# **UKS2** Newsletter Summer 2022



Dear Parents/Guardians,

We hope you have enjoyed some sunshine over the Easter break, and that you are all safe and well. Below, we have included the key information regarding topics, dates and routines that will be taking place this term. We are looking forward to an exciting final term to the school year.

# Teaching Staff

Year 5 - Mr Stewart

Mrs Mukherjee (Teaching assistant)

Year 5/6 - Mrs Potts & Mrs Day

Mrs Carney (Teaching assistant)

Year 6 - Mrs Chadwick

Mrs Jones

# Our Curriculum this term.

English - Over this summer term, we will learn and write about The Influence of Al-Razi. We will discuss the features of a biography and then research and compose a biography around an Islamic influential figure. Our key text, Cosmic, will be used to inspire our writing in different genres. We will create an extra scene and chapter for the book, compose an information text (itinerary for Liam's parents) and write a letter to persuade Dinah Drax to allow Liam to accompany the 'children' on the rocket.

Maths - We will continue to follow the sequence within our maths mastery programme - Power Maths. Power Maths is a whole class mastery programme designed to spark curiosity and excitement and help teachers nurture confidence in maths. At the heart of Power Maths is the belief that all children can achieve. It's built around a child-centred lesson design that models and embeds a growth mind-set approach to maths, and develops skills in fluency, reasoning, investigation and problem solving.



Science - Our topic this term is Earth and Space. Weekly activities will involve research, making models and carrying out tests. The children will research planets in our Solar System and try to map out their distance from the Sun. We will learn about the lunar cycle and recreate it. As the sun is out, we will compare shadows throughout the day and explain day and night due to the Earth's rotation.

Geography - Our new topic is the early Islamic civilisation. We will research where the civilisation settled, and explore the human and physical features of the areas.

History - We will investigate the early Islamic civilisation. We will compare Baghdad in AD 900 to Britain in the same era. We will explore how the civilisation grew in power and importance.

Art - Linking our art to the history topic, we will investigate Islamic designs and patterns. The children will create their own geometric designs and present some of their creations using printing as a technique.



RE - We will focus on the religion of Hinduism. We will analyse and evaluate Hindu beliefs about reincarnation and be able to explain the Hindu idea of Karma and how actions have consequences.

ICT - We will revise the importance of E-Safety. We will think about how the Internet works and how invaluable it is. We will discuss how data travels from different countries. Arabic influence will be used as inspiration to create artwork using a repetitive pattern program.

French - During our topic on 'Ourselves', we will apply previous knowledge of topic areas such as clothes, and the body, developing our vocabulary at the same time. The children will learn to describe their own appearance and will be introduced to some key grammatical features of French, such as the position of adjectives. They have the opportunity to talk about their emotions and health, increasing their conversational skills.

Music - As musicians, we will compose music and use self-directed notation using rhythms and sounds. We will record and use musical vocabulary to explain choices and changes. Thinking about sounds from the future, we will identify how specific techniques and devices contribute to a pieces impact and sound design.

PSHE/Wellbeing - As good and healthy citizens, in our PSHE learning we will learn about the difference between envy and jealousy, and how jealous feelings can be harmful to ourselves and others. We will think about the groups we belong to and how they support us. We will learn about the amazing achievements of young people who have campaigned for a cause they care passionately about. We will have the opportunity to consider topical issues related to our school life. We will consider the incredible capacity of the brain and what can be achieved with determination.

## PE sessions

ASM will continue to lead the PE sessions this term. On the days that the children have their PE lesson, they should come to school dressed in tracksuit bottoms, trainers, team coloured sport shirt and school sweatshirt. For safety reasons, please ensure children have long hair tied back and any earrings that cannot be removed will be covered with tape.

Class	Days to wear PE kit
Mr Stewart	Tuesday
Mrs Potts & Mrs Day	Wednesday & Thursday*
	*(Year 6 only)
Mrs Chadwick & Mrs Jones	Wednesday & Thursday





This term, one of the Year 5 PE sessions (Thursday) will include swimming at Poynton Leisure Centre. The lessons will start on 28th April. Look out for a separate letter with more information.



# Exciting upcoming events to look out for:

- Week beginning 9th May is SATs week for Year 6.
- Friday 13th May To celebrate the end of Sats there will be a party for our Year 6 children at 2.15pm. We would be grateful if you could provide something for your child to share with others e.g. cake, biscuits, crisps etc. (No nuts please.) Please note, we are unable to cook/warm up food. Drinks would also be much appreciated.
- Thursday 26th May Crucial Crew Year 6 children will be taking part in an interactive exhibition that delivers practical health and safety education. Many different professionals from the Emergency Services and local agencies will be presenting to the children on matters that will teach community values and safety.

- 15th 17th June Year 6 Junior Conway (Menai) Residential
- 6th 8th July Ilam residential visit for Year 5
- Monday 11<sup>th</sup> July Year 6 Transition Day
- 21st- 22nd July Bikeability for Year 6
- Monday 25<sup>th</sup> July 7-9.30pm Year 6 Prom
- Wednesday 27<sup>th</sup> July Year 6 Leavers' Assembly



KEEP CALM

DO YOUR

#### Lost Property

Please add names to all your children's clothing and equipment so that if lost they can be returned to them.

# **Homework**

Maths and English/topic homework for **Year 5** will usually be issued on Fridays. We would like this to be completed and submitted by the following Wednesday.

Maths homework will be issued online using the Mathletics website. In English/topic, children will receive homework to support tasks completed in class. He/she will also receive a spelling book with lists that should be learnt weekly. Children should spend an additional 20 minutes per week on these spelling tasks. Teachers expect children to take around twenty minutes for each English/topic and maths homework to be completed. If your child is struggling to complete the allocated piece within this time, please let us know. We do understand that many children take part in activities outside school and this is the reason we have tried to provide a fair and reasonable system so that children can continue to enjoy these clubs without too much homework pressure.

In addition, we would expect children to read on a regular basis. We still believe it is a positive and beneficial exercise for children to read aloud to parents/ grandparents/older brothers and sisters at home. Even at this stage, it is extremely helpful if you encourage discussion about the plot, characters and what may happen\_in the story.

It would be beneficial to the <u>Year 6</u> children if they continued to follow the SATs revision homework timetable. This will help them revise work ready for their chosen High School. Following SATs, Year 6 will receive homework alongside Year 5.

#### Accelerated Reading

As part of our continued commitment to raising standards and progress in reading, all pupils have a reading book, which is part of the Accelerated Reading Scheme. Accelerated Reading is a scheme which levels all reading books within school. Once your child has read their book, they will be able to take an online quiz which will consolidate their understanding



their book, they will be able to take an online quiz which will consolidate their understanding of the text. All children will be issued with their own login so that they can complete the quiz related to their book and also monitor their progress and targets. Within lessons, children will be given targets and rewards to maintain their focus and continue to engage their love of reading. Look out for your child's login and if there are any problems please do let us know.

## Bikeability

We are pleased to have booked the **Year 6** children on the Bikeability Course on Thursday 21<sup>st</sup> July and Friday 22<sup>nd</sup> July 2022. The course is delivered by Nationally Qualified Cycling Instructors on local roads and has been revised in line with current Education and Government advice (most Risk Assessments approved by your school). Adhering to social distancing, Bikeability has always been an active, outside activity where pupils are very well distanced on their own bikes. This is a valuable opportunity to learn about local road safety on foot and bike. Participants must be able to ride, all who take part receive a certificate / badge. Children will need to wear a cycle helmet and have the use of a roadworthy bike. A letter of consent will be required. Further details will follow nearer the time.

#### Year 6/7 Transition

We understand that this is a very important part of Year 6. Over the next few weeks, Secondary school staff will be having meetings with us to discuss each child individually, regarding social, academic and pastoral aspects. Meanwhile, Mr Hunter from Poynton High School, will be making regular visits to work alongside and meet Year 6 children. The High School are also creating opportunities for classes to spend time there, participating in different subjects. We will send more information regarding this as soon as we have it.

#### Our School Rule

We should smile, be friendly and care for one another

Be well mannered and polite

Speak the truth

Be fair

Treat each other with respect and how you would like to be treated

Be the best you can be

Naturally, we expect a high standard of behaviour and attitude as it is important to achieve a happy and purposeful classroom.

#### Communication:



As always you are welcome to contact the school, via email, dojo, phone call, if you have any questions or queries.

If you feel that you could offer help in school in any way, for example by hearing children read, enriching a topic or displays please do get in touch.

Finally we would like to thank you for your continued support and encouragement over this academic year and we look forward to this final school term.

Keep safe and well,

Helen Day, Ashley Stewart, Jo Jones, Lucy Potts, Barbara Chadwick, Amelia Lomas, Carolyn Carney and Heather Mukherjee.

(UKS2 team).