

# Year 6 Newsletter

## Summer 2021



Dear Parents/Guardians,

We hope you have enjoyed the lovely sunshine over the Easter break, and that you are all safe and well. Unbelievably, we are in the final term of the school year. We would like to thank the children and their families for their amazing effort, attitude and support to the changes that have occurred over this final year at Lower Park. As always, we will be following government guidelines but we have lots of great experiences lined up for the children during this final term.

Below, we have included key information regarding topics, dates and routines that will be taking place this term.

### Our Curriculum this term.

#### Teaching Staff

- Year 5 - Mrs Potts & Mrs Day  
Mrs Carney (Teaching assistant)
- Year 5 - Mr Stewart
- Year 6 - Mrs Chadwick (Key Stage 2 coordinator)
- Year 6 - Mrs Jones (Deputy Head Teacher & SEND coordinator) & Mrs Day  
Mrs Duffy (Teaching assistant)

### Our Curriculum this term.

**English** - This term the children will study *Matilda* by Roald Dahl. We will write a school report and then create an extra chapter - Amanda Thripp's revenge. We will focus on a character description of a 'good' or 'bad' teacher. Create an interview with Magnus and a letter from Miss Honey to the Wormwoods. Later in the term, we will use the theme 'Spy Kids' to engage the children's wonderful imaginations and produce a range of creative pieces, such as innovative spy equipment, dossiers and character profiles. Grammar, punctuation and spelling will continue to be an important aspect of all pieces of work.

**Maths** - We will continue to follow the sequence within our maths mastery programme - 'Power Maths'. This will include work linked to geometry, properties of shape and statistics. As well as this we will run a revision programme within lessons as preparation for children moving to High School.

**Science** - Our topics this term are 'Materials' and 'Life Cycles'. Therefore, we will use our knowledge to decide how to mix and separate and explain changes of state. We will plan enquiries and use appropriate techniques and apparatus to conduct tests. We will record and present our own findings and give conclusions based on scientific evidence. As Scientists, we will study living things & describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird as well as describing the life processes of reproduction in some plants.

**History** - During lessons this term, we will study changes in leisure and entertainment over time and the impact this had on the people of Poynton. We will also look at how the leisure and entertainment industry in Poynton and the surrounding area has developed over the past seventy years. As historians, we will select and organise relevant historical information and understand how our knowledge of the past is constructed from a range of sources. We will question, study change, investigate causes, discuss similarities and differences and focus on significance.

**Art** – We will study a local artist – Lowry. We will create our own pieces inspired by his style and our locality. We will sketch our local environment and master techniques to depict perspective and shadows and so add interesting effects to our work.

**D.T.** – As designers, we will rise to the challenges set in DT week.

**RE** – We will be studying the beliefs and meanings within Christianity. We will discuss whether anything is ever eternal and if Christianity is still a strong religion 2000yrs after Jesus was on Earth?

**ICT** – Following the revision of the importance of E-Safety, we will carry out market research on available apps and potential market for their own app. Children will storyboard outlining app designs and content on a chosen topic.

**French** – As Linguists, we will practise, use and apply phrases linked to school life.

**Music** – We will learn to compose and play a syncopated rhythm based on codes, melodies using limited notes/scales and in ternary form and also music with layers of rhythms and learn to lead a group performance. We will internalise longer sections for performance. LMT – Code Breakers Getting the Maximum out of the Minimum

**PE** – During sessions, develop the skills needed to play a competitive Net and wall game. In Athletics, we will develop our flexibility, strength, technique, control and balance and compare our performances with previous ones to demonstrate improvement and achieve our personal best whilst using our running, jumping and throwing skills to compete in sports day. In the second part of the term, the children will also take part in weekly Yoga sessions.

**Other exciting events to watch out for where details will follow nearer the time.**

- Walk around Poynton to study the links to WW2
- WW2 enrichment day
- Numbers Day.
- Activity day (May).
- Science visitor to enrich our Materials topic. (June).
- Bikeability (July).
- Prom of Summer Festival.
- Sports day/ potted sports day.

**All these events will be subject to Government Guidelines at the time of the event.**

**Bikeability**

We are pleased to have booked the Year 6 children on the Bikeability Course on Tuesday 20th July and Wednesday 21st July 2021. The course is delivered by Nationally Qualified Cycling Instructors on local roads and has been revised in line with current Education and Government advice (most Risk Assessments approved by your school). Adhering to social distancing, Bikeability has always been an active, outside activity where pupils are very well distanced on their own bikes. This is a valuable opportunity to learn about local road safety on foot and bike. Participants must be able to ride, all who take part receive a certificate / badge. Children will need to wear a cycle helmet and have the use of a roadworthy bike. A letter of consent will be required. Further details will follow nearer the time.

**Year 6/7 Transition**

We understand that this is a very important part of year 6. Over the next few weeks, Secondary school staff will be having meetings with us to discuss each child individually, regarding social, academic and pastoral aspects. Meanwhile Miss Gyves from Poynton High School, will be making regular visits to work alongside and meet Year 6 children. We will keep you updated on any other opportunities that become available, whether this is face to face meetings with the Head of Year 7 or zoom sessions.

### PE sessions

We will continue to use the daily mile track and carry out indoor and outdoor PE activities. Children will be outside as much as possible. As we cannot move classrooms for changing, we ask that the children come to school ready to participate in PE sessions. Therefore, on the days that they will be having PE, children should come to school dressed in black or dark grey tracksuit bottoms, trainers, school polo shirt and school sweatshirt.

Over the next few weeks, coaches will be reintroduced to deliver some of these sessions.

	Tennis/Yoga	Athletics
Mrs Chadwick	Wednesday	Friday
Mrs Jones	Wednesday	Friday



### Music lessons

We are very pleased that music lessons will be starting again from Tuesday 4<sup>th</sup> May. Please watch out for a separate email with all the details.

### Working from home

If your child is absent from school and requires work due to Covid-related reasons, they can continue with maths and English using the 'Oak Academy' website. Topic lessons can be found on Seesaw or additional work will be emailed to you.

### Lost Property

Please add names to all your children's clothing and equipment so that if lost they can be returned to them.

### Homework

In English, children will continue to receive spelling lists, which should be learnt weekly, for a test on Friday. Children should spend an additional 20 minutes per week on these spelling tasks. There will also be either an English or a topic based piece of homework, which will be set on a Friday. We would like this to be completed and uploaded to Seesaw by the following Wednesday.



Maths homework will be issued online using the Mathletics website. Teachers will be reminding children how to access their homework and issue log-in details next week.

Teachers expect children to take around twenty minutes for each English and maths homework to be completed. If your child is struggling to complete the allocated piece within this time, please let us know. We do understand that many children take part in activities outside school and this is the reason we have tried to provide a fair and reasonable system so that children can continue to enjoy these clubs without too much homework pressure.

In addition, we would expect children to read on a regular basis - about twenty minutes per day. This daily reading should be recorded in planners. A photograph of the planner, showing the daily reading, should be uploaded to seesaw by Monday. As part of our continued commitment to raising standards and progress in reading, all pupils have a reading book, which is part of the **Accelerated Reading Scheme**. Once your child has read their book, they will be able to take an **online quiz** which will consolidate their understanding of the text. In this way, teachers can still monitor the children's reading.

### Our School Rule

**We should smile and be friendly, be well-mannered and polite, speak the truth, be fair, treat each other well and with respect.**

Naturally, we expect a high standard of behaviour and attitude as it is important to achieve a happy and purposeful classroom.

### Communication:



As always you are welcome to contact the school, via email, Dojo or phone call, if you have any questions or queries.

**Keep safe and well,**

We thank you for your continuous support and encouragement.

Helen Day, Ashley Stewart, Jo Jones, Lucy Potts, Barbara Chadwick, Nevin Deakin, Carolyn Carney, Julie Duffy.  
(UKS2 team).