

Dear Parents/Guardians,

We hope you have enjoyed some sunshine over the Easter break, and that you are all safe and well. Below, we have included the key information regarding topics, dates and routines that will be taking place this term. We are looking forward to an exciting final term to the school year.

Teaching Staff

Year 3 - Mrs Mellor

Year 3/4 - Mr Cunha

Mrs Cawley/Mrs Bailey (Teaching assistants)

Year 4 - Miss Cork

Our Curriculum this term.

English - Over this summer term, we will learn and write about Pompeii and the disaster's impact on the people living there. We will discuss and implement the features of diary writing as well as writing descriptive settings using our senses. Our key text 'Escape from Pompeii' will be used to inspire our writing in this genre. We will then use different non-fiction texts to write explanation texts about the impact that the Romans had on Britain. We will then use other texts to write in paragraphs, applying our skills learned so far to explaining other natural disasters.



Maths - We will continue to follow the sequence within our maths mastery programme - 'Power Maths'. Power Maths is a whole class mastery programme designed to spark curiosity and excitement and help teachers nurture confidence in maths. At the heart of Power Maths is the belief that all children can achieve. It is built around a child-centred lesson design that models and embeds a growth mind-set approach to maths and develop skills in fluency, reasoning, investigation and problem solving.



Science - Our topic is 'Living Things and Their Habitats' this term. Weekly activities will involve research, making models, sorting and carrying out tests. The children will group and classify living things using different sorting diagrams. They will use and make classification keys to identify living things and habitats in our local area. We will then investigate how environments change and the impact that this can pose.

Geography - Through our topic on the Romans we will learn about the impact volcanos have on the lives of people living nearby, what causes a volcano to erupt and where some of the most well-known volcanic regions of the world are. We will also be studying the disaster of Pompeii.

History - We will now look at where Rome originated and that the Romans came to Britain 2000 years ago. We will learn about the many important features, such as roads, that the Romans left us. We will learn about the Roman army, weapons and that Roman gladiator would fight for entertainment. We will learn about famous Romans, such as Julius Caesar and how the Iceni queen, Boudicca, fought against the Romans.

Art - Linking to our topic on the Romans, we will design and make our own tiles to create mosaics. We will carefully consider the shades used by the Romans and will use mouldable materials to make our own accurate replicas.

RE - We will focus on the religion of Hinduism. We will analyse, evaluate Hindu beliefs about reincarnation, and be able to explain the Hindu idea of Karma and how actions have consequences.

ICT - We will be focussing on collaborative work to produce our ICT this term. In our ICT lessons, we will create our own interactive comics about Boudicca's life and videos about the Roman era with Adobe Spark. The subject is also embedded into our curriculum and will be extended through presenting work using a variety of apps such as 'Thinglink', Chatterpix, Keynote, Mentimeter, Do Ink (Green screen) and Apple Clips.



French - We will be learning to talk about our holidays and our hobbies using key language. We will also learn how to express ourselves when shopping using helpful phrases.

Music - Year 3 will continue to enjoy learning to play the glockenspiel for the rest of this term. Year 4 will be learning about tempo and dynamics, linking this to folk tales from history. They will then learn to notate music in 3/4 time, notating this on a grid. Children will use technology where possible to do this and will make changes to their work in order to make improvements.

PSHE/Wellbeing- As good and healthy citizens in our PSHE learning we will learn about the idea of taking responsibility for our own actions. In the context of tidying up our toys, we will explore how it feels when we take responsibility compared to when we make excuses. We will consider the needs of different people, including those with disabilities.

PE sessions

ASM will continue to lead the PE sessions this term. On the days that the children have their PE lesson, they should come to school dressed in tracksuit bottoms, trainers, team coloured sport shirt and school sweatshirt. For safety reasons, please ensure children have long hair tied back and any earrings removed (Those that cannot be removed will be covered with tape).

| Class | Days to wear PE kit |
|------------|-----------------------|
| Mrs Mellor | Tuesday & Thursday |
| Mr Cunha | Monday and Tuesday |
| Miss Cork | Tuesday and Wednesday |



Exciting upcoming events to look out for.

- 13-22nd June - Year 4 MTC (Multiplication Tables Check)
- 22nd -24th June - Tattenhall Residential Trip (Y4)
- 30th June - Sports day/ potted sports day.
- 30th June - Disco
- 20th July - Bikeability for Y4.
- TBC - KS2 Show
- TBC - Roman Theme Day (please look out for a letter)



Lost Property

Please add names to all your children's clothing and equipment so that if lost they can be returned to them.

Homework

Maths and English/topic homework will be issued on Fridays. We would like this to be completed and submitted by the following Wednesday.



Maths homework will be issued online using the Mathletics website. In English/topic, children will receive homework to support tasks completed in class. He/she will also receive a spelling book with lists that should be learnt weekly. Children should spend an additional 20 minutes per week on these spelling tasks.

Teachers expect children to take around twenty minutes for each English/topic and maths homework to be completed. If your child is struggling to complete the allocated piece within this time, please let us know. We do understand that many children take part in activities outside school and this is the reason we have tried to provide a fair and reasonable system so that children can continue to enjoy these clubs without too much homework pressure.

In addition, we would expect children to read on a regular basis and again this should be recorded in planners. We still believe it is a positive and beneficial exercise for children to read aloud to parents/ grandparents/older brothers and sisters at home. Even at this stage, it is extremely helpful if you encourage discussion about the plot, characters and what may happen in the story.

Children have 'Homework Planners' to record their reading. Please check planners regularly throughout the week and sign them each weekend.

Accelerated Reading

As part of our continued commitment to raising standards and progress in reading, all pupils have a reading book, which is part of the Accelerated Reading Scheme. Accelerated Reading is a scheme, which levels all reading books within school. Once your child has read their book, they will be able to take an online quiz, which will consolidate their understanding of the text. All children will be issued with their own login so that they can complete the quiz related to their book and monitor their progress and targets. Within lessons, children will be given targets and rewards to maintain their focus and continue to engage their love of reading. Look out for your child's login and if there are any problems please do let us know.



Bikeability

We are pleased to have booked the **Year 4** children on the Bikeability Course for the week commencing 18th July 2022. The course is delivered by Nationally Qualified Cycling Instructors and will take place in the school ground. This is a valuable opportunity for the children to learn about basic bike maintenance and how to ride their bikes with control. Participants must be confident riders and ride their bike independently. All who take part receive a certificate / badge. Children will need to wear a cycle helmet and have the use of a roadworthy bike. A letter of consent will be required. Further details will follow nearer the time.

Our School Rule

We should smile, be friendly and care for one another

Be well mannered and polite

Speak the truth

Be fair

Treat each other with respect and how you would like to be treated

Be the best you can be

Naturally, we expect a high standard of behaviour and attitude as it is important to achieve a happy and purposeful classroom.

Communication:

As always, you are welcome to contact the school, via email, dojo, phone call, if you have any questions or queries.



If you feel that, you could offer help in school in any way, for example by hearing children read, enriching a topic or displays please do get in touch.

Finally, we would like to thank you for your continued support and encouragement over this academic year and we look forward to this final school term.

Keep safe and well,

Abi Mellor, Michael Cunha, Rosie Cork, Vicky Cawley, Kath Bailey, Amelia Lomas

(LKS2 team).