

Chestnuts Primary School Newsletter



Friday 24th April 2026



DATES FOR YOUR DIARY:

Friday 1st May - Y2 Trip to
Alexandra Palace

Monday 4th May - BANK HOLIDAY -
SCHOOL CLOSED

Thursday 7th May - Poling station
- NURSERY CLOSED

Friday 8th May - Y4 Gandhi Class
Assembly 9.15am

Friday 15th May - Y1 Hadid Class
Assembly 9.15am

Monday 18th - Friday 22nd May -
Walk to School Week

Wednesday 20th May - Y1 Hadid
Class trip to Bruce Castle

Thursday 21st May - Y1 Mozart
Class trip to Bruce Castle

Friday 22nd May - Y1 Mozart Class
Assembly 9.15am

**Monday 25th May - Friday 29th
May** - Half term Break

Dear Parents/ Carers,

What a joy it has been to welcome the recent sunshine—there is something about brighter days that brings an extra energy and positivity to school life.

It has certainly been a busy and exciting week! Our pupils had a wonderful trip to Westminster Abbey, taking in its rich history and awe-inspiring surroundings. We have also seen fantastic teamwork and determination at the basketball tournament, and great enthusiasm and community spirit during our mini marathon in the park.

A huge thank you to everyone who has supported and sponsored our children—it truly makes a difference and is greatly appreciated. I am especially looking forward to tomorrow, when 40 of our pupils will be taking part in the London Mini Marathon. We are incredibly proud of them already and wish them the very best of luck! Wishing you all a lovely weekend—do enjoy the sunshine.

Many thanks,
Mrs Horwood

Attendance

If your child is absent please could you call/email or leave a voicemail on the school office number :

02088002362 or email

office@chestnutsprimary.com



SWIMMING

Dear Parents/Carers,

A gentle reminder to please ensure your child bring their swimming hat and swimming goggles on their swimming day.



CARETAKERS CORNER

Caretaker's Corner

Hi, all. Just a quick note about security at the front of school. **The wooden gates in the playground are usually closed after school every day at about 3.45pm.**

On days that we have swimming groups, the smaller gates by the hedge need to remain open to allow access to the pool.

However, we do still have children onsite in after-school clubs so we ask that once you have picked up your children, you vacate the playground.

There is a great park just over the road if more running around is required!

The wooden gates are opened again from approx. 4.25pm to 4.45pm for pick-up from clubs.

Thank you for your understanding.

Mark

What we have done this week

NURSERY

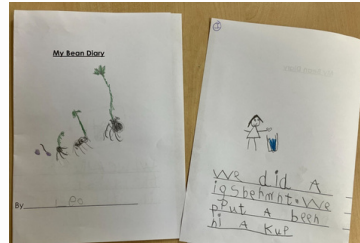
In Nursery, we are learning about life cycles and are reading *The Very Hungry Caterpillar*. How exciting that we have our very own caterpillars to watch as they go through their life cycle!

We thought it would be great to taste some of the fruit that *The Very Hungry Caterpillar* tasted and had a great time developing our language as we described each one! The watermelon came out tops as the favourite!



DONALDSON CLASS

This week we continue to engage in activities inspired by our new traditional tale - *Jack and the Beanstalk*. This week, Jack sent us some beans of our own through the story door. We learnt about the life cycle of a bean and we planted them in clear cups so that we could make observations as they change and grow. We have started our bean diaries and will write a new entry as they change. We are making sure that they get plenty of light and enough water. We hope that they will get as big as Jack's beanstalk but would rather that there was not a giant at the top of it!



AHLBERG CLASS

Ahlberg Class had a fantastic time on their recent trip to the London Transport Museum. The children were excited to explore the different vehicles and learn about how transport in London has changed over time. They especially enjoyed climbing aboard the buses and trains and taking part in the interactive exhibits. It was a fun and engaging day, and the class showed great curiosity and enthusiasm throughout the visit.



HADID CLASS

This term in history, we are looking at what school would have been like in Victorian times. We transformed our class into a Victorian classroom and focused on the 3 Rs, as well as sewing for the girls and woodwork for the boys. We learned and talked about how different school was then compared to now, and we are thankful that times have changed.

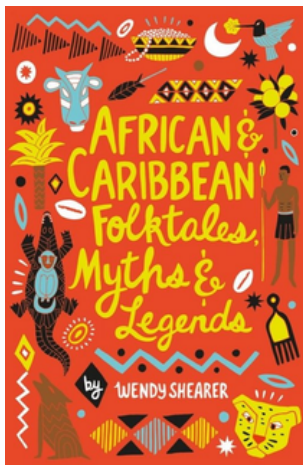


MOZART CLASS

In Science, Mozart Class have been learning about plants and exploring what they need to grow and stay healthy. As part of their project, the children planted their own sunflower seeds and will be tracking their progress over the coming weeks. They will observe changes, measure growth, and record their findings as young scientists. The class are very excited to see how their sunflowers develop and to watch their hard work come to life



The children had a wonderful time creating their own animal face masks, linking their learning to the rich storytelling in African Caribbean Folk Tales. Inspired by the animal characters and themes from the book, they explored how animals can represent different traits and messages within stories. Using dot painting techniques influenced by Aboriginal art, the children carefully added patterns and details to bring their chosen animals to life.



BENJAMIN CLASS

This week, Benjamin class proudly teamed up with Attenborough class, for an exciting mini-marathon in support of our school. The children showed incredible enthusiasm and passion from start to finish, cheering each other on and giving their very best effort. Everyone tried their best, and some children completed an impressive nine laps!

The event was a wonderful display of determination, teamwork, and a real sense of achievement. A huge thank you goes to all the parents and families who came along to support and encourage the runners—it made a big difference and helped create such a positive, energetic atmosphere. We are very proud of all the pupils for their commitment and spirit in raising money for the school.



ATTENBOROUGH CLASS

Over the last six weeks, Year 3 have taken part in a series of short wellbeing sessions that helped them think about feelings, friendships and how we understand one another. The children explored ideas such as staying calm, showing kindness and noticing how people communicate.

In their final session, they worked in small groups to design their ideal best friend. They talked about the qualities that make someone caring, fun and supportive, and shared thoughtful ideas about what makes a good friend. We were so impressed by the maturity and teamwork they showed.



FIBONACCI CLASS

Year 4's Fibonacci Class had an unforgettable trip to Westminster Abbey, even with the added challenge of a tube strike. The children showed brilliant resilience and we still made it on time and in great spirits. Once inside, their curiosity took over as they explored the Abbey's incredible history, especially when asking questions about the Coronation. A highlight of the day was when Jessica had the chance to try on a replica crown — much to everyone's surprise, it was extremely heavy.

The children were fascinated to learn that Westminster Abbey is over 1,000 years old and has been the site of every English and British coronation since 1066. They were amazed to discover that more than 3,000 people are buried or commemorated there, including poets, monarchs and scientists, such as Isaac Newton, Charles Darwin and Stephen Hawking. Another favourite fact was that the Abbey's famous Cosmati Pavement — the floor where coronations take place — is made from tiny pieces of marble, glass, and precious stones arranged in intricate patterns. It was a day full of wonder, learning and plenty of fun.



GANDHI CLASS

What an amazing day - even a tube strike wasn't going to get in the way of our trip. The children really demonstrated just how much they have learnt this year in RE when tested by the tour guides. It was wonderful to see how curious they were asking so many interesting questions of their own.

They were fascinated by the coronation throne, the candles to pray by and the numerous graves they walked passed. Of particular interest was the grave of the unknown soldier, the special resting place of one man who has never been identified and now represents all those who die in war. Hopefully, you can take them back another time as we barely touched the surface of what this magnificent building holds.



Y5 & Y6

This week, Year 5 and 6 joined forces to run the Chestnuts Mini-Marathon and raise money for the school. Year 5's theme was Odd Socks and Year 6 chose My Flag's Colours - where children could celebrate their family's country flag and culture. Obviously, we never want to stifle personal creativity, so some of the kids wore multiple colours, odd socks, and even wacky hats!

We are so proud of our children's attitudes and team spirit. Some decided they would complete 6 laps with their friends, others wanted to challenge themselves by beating their previous number of laps, some even managed to run over 15 laps - that's almost 10km! No matter the distance, or how they completed it, huge cheers awaited everyone at the finish line - from students and carers alike. Well done, everyone.

Mr. Bloom even came prepared: streamlined and sans beard - like an elegant hippo - he is unstoppable over 20m! Mr. Stewart, like a lurching gazelle, put in some solid miles. Ms. West supported our runners - waving to the crowd - and Ms. Pieri rallied the troops from the sidelines! It was a joy; we cannot wait until next year!

Article 29 of the UNCRC states that education must develop every child's personality, talents, and mental/physical abilities to their fullest potential. It focuses on education that fosters respect for human rights, parents, cultures, and the environment, preparing children for a responsible, tolerant, and peaceful life.



TURING GROUP

Turing Group have been exploring the strange world of Dr Jekyll and Mr Hyde.. They looked closely at why Dr Jekyll created his darker alter ego and discussed how one man could hold two completely different sides within him. They designed creative masks showing one face with two personalities, one good, one evil, blending Dr Jekyll and Mr Hyde together into one.



SCHOOL COUNCIL

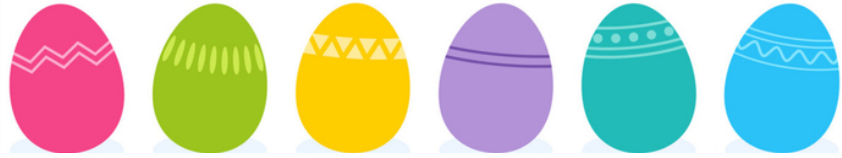
CHESTNUTS CHEERS:

- Sonja: We are really pleased that we discuss such important things in class.
- Willa: We like how our seats change every fortnight and we enjoy fundraisers. We like our kind teachers.
- Nye: I like what we do in Art.
- Nellie: I like all the things we do in Art.
- Adam: We like the new menu. It is much better now!
- Sylvie: The teachers and pupils are fair! The teachers are nice in this school. All the children in my class really love the puff puffs. We enjoy all the subjects, especially
- Science experiments and PE.
- Ammar: We are happy for the new school menu.



EASTER PLAYScheme

The children had a fantastic time at our Easter Holiday Play Scheme. They enjoyed taking part in a fun Easter egg hunt, making delicious biscuits, visiting the park, and joining in with many other exciting activities throughout the 2 week break.



DIVERSITY AND INCLUSION

Fairness, Rules & Voice - Update

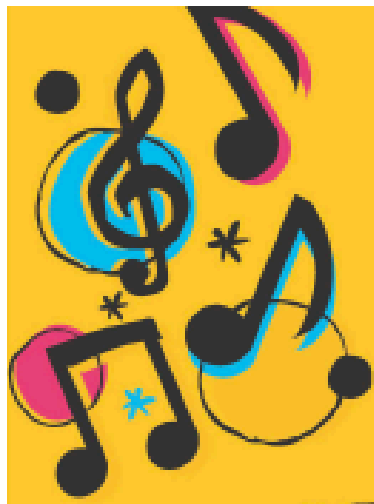
Pupils explored fairness and inclusion through our "Fair or Unfair?" discussion. Our new D&I team have begun interviewing pupils across the school to gather ideas on inclusion and fairness.

We are creating a new Diversity & Inclusion display board. A D&I-themed writing competition will launch this half term.

We're also improving representation in reading, with pupils highlighting books like Wonder and Aladdin. Miss Ashliegh's Photography Club will support new pupil-led displays and articles.

A few fairness concerns- such as hall displays and activity access for Year 1 girls- are being reviewed to ensure equity for all.

More updates to come as pupil voice continues to shape positive work in our school that ensure all children are treated fairly, are represented and are heard.



**HARINGEY
MUSIC SERVICE**

PRESENTS



Junior Vox

A vocal group for ages 8 - 11
All singers are welcome!

**Tuesday
4:15 - 5:00pm**

Chestnuts Community Centre
280 St Ann's Road, N15 5BN

An amazing opportunity!

If you are looking for a challenge and want to push yourself musically and get the chance for some exciting performance opportunities, then this choir is for you!

No audition required!

This group is for singers who are looking to explore their vocal harmony and voices in a variety of ways, to eventually work alongside other musicians, vocalists and other ensembles.

Haringey
LONDON

*This is **NOT** a standard choir. This is a vocal group with an edge.

