

Chestnuts Primary School Newsletter



Friday 14th November 2025



DATES FOR YOUR DIARY:

Monday 17th – 21st November –
Shakespeare Week Y1 – 6

Monday 17th November – Whole
School Vaccinations 2nd visit

Tuesday 18th November – Y2 Trip to
The Monument

Tuesday 18th November – Y4 African
Drumming Concert 2.30pm – 4.30pm

Thursday 20th November – Teachers
vs Parents Netball Match– 4.15 pm –
5.15 pm

Friday 21st November – Y5 Pankhurst
Class Assembly – 9am

Monday 1st December – Tolmers
Meeting for Families

Sunday 7th December – Winter Fair–
1pm – 4pm

Dear Families,

It's been a wonderfully busy few weeks at Chestnuts, filled with learning, laughter, and community spirit. From classroom discoveries to outdoor fun, our pupils have truly embraced the season.

Boules Tournament & Brilliant Discos A huge thank you to the PSA and staff for planning and running such fantastic discos — they were incredibly well attended, and the children had an amazing time. The boules tournament also brought out great teamwork and friendly competition. It's been a joy to see so many smiles across the school.

Looking Ahead This term is always packed with exciting events, so please keep an eye out for key dates coming up. We'll continue to share updates to help you stay informed and involved.

Next Week: Shakespeare Week We're thrilled to be celebrating Shakespeare Week across the school. Every year group will explore a different Shakespeare play, diving into the stories, characters, and language of one of history's greatest writers. The week will culminate in

Shakespeare workshops for Years 1–6, offering a hands-on, creative experience that brings the Bard to life.

Please do ask your children about what they're learning — it's always a highlight of the year and a brilliant way to build their cultural knowledge and confidence.

Wishing you a restful weekend and a great start to the week ahead.

Warm regards
Mrs Horwood

Attendance

If your child is absent please could you call/email or leave a voicemail on the school office number :

02088002362 or email



office@chestnutsprimary.com

AFTERSCHOOL CLUB

Dear Parents and Carers,

We would like to remind you of the booking process for our After School Club (ASC) to ensure all children are safely and correctly registered.

- ◆ **Booking Before 12pm All ASC sessions must be pre-booked via Magicbooking by 12pm on the day of attendance.**
- ◆ **Booking After 12pm If you need to book ASC after 12pm on the same day, please email asc@chestnutsprimary.com directly. This is the only accepted method for late bookings.**

⚠ Important Notice Children who are not booked in through either of these methods will incur a late booking fee of £15. This policy is in place to ensure we maintain accurate registers and keep all children safe.

Thank you for your cooperation and continued support.

COFFEE AT CHESTNUTS

COFFEE AT CHESTNUTS



Monday and Friday morning at
breakfast club and school drop off
(8am-915am)

ENJOY A DELICIOUS COFFEE AND
BUY YOUR FRESHLY ROASTED BEANS

Direct trade supporting
farmers and protecting
forests in Peru

20% PROFITS TO THE
PSA

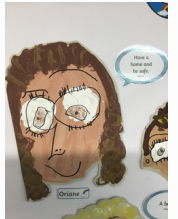


As some of you may have noticed there is now a coffee machine at the school gates on a special bicycle. It's part of a social enterprise run by one of our Chestnuts Parents (Conrad) which supports small-scale farmers in Northern Peru to earn a living from coffee while protecting their forests. **The bike will be at school from 8am every Monday and Friday** mornings during term time to provide delicious coffee to our hardworking teachers and Chestnuts families. Please come and enjoy a coffee with 20% of any profits going to the PSA as well as a staff discount. So far since the start of term coffee sales have raised £92 for the PSA. **To find out more visit www.techohoverde.co.uk**

What we have done this week

NURSERY

In Nursery, we have been working on our Rights Respecting class display. First we worked on our self- portraits over a series of sessions, learning about the different features of our faces, including the iris and the pupil. Next we added our unique faces to our display. We are now developing a foundational understanding of Children's Rights: what rights a child should have to live a fair and happy life and to feel that we are in Our Happy Place! We will continue to work on this throughout the year as we develop a deeper understanding of this complex subject, adding to our display with the evolving ideas of our children.



DONALDSON CLASS

Last week in Reception we had our first Science Day and looked closely at seasonal change. We went to the Chestnuts Park to look at how the park has changed and collected lots of leaves to continue our investigation in the classroom. We enjoyed looking at all the different colours, shapes and sizes of the leaves and even made some art with them. We also learnt that the trees lose their leaves in the Autumn to conserve energy and ensure survival through the Winter.



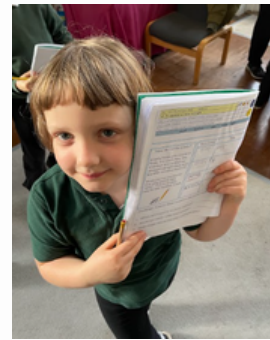
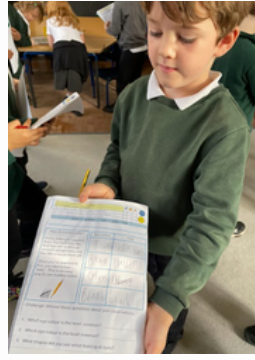
AHLBERG CLASS

This week in Ahlberg class we talked about the concept of challenge. We all shared what we might find challenging, how it made us feel and how we can overcome them. Jigsaw Jenie set us a challenge where the children had to find small sequins in a bowl full of small objects to see if it would be an easy task or a tricky one. It was a lovely session full of excellent ideas.



HADID CLASS

In Science this half term, we are learning about animals, including humans. We are learning how to identify, name, draw, and label the basic parts of the human body, and to say which part of the body is associated with each sense. This week, we looked at the eye and learned about what the iris and pupil do. We also carried out a class survey to find out which eye colour is the most common.



MOZART CLASS

In Geography this term, we have been exploring the differences between rural and urban areas. Through lively discussions, the children have learnt to identify key features of both the countryside and the city. To showcase their understanding, they created vibrant collages using a mix of textures, colours, and cut-outs—capturing the peaceful fields and busy skylines in imaginative detail. Their artwork now brightens our classroom and reflects their growing awareness of the world around them.



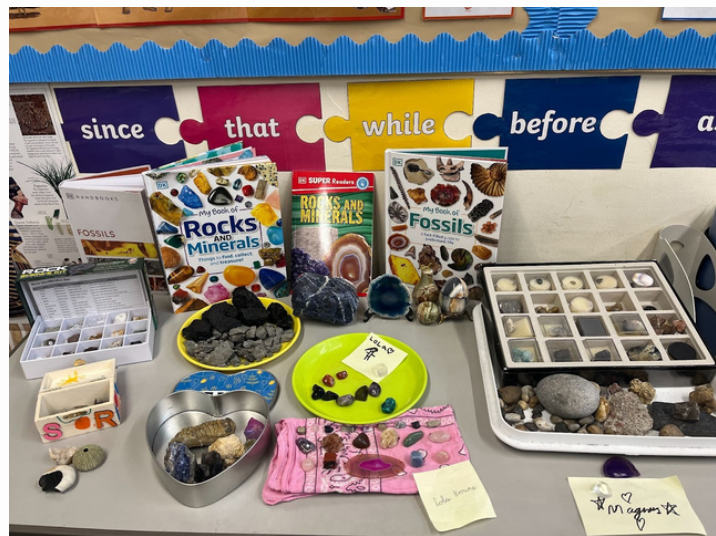
In Year 2, we have been learning all about the Great Fire of London as part of our English and history topic. For our WOW lesson, the children designed and built their own Victorian style houses using cardboard boxes and then we recreated the fire to see how quickly it spread – just like in 1666! This hands-on experience really brought history to life, helping the children understand how and why the fire spread so fast, and how London changed afterwards. This activity links to Article 28 of the UNCRC, which states that every child has the right to an education. Through this engaging and practical learning experience, the children developed their curiosity, creativity and understanding of the past in a memorable way.



BENJAMIN CLASS

ATTENBOROUGH CLASS

This week, the children in Y3 have been budding geologists, learning all about the three main types of rocks — igneous, sedimentary, and metamorphic in Science lessons. Through hands-on investigations, they explored how each type is formed and tested their properties, such as hardness, texture, and permeability. The children were fascinated to discover how rocks tell stories about the Earth's history and enjoyed comparing their observations to real-world examples. We have also created our own rock display in the class. It's been a week full of curiosity, discovery, and a newfound appreciation for the incredible world beneath our feet!



FIBONACCI CLASS

Year 4 had a truly memorable experience on their recent trip to the London Eye, which beautifully tied into their Geography topic on rivers. As the children soared above the Thames, they were able to see first-hand how the river flows through the heart of the city and connects so many important landmarks. This unique perspective helped bring their classroom learning to life, allowing them to understand the significance of rivers in shaping cities, transport, and trade. The excitement of linking their studies to the real world made the day both educational and inspiring.

The highlight for many was spotting famous landmarks from the capsules, including the Gherkin, Big Ben, and the Houses of Parliament. The children loved pointing them out to each other and discussing what they already knew about these iconic buildings. Their enthusiasm was infectious and it was wonderful to see Fibonacci class making connections between history, geography and their own experiences.

It was a day filled with learning, laughter and lasting memories.



GANDHI CLASS

You may feel it is far off, but no, Christmas is nearly here. However, that is not why we are talking about it in our books. As part of our Christianity lessons in RE the children have done a lesson on the Nativity. They drew a story board to represent all the main stages, it was coupled with words underneath making sure they understood the key vocabulary. It will help prepare them for their visit to the local church, St Anne's, next month.



PANKHURST CLASS

What's better than practical science!?

This term, we will be looking at forces and we kickstarted our learning with an experiment on gravity's effect on falling objects. We took spherical objects of different masses, and timed how long they fell back to earth from a set height. The results surprised many! Ask your child what would fall to earth quicker in a vacuum – a feather or a bowling ball?

This week, we designed our own parachutes, and with the help of Ms. Ellis' steady hands, we compared how different sized parachutes affect the rate of descent of a falling object.



THOMPSON CLASS

Year 5 has been delving deep into maths, learning all about multiples, factors, prime numbers, squared numbers and cubed numbers.



MALALA CLASS

MANDELA CLASS

Last week, our pupils had the wonderful opportunity to visit a local Gurdwara, where they were warmly welcomed by the Sikh community. The children explored the beautiful prayer hall, learned about the key beliefs and practices of Sikhism, and reflected on the values of equality, service, and respect. They also experienced the tradition of sharing food in the Langar, which highlighted the importance of kindness and community.

The visit deepened their understanding of Sikh faith and culture, while encouraging them to think about how these values connect to their own lives. It was an inspiring day that supported their spiritual, moral, social, and cultural development.



ART CLASSES

Wasily Kandinsky's painting 'Squares with Concentric Circles' inspired the year 4 children to work collaboratively using mixed mediums – wax crayons, coloured pencils and felt tip pens. Their joined squares make an impressive finished piece of art!



Advice Day for SEND Families



Are you a parent or carer of a child or young person with Special Educational Needs and/or Disabilities (SEND)?

Would you like to find out more about your housing rights and entitlements?

Including:

- Eligibility, banding criteria and bidding
- Reporting repairs and mould
- Disability adaptations
- Advice on private rental issues

Daytime session

Monday 17th November 2025
10.30am - 12.30pm
Chestnuts Community Centre,
N15 5BN

Evening session

Tuesday 25th November 2025
6.30 - 8pm
Online



SEND POWER
IN HARINGEY



Join us for an interactive Advice session, delivered by Haringey Advice Partnership. During this session Citizens Advice will talk you through your rights, including new legislation. There will be an opportunity to speak to advisers one to one.

During the daytime session, Public Voice and Vibrance will also share information about relevant services and other ways that they can support you.

The evening session will be hosted by Citizens Advice volunteers well versed in the housing remit.

Book a place: <https://sendpowerinharingey.eventbrite.com>

All forum members who attend will receive a voucher as a thank you