

# Year 2 Curriculum Map

Choose:

 Writing Root books

 Reading Leaf books

| Theme/<br>Term                        | Bravery & Pride - Autumn 1                                                                                                                                             |                                                                                                                                                              |                                                                                                                                                                         |                                                                                                                                                                             | Choose:   |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Writing<br>Root/Spelling Seed<br>Text |  <b>The Bear Under the Stairs</b><br>Helen Cooper                                     |  <b>The Minpins</b><br>Roald Dahl                                           |  <b>The Bear and the Piano</b><br>David Litchfield                                     |  <b>The Proudest Blue: A Story of Hijab and Family</b><br>Ibtihaj Muhammad and S. K. Ali |                                                                                                                                                                                 |
| Length                                | 15 Sessions, 3 Weeks                                                                                                                                                   | 15 Sessions, 3 Weeks                                                                                                                                         | 15 Sessions, 3 Weeks                                                                                                                                                    | 15 Sessions, 3 Weeks                                                                                                                                                        |                                                                                                                                                                                 |
| Outcomes                              | <b>Information text</b><br>File of fears entry, letters seeking and giving advice, oral retellings                                                                     | <b>Own version adventure narrative</b><br>Danger posters, setting descriptions, character reports, postcards                                                 | <b>Own version narrative about bravery</b><br>Speech bubbles, letters of advice, postcards, writing in role, retellings, information poster                             | <b>First-person narrative</b><br>Adverts, packing lists, fact files, letters of support, poems, speeches, character descriptions, diary entries                             |                                                                                                                                                                                 |
| Reading Leaf Text                     |  <b>Rabbit and Bear</b><br>Julian Gough and Jim Field                                 |  <b>A Book of Bears</b><br>Katie Viggers                                    |  <b>Hotel Flamingo</b><br>Alex Milway                                                 |                                                                                                                                                                             |                                                                                                                                                                                 |
| Length                                | 15 Sessions, 3 Weeks                                                                                                                                                   | 12 Sessions, 2 Weeks                                                                                                                                         | 15 Sessions, 3 Weeks                                                                                                                                                    |                                                                                                                                                                             |                                                                                                                                                                                 |
| Theme/<br>Term                        | Change & relationships - Spring 1                                                                                                                                      |                                                                                                                                                              |                                                                                                                                                                         |                                                                                                                                                                             | Choose:   |
| Writing<br>Root/Spelling Seed<br>Text |  <b>The Owl and the Pussy-cat</b><br>Edward Lear                                      |  <b>Tadpole's Promise</b><br>Jeanne Willis                                  |  <b>Grandad's Camper</b><br>Harry Woodgate                                             |  <b>If All the World Were...</b><br>Joseph Coelho                                        |                                                                                                                                                                                 |
| Length                                | 10 Sessions, 2 Weeks                                                                                                                                                   | 15 Sessions, 3 Weeks                                                                                                                                         | 15 Sessions, 3 Weeks                                                                                                                                                    | 10 Sessions, 2 Weeks                                                                                                                                                        |                                                                                                                                                                                 |
| Outcomes                              | <b>Rhyming poem</b><br>Letters, interviews, lists, instructions                                                                                                        | <b>Own version narrative / extended explanation</b><br>Simple explanations, speech bubbles, setting descriptions, thought bubbles                            | <b>Sequel narrative</b><br>Labels, memories poems, interviews, photo album captions, 'Wish you were here' postcards                                                     | <b>Non-narrative read-aloud poem</b><br>Writing in role, optional diary, letter of advice, short explanation                                                                |                                                                                                                                                                                 |
| Reading Leaf Text                     |  <b>Too Small Tola</b><br>Atinuke                                                    |  <b>Fanatical About Frogs</b><br>Owen Davey                                |  <b>The Magic Finger</b><br>Roald Dahl                                               |                                                                                                                                                                             |                                                                                                                                                                                 |
| Length                                | 12 Sessions, 2 Weeks                                                                                                                                                   | 12 Sessions, 2 Weeks                                                                                                                                         | 12 Sessions, 2 Weeks                                                                                                                                                    |                                                                                                                                                                             |                                                                                                                                                                                 |
| Theme/<br>Term                        | A twist in the tale - Autumn 2                                                                                                                                         |                                                                                                                                                              |                                                                                                                                                                         |                                                                                                                                                                             | Choose:   |
|                                       |  <b>Me and You</b><br>Anthony Browne                                                |  <b>Wolves</b><br>Emily Gravett                                           |  <b>Jim and the Beanstalk</b><br>Raymond Briggs                                      |                                                                                                                                                                             |                                                                                                                                                                                 |
|                                       | 15 Sessions, 3 Weeks                                                                                                                                                   | 15 Sessions, 3 Weeks                                                                                                                                         | 15 Sessions, 3 Weeks                                                                                                                                                    |                                                                                                                                                                             |                                                                                                                                                                                 |
|                                       | <b>Sequel story</b><br>Wanted posters, letters, retellings, speech bubbles, retellings from another point of view                                                      | <b>Non-chronological leaflet</b><br>Captions, information writing, letters, warning poster, labels                                                           | <b>Sequel story</b><br>Narrative re-telling (including dialogue), thought bubbles, informal letters                                                                     |                                                                                                                                                                             |                                                                                                                                                                                 |
|                                       |  <b>The Spider and the Fly</b><br>Mary Howitt and Tony DiTerlizzi                   |  <b>After the Fall</b><br>Dan Santat                                      |  <b>Cinderella: An Art Deco Fairy Tale</b><br>Lynn Roberts-Maloney and David Roberts |  <b>Dixie O'Day: In The Fast Lane</b><br>Shirley Hughes & Clara Vulliamy                 |                                                                                                                                                                                 |
|                                       | 10 Sessions, 2 Weeks                                                                                                                                                   | 15 Sessions, 3 Weeks                                                                                                                                         | 10 Sessions, 2 Weeks                                                                                                                                                    | 15 Sessions, 3 Weeks                                                                                                                                                        |                                                                                                                                                                                 |
| Theme/<br>Term                        | Creation & conservation - Spring 2                                                                                                                                     |                                                                                                                                                              |                                                                                                                                                                         |                                                                                                                                                                             | Choose:   |
|                                       |  <b>The Journey Home</b><br>Frann Preston-Gannon                                    |  <b>We Are Water Protectors</b><br>Carole Lindstrom                       |  <b>Dear Earth</b><br>Isabel Otter and Clara Anganuzzi                               |  <b>House Held Up By Trees</b><br>Ted Kooser                                             |                                                                                                                                                                                 |
|                                       | 15 Sessions, 3 Weeks                                                                                                                                                   | 15 Sessions, 3 Weeks                                                                                                                                         | 15 Sessions, 3 Weeks                                                                                                                                                    | 15 Sessions, 3 Weeks                                                                                                                                                        |                                                                                                                                                                                 |
|                                       | <b>Persuasive letter</b><br>Posters, lists, postcards, wanted posters, information report, short stories                                                               | <b>Environmental campaign</b><br>List poems, non-chronological reports (animals), chronological reports (life-cycles), character descriptions, protest signs | <b>Informative leaflet</b><br>Future aspirations, a set of instructions, poems, travel blogs/vlogs, persuasive speeches, letters                                        | <b>Factual report</b><br>Factual descriptions, advertisements, explanations, poetry                                                                                         |                                                                                                                                                                                 |
|                                       |  <b>There's a Rang-Tan in my Bedroom</b><br>James Sellick and Frann Preston-Gannon |  <b>Lost Species</b><br>Jess French and Daniel Long                      |  <b>RHS The Magic and Mystery of Trees</b><br>Jen Green                             |                                                                                                                                                                             |                                                                                                                                                                                 |
|                                       | 10 Sessions, 2 Weeks                                                                                                                                                   | 12 Sessions, 2 Weeks                                                                                                                                         |                                                                                                                                                                         | 15 Sessions, 3 Weeks                                                                                                                                                        |                                                                                                                                                                                 |

# Year 2 Curriculum Map

Choose:

x2 Writing Root books

x2 Reading Leaf books

| Theme/<br>Term                        | Fictional worlds & fantasy - Summer 1                                                                                                                                           |                                                                                                                                             |                                                                                                                                                 |                                                                                                                                                                         | Urban metropolis - Summer 2                                                                                                                                                     |                                                                                                                                             |                                                                                                                                                    |                                                                                                                                                        |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Writing<br>Root/Spelling Seed<br>Text | Choose:   |                                                                                                                                             |                                                                                                                                                 |                                                                                                                                                                         | Choose:   |                                                                                                                                             |                                                                                                                                                    |                                                                                                                                                        |
| Length                                |                                                                                                                                                                                 |                                                                                                                                             |                                                                                                                                                 |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                             |                                                                                                                                                    |                                                                                                                                                        |
| Outcomes                              |                                                                                                                                                                                 |                                                                                                                                             |                                                                                                                                                 |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                             |                                                                                                                                                    |                                                                                                                                                        |
| Reading Leaf Text                     |                                                                                                                                                                                 |                                                                                                                                             |                                                                                                                                                 |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                             |                                                                                                                                                    |                                                                                                                                                        |
| Length                                |                                                                                                                                                                                 |                                                                                                                                             |                                                                                                                                                 |                                                                                                                                                                         |                                                                                                                                                                                 |                                                                                                                                             |                                                                                                                                                    |                                                                                                                                                        |
|                                       |  <b>The Dragon Machine</b><br>Helen Ward                                                       |  <b>Lizzy and the Cloud</b><br>The Fan Brothers            |  <b>Ocean Meets Sky</b><br>The Fan Brothers                    |  <b>Toys in Space</b><br>Mini Grey                                                   |  <b>Rosie Revere, Engineer</b><br>Andrea Beaty                                               |  <b>A Walk in London</b><br>Salvatore Rubbino            |  <b>Last Stop on Market Street</b><br>Matt de la Peña           |  <b>The Great Fire of London</b><br>Emma Adams & James Weston Lewis |
|                                       | 15 Sessions, 3 Weeks                                                                                                                                                            | 15 Sessions, 3 Weeks                                                                                                                        | 15 Sessions, 3 Weeks                                                                                                                            | 15 Sessions, 3 Weeks                                                                                                                                                    | 15 Sessions, 3 Weeks                                                                                                                                                            | 15 Sessions, 3 Weeks                                                                                                                        | 15 Sessions, 3 Weeks                                                                                                                               | 15 Sessions, 3 Weeks                                                                                                                                   |
|                                       | Own version dragon story<br>Dragon guide and encyclopaedia,<br>letters of advice, dragon machine<br>explanation, shopping list,<br>description, letters in role                 | Guidebook for how to care for a<br>cloud<br>Descriptions, adverts / market<br>stall pitches, letters of advice,<br>postcard in role         | Extended fantasy narrative<br>Setting and character<br>descriptions, labels, diary entry,<br>postcard, captain's log,<br>instructions, dialogue | Own version fantasy world<br>narrative<br>Found posters, diary entries,<br>speech bubbles, notes of advice,<br>space logs, invitations, fantasy<br>setting descriptions | Explanation text<br>Short explanation, advertisement,<br>letter of advice, school report<br>card (character description),<br>invention description                              | 'A Walk In' guidebook<br>Instructions, persuasive poster,<br>setting descriptions, captions,<br>postcards, diary entry                      | Own version narrative<br>Metaphor poetry, simple<br>character descriptions, interview<br>questions, senses poetry, advert,<br>advice slips, letter | Information booklet<br>Persuasive posters, warning<br>posters (instructional writing),<br>speech bubbles, letters of advice,<br>certificates           |
|                                       |  <b>Eric</b><br>Shaun Tan                                                                      |  <b>Cakes in Space</b><br>Phillip Reeve and Sarah McIntyre |  <b>The Ride-by-Nights</b><br>Walter de la Mare               |                                                                                                                                                                         |  <b>Ada Twist and the Perilous Pants</b><br>Andrea Beaty                                     |  <b>The Street Beneath my Feet</b><br>Charlotte Guillian |  <b>Grimwood</b><br>Nadia Shireen                               |                                                                                                                                                        |
|                                       | 12 Sessions, 2 Weeks                                                                                                                                                            | 15 Sessions, 3 Weeks                                                                                                                        | 10 Sessions, 2 Weeks                                                                                                                            |                                                                                                                                                                         | 12 Sessions, 2 Weeks                                                                                                                                                            | 15 Sessions, 3 Weeks                                                                                                                        | 15 Sessions, 3 Weeks                                                                                                                               |                                                                                                                                                        |