

# Chestnuts Primary School Newsletter



Friday 27th March 2026



## DATES FOR YOUR DIARY:

**Monday 13<sup>th</sup> April** - All Years  
return back to school

**Wednesday 15<sup>th</sup> - Friday 16<sup>th</sup>  
April** - Y4 Tolmers

**Monday 20<sup>th</sup> - Friday 24<sup>th</sup>  
April** - Mini Marathon

**Thursday 24<sup>th</sup> April** -Y4 Trip to  
Westminster Abbey

Dear Parents/ Carers,

What an incredibly busy and hardworking half term it has been. I continue to be amazed by the energy, creativity and commitment across our school community, and this week has been a perfect example of that.

I was especially impressed by the Year 3 play. For children so young to learn such a long script, perform with such confidence, and support one another so beautifully on stage was truly remarkable. They should feel extremely proud of themselves – I certainly am.

We also had a wonderful visit from Middlesex Cricket Outreach yesterday(26/03/26), who were filming a promotional video with us. Their team commented on how well-behaved, articulate and enthusiastic our children were – something we already know, of course, but it is always lovely to hear it recognised by visitors.

As we come to the end of this half term, I hope you all enjoy a restful and happy break. We look forward to welcoming everyone back on **Monday 13th April**, ready for an exciting summer term ahead.

Many thanks,  
Mrs Horwood

## Attendance

If your child is absent please could you call/email or leave a voicemail on the school office number :

**02088002362 or email**

**office@chestnutsprimary.com**



## RETURNING BACK TO SCHOOL

All Children return back to school on  
**Monday 13<sup>th</sup> April.**

## CARETAKERS CORNER

### Caretaker's Corner

Hi, all. Just a quick note about security at the front of school. **The wooden gates in the playground are usually closed after school every day at about 3.45pm.**

On days that we have swimming groups, the smaller gates by the hedge need to remain open to allow access to the pool.

However, we do still have children onsite in after-school clubs so we ask that once you have picked up your children, you vacate the playground.

There is a great park just over the road if more running around is required!

**The wooden gates are opened again from approx. 4.25pm to 4.45pm for pick-up from clubs.**

Thank you for your understanding.

Mark

# What we have done this week

## NURSERY

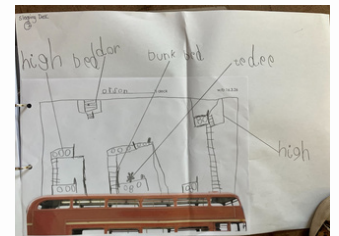
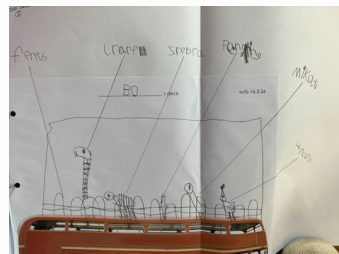
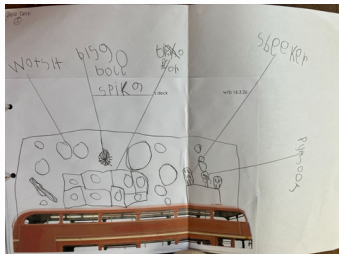
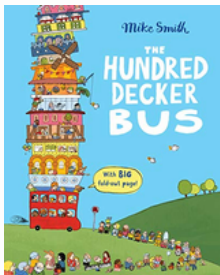
EID MUBARAK!

Nursery have been learning about many different festivals and beliefs. This week, we learnt all about Eid Al-Fitr. We drew mosques and gave some Eid cards out. We also made some 3D mosques in small groups. We were very excited by the announcement of the crescent moon sighting to tell our Muslims friends when Eid would be. HAPPY EID!



## DONALDSON CLASS

This week we have been reading 'The Hundred Decker Bus' The bus starts as a normal double decker bus, but when the bus goes on an adventure and picks up more and more passengers, more decks are needed! The children all designed a new deck for the bus and labelled it using their phonic knowledge. The children had brilliant ideas, we had a party deck, zoo deck, school deck, sleeping deck and even more!



## AHLBERG CLASS

Ahlberg class children recently enjoyed a wonderful trip to Railway Fields, where they had a fantastic time exploring the natural environment. The children were full of curiosity as they searched for and discovered a variety of fascinating creatures, including woodlice, millipedes, slugs, and even pond creatures. It was lovely to see their excitement as they observed these minibeasts up close and talked about their habitats. The trip provided a brilliant opportunity for hands-on learning, and the children thoroughly enjoyed immersing themselves in nature while developing their understanding of the world around them



## HADID CLASS

This week and next in English, the children are exploring how to write a descriptive setting that brings a story to life. Using *The Lighthouse Keeper's Lunch* as our core text, they have been looking closely at the sights, sounds, and atmosphere of the lighthouse and its surroundings.

To deepen their understanding, the class took part in a drama session, acting out key moments from the story. This helped them step into the characters' shoes and imagine the setting more vividly, ready to use these details in their own writing.



## MOZART CLASS

Mozart Class have been learning about Christianity this term and exploring the story of Easter. The children talked about why Easter is important to Christians and learned about the themes of new life and hope. To celebrate their learning, they created their own colourful Easter egg baskets, carefully decorating them with patterns and bright spring colours. The children were very proud of their creations and enjoyed sharing them with the class.



This week we had a very special visitor in school. A paediatric consultant! His visit linked perfectly to our PSHE topic Healthy Me and our Science unit on Health and Survival. We had the chance to talk about what it really means to be healthy, the kinds of foods our bodies need, and the five most important things we need to stay healthy and survive.

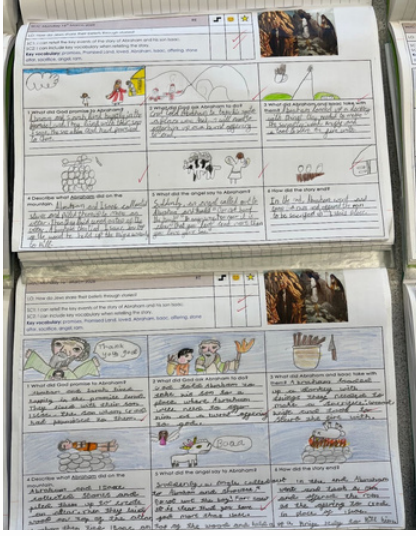
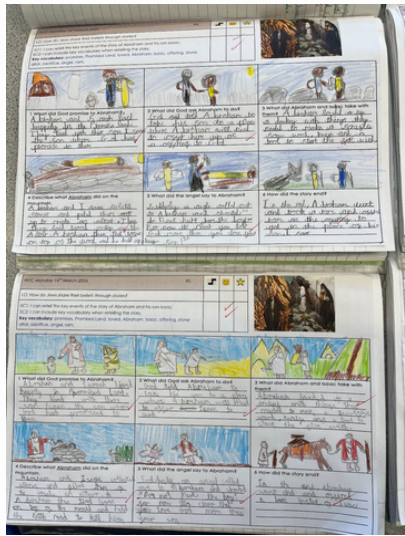
The children asked thoughtful questions and learned how the choices we make each day can help our bodies stay strong, safe, and full of energy.

We also connected this learning to our Rights Respecting Schools work, particularly Article 24, which says that all children have the right to good health, nutritious food, and information that helps them stay safe and well.



# BENJAMIN CLASS

This week Benjamin Class have been learning about Judaism and have enjoyed exploring the key beliefs and significant story of Abraham and Isaac. We have begun to understand what the story means for Jewish people and the importance of how faith and tradition are passed down through stories such as this. Through discussion and reflection we discussed the messages of faith, trust, loyalty and challenges people might face in our day-to-day lives. We also connected our learning to Article 12 which states that every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.



# ATTENBOROUGH CLASS

## Sneak Peek!

Our Year 3 children are buzzing with excitement as they rehearse for their upcoming performance of The Amazing Adventures of Superstar. The hall has been filled with energy, laughter and plenty of superhero poses as the children work hard to bring this action-packed story to life.

They have been learning catchy songs, perfecting their choreography and stepping confidently into the roles of heroes, villains and everything in between. It has been wonderful to see their enthusiasm grow with each rehearsal, and their teamwork and creativity are shining through.

The children can't wait to share this fun, fast-paced and wonderfully quirky show with friends and family. We know the audience is in for a real treat when our Year 3 superheroes take to the stage next week!

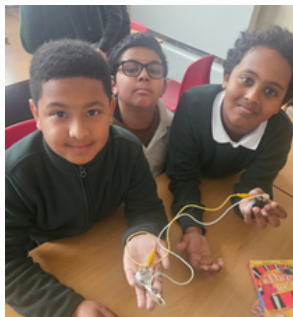


## FIBONACCI CLASS

Fibonacci Class have begun their exciting new Science unit on electricity, and the classroom has been buzzing with curiosity and hands-on investigation. The children started by exploring and identifying a range of electrical components, learning what each one does and how they fit together to make a working circuit.

They then moved on to the challenge of creating their own simple electrical circuits. This involved plenty of trial and error as they experimented with wires, batteries, and bulbs to discover how to make the bulb light up. Some circuits didn't work straight away, but the children showed impressive perseverance and used their scientific enquiry skills to test ideas, make adjustments, and try again.

The moment the bulbs finally lit up was a real highlight—faces lit up just as brightly as the circuits they had created. It was wonderful to see their pride, teamwork, and growing confidence as young scientists. This lesson also linked closely to our commitment to Article 28 of the United Nations Convention on the Rights of the Child, which states that every child has the right to an education. In Year 4, we make sure that learning opportunities are accessible to all pupils, whatever their needs or starting points. During our electricity investigation, every child was supported to take part, explore the equipment, test ideas, and experience success in building a working circuit.



## GANDHI CLASS

One of the genres in English that we are learning this half term is playscripts. Here you see the children read and perform a section of the class text, *A Firework-Maker's Daughter*. This helped them understand the format of a playscript and the performance gave them the opportunity to show they understood the emotions behind the characters. There was a wonderful array of emotion from fury to giggles, everyone clearly enjoyed taking part. When they then wrote a small part of the play down afterwards it was clear it had helped in their understanding of stage directions. There are certainly some budding actors in this class!



## PANKHURST CLASS

## THOMPSON CLASS

This term in English we have immersed ourselves in Shakespeare's Macbeth. The children created a suspense narrative based on a character trapped in a Scottish castle chased by an unknown entity. They focused on incorporating a range of suspense and tension techniques as well as using such literary devices as pathetic fallacy and dramatic irony.

To end our unit we have been exploring what could make the 'Perfect World' ending in an instructional report: How to create a Utopian Society. The children used their universal rights, and workshopped current issues affecting the world. The children discussed the term Utopia and researched the advantages and the problems with creating such a world.

A utopian world is an imagined, perfect society characterized by peace, equality, and the absence of suffering. Coined by Sir Thomas More in 1516 as a "no place" (Greek: outopos), it represents an ideal state rather than a real one. Features typically include free education, advanced healthcare, sustainable economies, and no conflict.



## MALALA CLASS

## MANDELA CLASS

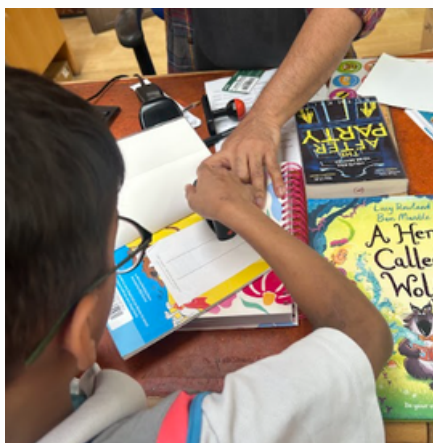


Y6 had fun dissecting a heart as part of their science learning



## TURING GROUP

Turing Group enjoyed an exciting visit to the library on Wednesday as part of their reading lesson. They were given a tour, learned why libraries are so important, explored the shelves independently and even had the chance to stamp the date ticket in the books they had chosen. These trips have helped Turing Group grow even more enthusiastic about books and the joy of reading.



## ART CLASSES

More fruit from Year 2 - large scale observational drawings using oil pastels.  
Good enough to eat!



## SCHOOL COUNCIL

### CHESTNUTS CHEERS:

- Niamh: We are all proud of our school. A lot of people help improve our school (including the school council!). We like reading for pleasure, and I like Macbeth.
- Adam G: We loved the eco-council assembly.
- Wilson: We are very happy about our class library and about our Science lessons.
- Waleska: What I like about Chestnuts is the way we have clubs, like diversity inclusion and eco-council to show that we care.
- Adam: I am happy about what we do in Science. It's fun!!!

# ECO POSTER COMPETITION!

**YOUR POSTER SHOULD ENCOURAGE OTHERS TO DO SOMETHING TO HELP THE ENVIRONMENT. REMEMBER THAT THE SMALL THINGS CAN BE EFFECTIVE!**

**THE WINNER WILL HAVE THEIR POSTER FRAMED AND DISPLAYED IN SCHOOL.**

**DESIGN YOUR POSTER ON A3 PAPER AND BRING TO MS MOWER IN DONALDSON CLASS BY FRIDAY 27TH APRIL.**



# THE GREAT BRITISH SPRING CLEAN

## 13<sup>th</sup> March - 29<sup>th</sup> March 2026

Community action against fly tipping & littering!

JOIN US!



Eco Council  
Go Green  
Places and Spaces



**Saturday 28<sup>th</sup>**  
**March 2026**  
**2 - 4pm**

Location : Chestnuts Park

Meeting point : Chestnuts Community and Arts Centre

Focusing on the hedges, reducing the leaves but most importantly, eliminating pollutants.

Every Monday

Morning walk; Litter Picks thereafter

Time : 7:30 - 8:30am

Organised by EER CIC in collaboration Go Green Collective, Parks for All, St Anns Church walking group, Haringey Parks and Veolia.

Litter pickers & light refreshments provided.

Kindly arrive **15 minutes** earlier for group and safety briefing.

**Next activity : Easter Egg Hunt - Saturday 4<sup>th</sup> April at 12:30 - 1:30pm**

Instagram

Whatsapp



@EERCOMMUNITY



# YOUTH FUN FESTIVAL

FREE  
EVENT

AGE 11 - 18  
BUT ALL ARE  
WELCOME

DAY 1 | 30 MARCH  
12PM - 5PM

TOTTENHAM GREEN  
LEISURE CENTRE,  
1 PHILIP LANE, N15 4JA

DAY 2 | 31 MARCH  
1PM - 7PM

BRUCE GROVE  
YOUTH SPACE  
10 BRUCE  
GROVE,  
TOTTENHAM,  
LONDON, N15  
5AZ

SPORTS,  
ACTIVITIES,  
MUSIC  
AND MORE



SCAN TO  
FIND OUT  
MORE

