UKS2 Newsletter Summer 2020

Dear Parents/Guardians,



We hope you have enjoyed the lovely sunshine over the Easter break, and that you are all safe and well. We want to begin the new term by saying how very proud we are of the way in which our children have been managing their online learning at the end of the last term. As we enter this term in continued lockdown, it will be guite different to our usual summer term. However, we will be filling it with just as many interesting and exciting activities.

Below is a summary of the home learning we will be sending over the next few weeks, to support your child. We fully appreciate that many parents are still working and hope that some of these activities will be able to be completed independently. We thank you for your continuous help and encouragement with this.

Our Curriculum this term.

English - A Time Capsule. As we are living through history, we would like the children to create a time capsule. Each week, we will set different writing tasks so that they can record facts, feelings, opinions and reflections about what is happening. We will continue to send comprehensions, tasks linked to the book that they are reading and SPaG activities. We would like the children to continue to read for 20 minutes a day and also complete weekly spelling activities.

Maths - We will continue with Power Maths and set pages to be completed each week.

Science - Our topic is Earth and Space this term. Weekly activities will involve research, watching YouTube clips, making models and carrying out tests. The children will research planets in our Solar System and try to map out their distance from the Sun. We will learn about the lunar cycle and try to recreate it using materials available. As the sun is out, we will compare shadows throughout the day.

Design and Technology - The children can use a range of materials to meet a design by constructing a shadow clock and creating a space craft.

Geography - Our new topic is the early Islamic settled and explore the human and physical features of the areas.

History - We will investigate the early Islamic civilisation. We will research where the civilisation civilisation. We will compare Baghdad in AD 900 to Britain in the same era. We will explore how the civilisation grew in power and importance.

Art - We will recreate Islamic designs and patterns. They can try different ways to print and present some of our creations.

RE - We will focus on the religion of Hinduism. We will analyse and evaluate Hindu beliefs about reincarnation and be able to explain the Hindu idea of Karma and how actions have consequences.

ICT - We will revise the importance of E-Safety. We will think about how the Internet works and how invaluable it has been over the last few months.

French - Look out each week for a different activity.

Music - We will upload some fun music activities using Body Beats each week. Easy and fun to do at home with the whole family!

PE - We recommend that the children stay active each day. We are sure that they have created some great ways to keep fit. Joe Wicks, cosmic yoga and other routines are online daily, but we will also post different PE based activities that can be done in your home and garden.

PSHE/Wellbeing- We will consider the lockdown and how it is making us feel. What are the positive and negatives? What are we doing to keep ourselves fit, safe and well? Look out for weekly ideas and challenges.



Home Learning

Seesaw has proven to be an effective way for us to maintain contact with the children. It has been great to see their pieces of completed work as well as their wonderful bakes, lego constructions and just for them to message us. Therefore, we will continue to use Seesaw to communicate with the children in this way. We will post weekly timetables and activities.

Over the following few weeks, we intend to use Seesaw to upload:

- * weekly timetables in order to give structure to each day and to help the children manage their learning * post activities,
- * where we can, we will include answers.
- *topic work based around science and geog/history, which will be set weekly.
- * post daily challenges linked to other foundation areas of the curriculum, such as Languages, music, PE, etc.

There are three different ways that the children can complete the work. One is to edit the sheets using the typing and pen tools on Seesaw, another is to print out and record directly onto the sheets and the final way is to use Seesaw as the reference and record work into books provided/pieces of paper.

We understand that the children will respond to home learning differently, so please do what you can and when you can. The timetable is meant to help and not stifle. We understand that home learning can be difficult for many different reasons, such as if you are trying to work from home, have family members to look after, etc.

Communication:



We will continue to communicate with the children and post activities using Seesaw. However, we are still available via Dojo and email. If you have any queries or questions, please do not hesitate to contact us.

Check in:

We do not expect the children to upload all their work on Seesaw however we would ask that the children check in at least once a week. This is not to check up on the learning, but to see if you are all safe, well and able to access the activities. We all miss the children and it is great when we are able to communicate with them. We may sometimes give you a call too! If a number comes through to your phone that is withheld, it may be one of the KS2 team calling to see how you are getting on.

Homework

It would be helpful to the <u>Year 6</u> children if they continued to follow the SATs revision homework timetable as this will help them revise work ready for their chosen High School.

Homework will not be set for the <u>Year 5</u> this term. However, the children can still log into My Maths and complete the activities available.

Stay Safe and Stay Well

Please let us know if you should need any support for your family in these unusual and difficult times. We are constantly looking for new ways that we can support you at home and if you have any other suggestions please let us know.

Keep safe and well,

We thank you for your continuous support and encouragement with this.

Helen Day, Ashley Stewart, Jo Jones, Lucy Potts, Barbara Chadwick, Ian Coulson and Kath Bailey (UKS2 team).