonderful to see how much they've grown — not only in knowledge, but in independence and creativity.

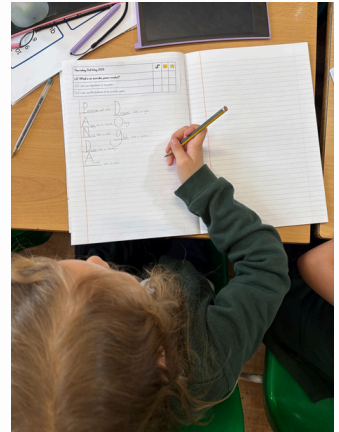
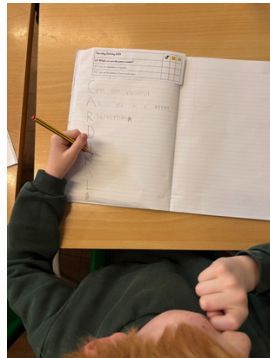
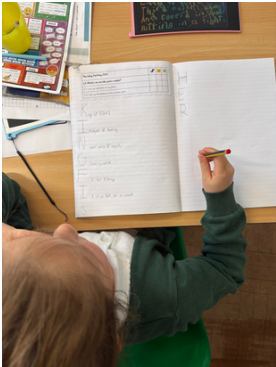
Families and staff were especially impressed by the way the children supported one another and remembered their lines so clearly. Their performance reflected the curiosity and effort they bring to the classroom every day.

Well done, Mozart — we are incredibly proud of you!



## SEACOLE CLASS

This week in English we have enjoyed reading African and Caribbean folk tales. We explored the imaginative stories behind how different animals got their spots and discovered the rich traditions behind these tales. After that, we created our own acrostic poems, choosing an animal from the stories we read. The children described their characters and appearances using strong adjectives and thoughtful similes. We also linked our learning to Article 30: the right to enjoy and participate in your own culture, recognising how these folk tales help us celebrate and respect different cultural traditions.



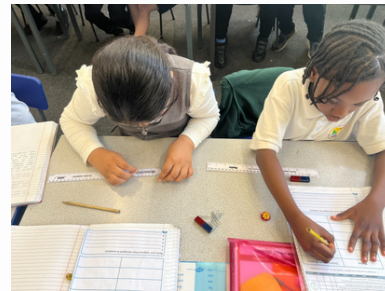
## RASHFORD CLASS

Today we learned about the Losar flag and why Losar is a special celebration for Buddhists. We created our own flags to spread peace, happiness, and kindness. This links to Article 30 of the UN Convention on the Rights of the Child, which says children have the right to enjoy their own culture and traditions



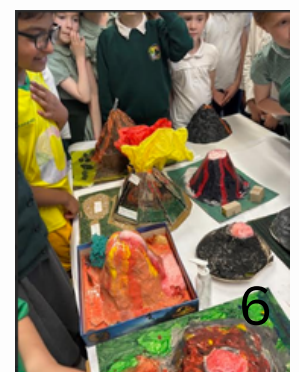
## BENJAMIN CLASS

This term, Benjamin class have enjoyed their Science learning while investigating forces and magnets. The children were excited to take part in practical experiments, especially testing how quickly a block would travel down a ramp covered with different surfaces such as foil, bubble wrap, sandpaper and ridged paper. They made predictions, timed the results and compared which surfaces created the most friction. There was lots of enthusiasm and discussion as the children worked together to carry out fair tests and share their ideas. The class also had great fun exploring magnets, investigating which materials were magnetic and discovering how magnets can attract and repel each other. The hands-on activities sparked curiosity and excitement, and the children were eager to explain their findings and scientific thinking. **This learning supports the UNCRC Articles 28 and 29, as the children developed their scientific understanding through exciting hands-on investigations and collaborative learning experiences.**



## ATTENBOROUGH CLASS

Attenborough Class have been bursting with excitement this week after bringing in their amazing papier-mâché volcanoes, all created at home as part of a special homework project. The children proudly presented more than 10 fantastic models, each one unique and brilliantly designed. We put them to the test in a lively science experiment, using vinegar, food colouring and bicarbonate of soda to create bubbling "lava" eruptions. The classroom filled with cheers as each volcano exploded into life, and the children loved watching every successful eruption. It was a wonderful way to celebrate their creativity and scientific curiosity.



## FIBONACCI CLASS

Fibonacci Class had a wonderful experience last week because they got to take part in a KS2 Morris dancing workshop. This traditional English folk dance is full of energy, rhythm and teamwork, and the children were absolutely delighted to get involved. They learned how Morris dancers use rhythmic stepping, move in coordinated patterns, and perform with classic props such as handkerchiefs and ankle bells. One of the highlights of the session was definitely the chance to shake the bells — something that brought lots of smiles and giggles.

It was a lovely opportunity for the children to explore a piece of English cultural heritage in such a joyful, hands-on way. We're very proud of how enthusiastically they joined in and supported one another throughout the workshop.

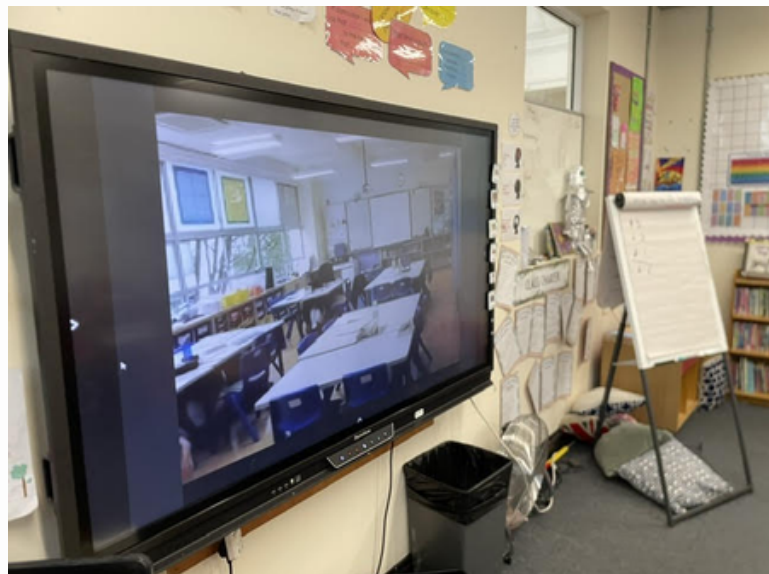
Under the UN Convention on the Rights of the Child, Article 31 reminds us that every child has the right to rest, play, have fun, and take part in cultural and creative activities. It's all about making sure children have time to relax, explore their interests and enjoy being children.



## GANDHI CLASS

This week the class were practising what to do if they found themselves in school during an earthquake. We have been studying the topic in geography and we watched what children in America and Japan are taught to do in case of an emergency. We also heard the drill bell those children hear on regular basis, it gave a count down to impact and an estimate of the force on the Richter Scale.

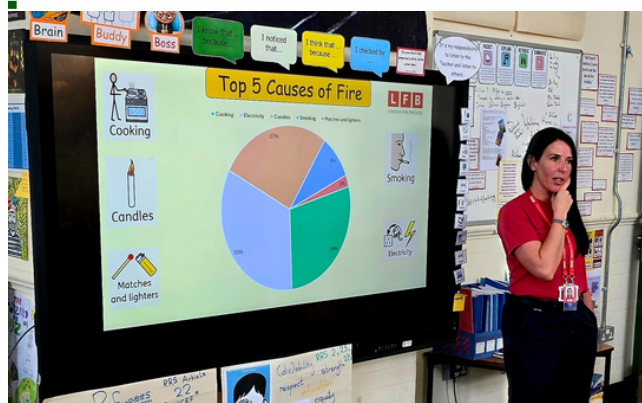
Terrifying.



## PANKHURST & THOMPSON CLASS

To complement last term's science unit on (ir)reversible changes and fire, we had a member of the London Fire Brigade come talk to us about Fire Safety. Fire Safety is a compulsory part of the curriculum for Year 5, so we were delighted that high ranking officer Keeley could come to our school and talk to us about her experiences of running a fire station; share some of the preventative things we can do to ensure our safety; and answer the children's pertinent questions.

**RRS Articles 6 & 24 relate to this session - children being aware of how to protect themselves and others, and being aware of the dangers of fire and smoke inhalation.**



## MANDELA & MALALA CLASS

As part of preparing our Year 6 pupils for their transition to secondary school, children took part in a range of workshops this week aimed at building independence and supporting them to make safe and positive choices.

Pupils attended Narconon's The Truth About Drugs and Going for Goals workshops, which focused on educating children about the dangers of drug use and the importance of making informed decisions. The sessions were delivered by a former drug user, who shared real-life experiences to help make the discussions relatable and engaging for pupils.

Year 6 also participated in a TfL workshop on Independent Travel, helping children build confidence and awareness around travelling safely and responsibly as they prepare for secondary school.

Alongside this, our school has been picked for moderation this year, so Year 6's have been engrossed in writing some amazing and enticing pieces of work to show off what amazing writers they all are.

We are proud to support our pupils in developing independence, resilience and the skills needed for this exciting next step in their education.



## TURING GROUP

To celebrate their final week studying Dr Jekyll and Mr Hyde, Turing Group dived into a spooky, high-energy Supermarket Sweep-style challenge.

Their knowledge was put to the test through fast-paced tasks inspired by the show, all earning precious seconds for the Super Sweep.

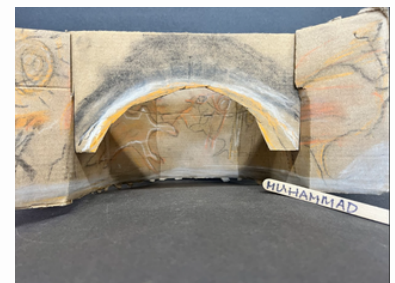
After smashing through each round, the teams headed into the Big Sweep, and the Red Team stole the show when they bagged £1,685, cracked every riddle, and found the prize money in under two minutes.

A brilliant, chaotic, and unforgettable finish to their Jekyll and Hyde adventure.



## ART CLASSES

Year 2 children have been looking way way back to pre-history. The art of Stone Age man, depicting hunting scenes and life without paintbrushes!



# SCHOOL COUNCIL

## CHESTNUTS CHEERS:

- **Alaric:** I love Science experiments.
- **Adam G:** We are very excited for Orange Tree Theatre!
- **Nye:** I like all the options for clubs that there are.
- **Ammar:** We like the greenery around our school.
- **India:** There are good ideas in school council.
- **Willa:** We like celebrating things like David Attenborough's birthday and STEM heroes. Our class likes making factfiles and how our class goes to the O2 each year! Mr Bloom likes studying Buddhism.



# LYC - LONDON YOUTH CHOIRS

**Come & Sing in Tottenham with London Youth Choirs!**  
**10:30am-12:00pm, Tuesday 26 May 2026**  
**St Ann's Library, Cissbury Road, Seven Sisters,**  
**Tottenham, N15 5PU**

If you enjoy singing but don't have any experience of being in a choir, London Youth Choirs (LYC) invites children, their parents/guardians, siblings, wider family and friends to join us for a **FREE Family Come & Sing** event at St Ann's Library! The songs we'll learn together are most suitable for children aged 6-11yrs old but younger siblings are welcome when they are accompanied by their grown-ups. Children must be accompanied by an adult of 18yrs+ at all times (this is **NOT** a drop-off session).

You must sign up if you want to attend using the **FORM** on the LYC website:  
<https://www.londonyouthchoirs.com/family-come-sing-tottenham/>

A promotional poster for the London Youth Choirs event. It features a blue background with a photograph of a smiling woman and two children. The text on the poster includes the event date and time, location, and details about the session being free and refreshments provided. There is a QR code and the website URL for sign-up.

**LONDON YOUTH CHOIRS**

Tuesday 26 May 2026 10.30am - 12.00pm

**FAMILY COME & SING**

ST ANN'S LIBRARY, TOTTENHAM, N15 5PU

FREE HALF-TERM SINGING SESSION FOR THE WHOLE FAMILY TO ENJOY TOGETHER

FREE REFRESHMENTS

SCAN THE QR CODE TO SIGN UP

[londonyouthchoirs.com](https://www.londonyouthchoirs.com)

# MUSIC

In Year 4, children had the opportunity to learn the clarinet and trumpet through the whole class instrumental tuition program (with Haringey Music Service.)

Once a week they would learn both as a whole class and in groups of 5 with a woodwind and brass specialist.

Now in Year 5 and Year 6, they have had the opportunity to attend a lunchtime class to continue this instrumental learning. After working hard during the lunchtime sessions each week, alongside practice at home, today's wonderful performance showcased these talented children who have continued to play their instruments.

**If your child is interested in learning to play a brass or woodwind instrument at school they can enquire here:**

**<https://haringey.gov.uk/schools-learning/haringey-music-service/book-music-instrument-singing-lessons>**

**(Lessons are subsidised for families who are eligible to receive free school meals.)**



# CAREERS FAIR

Thank you to all the wonderful parents who made our Year 6 Careers Fair such a standout success. You generously took time out of your busy schedules, prepared thoughtful resources, and planned engaging activities that truly brought your professions to life.

The children were captivated from start to finish — they asked insightful questions, explored new ideas, and were inspired by the wide range of careers represented. It was a vibrant, enriching experience for everyone involved, and we are incredibly grateful for your support and enthusiasm.