



Mission Statement

"A Caring Christian Family Where We Grow Together"

EXCLUSIONS POLICY

Effective Date: 01/04/2017

Review Date: March 2025 Annual

Review Date	Signed Head Teacher	Signed Director RCSAT
02/09/2018	<i>J. L. J. J. J.</i>	<i>P. B. B. B.</i>
18/09/2019	<i>J. L. J. J. J.</i>	<i>P. B. B. B.</i>
19/02/2020	<i>J. L. J. J. J.</i>	<i>P. B. B. B.</i>
25/02/2021	<i>J. M. Badger</i>	<i>P. B. B. B.</i>
28/02/2022	<i>J. M. Badger</i>	<i>P. B. B. B.</i>
30/01/2023	<i>J. M. Badger</i>	<i>P. B. B. B.</i>
05/02/2024	<i>J. M. Badger</i>	<i>P. B. B. B.</i>
Persons Responsible for Policy:	Executive Headteacher RCSAT	
Approval Date	01/04/2017	
Signed:	Director RCSAT	
Signed:	Executive Headteacher RCSAT	



‘The best interests of the child must be a top priority in all decisions and action that affect children’**1. Legislation**

- 1.1. The Board of Trustees are committed to full compliance with all current legislation and DfE guidance (Exclusion from maintained schools, Academies and pupil referral units in England) with respect to the exclusion of a pupil.

2. Implementation

- 2.1. The Governing Board of the RCSAT has delegated for the implementation of this policy through written procedures to the Executive Headteacher and Principals within the RCSAT.
- 2.2. The procedure for Exclusions is included in procedure RCSAT-PR-003-02.
- 2.3. The Governing Board of the RCSAT retains overall responsibility for actions by any and all schools within the RCSAT.
- 2.4. The Governing Board of the RCSAT shall ensure that all schools within the RCSAT will follow the DfE guidance (Exclusion from maintained schools, Academies and pupil referral units in England) in respect of management of records, involvement of all relevant parties and following due process.

3. Governors Responsibility

- 3.1. To ensure that the Governing Body and Principals and Executive Headteacher have undertaken all procedures in line with the Behaviour in Schools Policy and Procedures to support the child and parents.
- 3.2. To consider the arrangements for continued education for the excluded pupil, parents’ representations, and clear management of records to support their decision.

4. Review

- 4.1. The governing body reviews this policy every year.
- 4.2. The governors may, however, review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.

