

Summer 2023

Early Years Foundation Stage Newsletter



Welcome back to the summer term. We hope you have all had a lovely break and that the children are ready for a wonderful summer term when we hope that the sun will shine!

This term's topic is **'Are We Nearly There Yet?'** and will include a specific focus upon travel and transport. Through careful planning we make sure that all children access the curriculum relevant for their year group and that it is differentiated according to their ability and level of progress. Below is a brief outline of the focus for each subject this term.

Personal, Social and Emotional Development	Communication and Language	Physical Development
Throughout this term the children will learn about building and maintaining good relationships through the SEAL activities. They will consider and discuss in circle times how they feel about next year and their transition into their new classes. They will talk about safety outside of school and how to keep safe during the summer holidays and begin to understand about stranger danger. The children will also be introduced to numerous texts themed around people who help us and the emergency services as well as journey themed books. We will continue with the mental and emotional wellbeing programme 'My Happy Mind'.	Through oracy, communication and language the children will use new vocabulary they encounter through stories throughout the day and in different contexts. They will articulate their ideas and thoughts in well-formed sentences, describe events in some detail and retell stories; some as exact repetition and some in their own words. They will begin to connect one idea or action to another using a range of connectives.	The children will develop their expressive movement through the topic of 'places'. They will explore traveling actions, shapes and balances. They will be given the opportunity to copy, repeat and remember actions. The children will develop their basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. Children explore basic movements, creating shapes and balances, jumps and rolls. The children will also develop their ball skills through the topic of 'weather'. They will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball.
Literacy		Mathematics
The children will develop their literacy skills through the text 'The Naughty Bus' by Jan and Jerry Oke. They will create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus. They will also develop their literacy skills through the story 'The Sea Saw' by Tom Percival. They will focus on recount writing and a retelling of the story and independently use pictures to sequence and retell the story. In reading the children will read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, exception words. They will confidently be reading more common exception words matched to the Read Write Inc phonics programme.		In our mathematical learning we will be covering: <ul style="list-style-type: none">* Cardinality & Counting – Counting beyond 10 noticing pattern in ones. Counting beyond 20 noticing pattern in tens.* Composition – Systematic approach to splitting and recombining sets of objects 1-10.* Comparison – Consolidate 1 more/1 less using mental number line. Focus on sharing fairly.* Measures – Time – sequence of events.* Pattern – Numerical patterns - odds & evens/doubles & halves. Symmetry/reflections.* Shape & Space – Representing spatial relationships using maps. Spatial vocabulary (forwards, backwards, up, down, across).
Understanding the World		Expressive Arts and Design
Using texts and maps, the children will continue to develop an awareness of different countries and talk about some similarities and differences between life in this country and other countries. We will also find out about the different ways in which travel, and transport has changed from past to present. In our Forest Friday sessions, we will look at the changes from spring to summer in our school playground. We will learn about what plants and animals live in our local area and what grows in the summertime.		This term we will be looking at transport, linking with our first pathway text, 'The Naughty Bus'. We will be making junk model vehicles. During the second part of the term, we will be looking at the beach linked with our book, 'The Sea Saw'. We will be more independent when creating artwork linking with the beach.

Miss Turner, a student teacher in her final placement, will continue teaching the Reception class under our supervision. Her final day will be Friday 5th May.

Dojo

We continue to use class dojo as a way of rewarding the children's excellent effort in school. **Please ensure that illnesses and absences are reported to the school office.**

Water Bottles

Throughout the day the children are encouraged to drink water and can refill their bottle at any point. Frequent access to water improves concentration and encourages good health. **Please ensure that your child brings a named water bottle to school each day.**

Playtime snacks

As you are aware, we have achieved our healthy schools award. We are hoping to continue the good work with your support and ask that you encourage your child to choose from the fruit basket at playtime, purchase items from the Snack Shack or by bringing in a **healthy** snack.

PE

PE lessons continue to be on the same days as last term (Monday and Wednesday). One outdoors and one indoors. **Please return your child's PE kit as soon as possible.** For safety reasons, please ensure children have long hair tied back and any earrings that cannot be removed will be covered with tape.

Homework

Reading is our main priority in the Early Years. The children will continue to bring home reading books related to the level they are working at in phonics. They have all recently been assessed and you may find they have changed colour bands. Thank you for the support you show with regards to commenting in your child's reading record. It is invaluable to teachers to know that your child is receiving support from home in reading. **Please aim to read with your child for 15 minutes every night and comment in their reading record book.**

Busy Bee Books will continue to provide a crucial link between home and school. The children really enjoy sharing their news with the rest of the class and it is a lovely opportunity to hear about the children's hobbies and activities outside of school.

The 'Wow' factor

When planning each topic, we consider carefully ways that we can enhance the children's learning and spark curiosity. This term we have some exciting opportunities for the children that we know they will really enjoy. We have secured a visit from the Police when the children will have the opportunity to hear about the role of a police officer. We will also look at the police car close up as well as having our fingerprints taken.

Dates for your diary:

* 16th May – Police visit

Please remember to also look on school spider, and read the weekly newsletter, to keep up to date with other events that will be happening within school.

Polite reminders:

*Please remember a filled water bottle, a waterproof coat and your child's book bag, reading book and reading record each day.

*On hot days, please apply sun cream to your child before sending them to school.

*Please name any sun hats that are sent into school.

We look forward to a lovely summer term and thank you for your continued support.

EYFS team