

Chestnuts Primary School Newsletter



Monday 19th January 2026



DATES FOR YOUR DIARY:

Wednesday 21st January - Y3 Lion King Lyceum Theatre Trip
12.30pm - 6pm

Friday 23rd January - Y2 Little Angels Theatre Trip

Friday 23rd January - Y1 Trip to the Tower of London

Monday 2nd - 6th February - National Story Telling Week

Monday 2nd February - Strings Concert

Friday 6th February - Y2 Rashford Class Assembly

Friday 13th February - Y2 Seacole Class Assembly

Monday 16th - 20th February - Half Term Holiday

Monday 23rd February - All children return back to school

Dear Families,

Welcome back to a brand new year at school. Stepping into 2026 has already brought such energy and excitement to our community, and it's been wonderful to see the children return with such focus and enthusiasm for learning.

In just the first few weeks, Year 5 have explored the Anglo-Saxon village at Stow, a group of children took part in athletic tournaments, and we welcomed Vodafone into school to lead important workshops on internet safety.

The children have thrown themselves into every opportunity with curiosity and confidence, and it's set a fantastic tone for the term ahead. I'm very much looking forward to everything we will achieve together as the weeks unfold.

best wishes,

Mrs Horwood

Attendance

If your child is absent please could you call/email or leave a voicemail on the school office number :



**02088002362 or email
office@chestnutsprimary.com**

LONDONS RENTERS UNION

About the London Renters Union at Chestnuts (N15) The London Renters Union (LRU) is a community organisation that supports renters facing issues such as rising rents, poor housing conditions, evictions, or unfair treatment. Their Haringey branch regularly holds meetings and training sessions at Chestnuts Community Centre (N15).

These meetings are open to anyone who rents their home—private renters, council tenants, housing-association tenants, and families who want to better understand their rights. They're especially helpful for parents who may be dealing with housing challenges or simply want to feel more confident navigating the rental system.

Sessions are friendly, practical, and focused on building confidence, sharing advice, and taking collective action to improve housing conditions across our community.

THANK YOU



Thank you to Natalie Jack and Freya's mum, for kindly providing the school with new football shirts.

What we have done this week

NURSERY

In Nursery, we've had a fantastic time developing our Book Corner and Reading provision indoors and outdoors to make it even better! We have been talking about our favourite books, and our children have shown that they absolutely love reading. It is so wonderful to see our little ones showing such enjoyment so early on as they read for pleasure! We are also looking forward to our Come Read with Me events twice a term where our lovely parents are invited into Nursery to read to their children.



DONALDSON CLASS

This week we read a new traditional tale which is part of a 3 week 'Talk for Writing' scheme of work. Our story is 'The Little Red Hen' and we have really enjoyed retelling the story with great expression and with the use of hand actions to help us. This week

we become very familiar with the story. Next week we will be inventing new characters and a new setting within the same story frame. In week 3, we will be telling our very own stories which will go into a class book to be kept in our reading area. This week Watch this space for more exciting activities related to this story!



AHLBERG CLASS

This week in Reception, the children have been enthusiastic mathematicians as they explored the exciting world of 3D shapes. Through hands-on play, they stacked and balanced shapes, built wonderful creations with magnetic magic tiles, and confidently experimented with different structures. The children did a fantastic job identifying and talking about cones, cubes, cuboids, cylinders and spheres, showing great curiosity and teamwork as they learned together. It has been a joy to see their creativity, problem-solving skills and growing confidence shine throughout playtime—well done, Reception!



HADID CLASS

In enrichment this Friday, the children enjoyed painting and collaging a London city skyline silhouette.

Article 31 – All children and young people have the right to take part in a wide range of cultural and artistic activities under Article 31 of the Convention.



MOZART CLASS

This week, the children in Mozart Class have been enjoying the much-loved story *Not Now, Bernard* as part of their English learning. The book sparked lively discussions about communication, feelings, and how we show care for the people around us.

To build on these themes, the children created thoughtful appreciation letters for their parents. They took great pride in expressing gratitude, reflecting on the little things families do for them each day. It was a lovely opportunity for them to practise their writing skills while celebrating the important people in their lives.



SEACOLE CLASS

This week in Seacole Class, we explored shapes through a hands-on activity. The children folded a piece of paper in half, drew a shape on one side, and then cut it out. Once opened, they examined what they noticed. This led to a discussion about lines of symmetry and how some shapes can be folded so both sides match perfectly.

We also talked about how symmetry supports our understanding of division. When a shape can be split into equal parts, it helps us recognise how numbers can also be shared or grouped equally in maths.

This learning links to Article 29 of the UN Rights of the Child, which states that education should develop children's talents and abilities to their fullest. Through creative shape work, the children strengthened both their mathematical understanding and problem-solving skills.

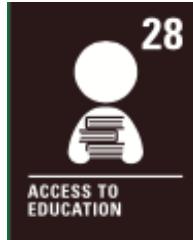
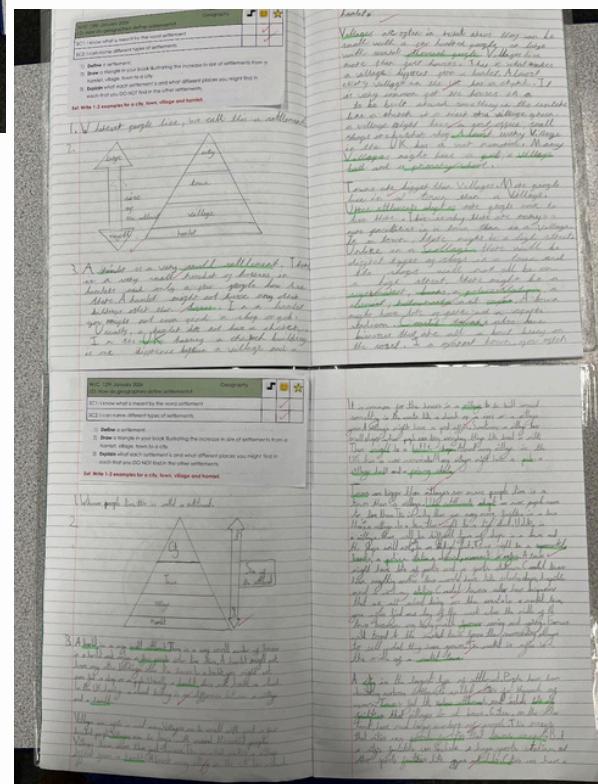
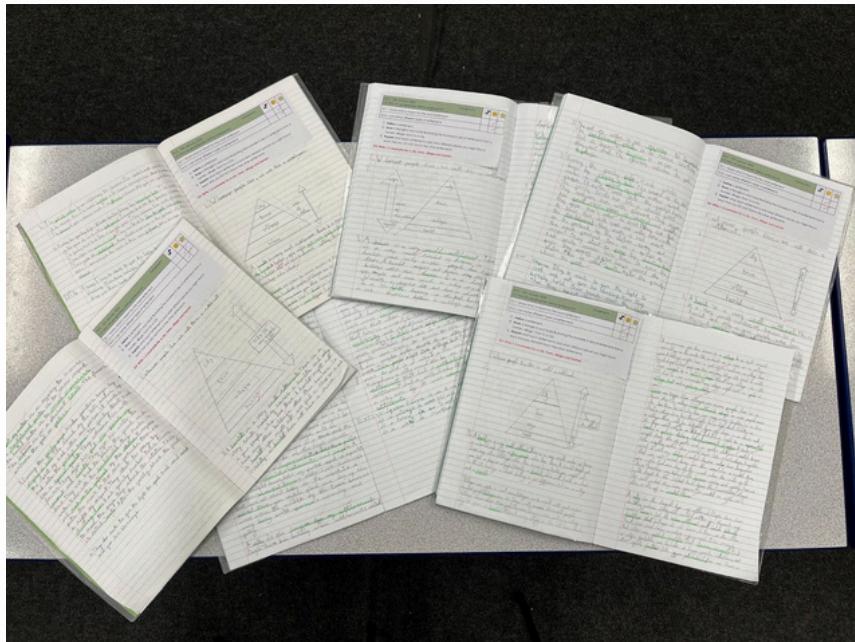


RASHFORD CLASS

This week we have been learning about 2D and 3D shapes. The children made different shapes using sticks and counted how many vertices and sides each shape had. They learnt tricky words such as polygon and quadrilateral.



This week, in Geography, Year 3 has been exploring different types of settlements, including hamlets, villages, towns, and cities. We have been learning about what makes each settlement unique, from the buildings and transport links to the services and communities found there. Through discussions, maps, and real-life examples, we have developed a better understanding of how people live in different places and how settlements vary in size and purpose. This links to the UN Convention on the Rights of the Child, particularly children's rights to education (Article 28), healthcare (Article 24) and a suitable place to live (Article 27). Here are some examples of our excellent work!



FIBONACCI CLASS

This week, Year 4 took part in a hands-on investigation during our Science lesson, to deepen their understanding of the digestive system. The children recreated the journey food takes through the body and explained the role each organ plays along the way.

The class threw themselves into the activity with great enthusiasm and curiosity. It was a wonderfully memorable lesson, and even when a couple of children felt a little queasy, we were able to turn it into a valuable learning moment—discussing how the body reacts and expels food when something doesn't agree with it.

We're incredibly proud of how engaged and thoughtful the children were throughout the session. Their excitement for science continues to shine.



GANDHI CLASS

What fun the class had in science this week, I have never heard such screams of disgust and delight in equal measure. To help them learn about the digestive system they performed an experiment that involved pushing a banana, cracker, orange juice and water down the legs of some tights. They squealed as the liquid poured out, mimicking the nutrients and water leaving our food into the intestines, until finally they were left with a more solid waste ready to leave out through the anus. It was fabulous watching them all engage so energetically, I bet they could repeat it for you at home if you ask nicely.....



As a wonderful bookend to our Anglo-Saxon units (and a great segway into this term's Vikings), Year 5 battled the January elements and traveled to the archaeological site of West Stow. The children got to explore and identify artefacts from the site as well as experience what it was like to live in the village. By exploring the buildings - all replicas of different designs that would have existed during West Stow village's existence - the children got to immerse themselves in Anglo-Saxon times. What a trip!



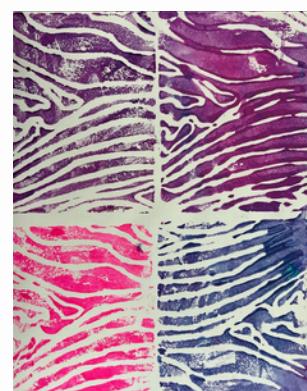
Year 6 took part in an internet safety workshop. They explored the benefits and effects of AI technology. The workshop was provided by Discovery Vodafone.

The children thoroughly enjoyed learning and finding out more about AI technology and its uses.



ART CLASSES

Year 4 children explored printing methods using carved blocks, paint and rollers to produce some spectacular animal prints.



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Call for entries

An exciting opportunity for students aged 4–18, who are living and studying in the UK, to exhibit their artwork on site or online at the Royal Academy of Arts.

Open for submissions
5 January–4 March 2026

Find out more and enter
[royac/youngartists](https://royalacademy.org.uk/youngartists)
[@royalacademyarts](https://www.instagram.com/royalacademyarts)

Young Artists' Summer Show

2026

Royal
Academy
of Arts

Made possible by Robin Hambro

Chestnuts Half Term Playscheme

WHY YOUR CHILD WILL LOVE IT!

- Skateboarding Lessons**
- Swimming**
- Gardening Club**
- Spring awakening Yoga**

From Feb 16th - 20th
Chestnuts Primary School N15
8am - 6pm - £35 per day
Plus Sports, Art, baking and lots more fun activities!

**BOOK VIA MAGIC BOOKING OR
OFFICE@CHESTNUTSPRIMARY.COM**

***SOME ACTIVITIES HAVE ADDITIONAL £6 COST**