

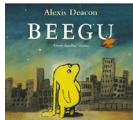
Skills and Purpose Document for Year 1

Writing Root Text		 Cave Baby Julia Donaldson and Emily Gravett	 Naughty Bus Jan Oke and Jerry Oke	 Astro Girl Ken Wilson-Max	 Sidney, Stella and the Moon Emma Yarlett	 Dragon Post Emma Yarlett	 I Want My Hat Back Jon Klassen	 Billy and the Beast Nadia Shireen	 Leo and the Octopus Isabelle Marinov	
Outcomes	Fiction Non-fiction	Labels Captions Informal letters	Letters Diaries Sequels Non-chronological reports	Writing in role Commands Letters How to guides	Posters Questions Glossaries	Letter Advice note Instructions Menu Speech bubble Journey map Thought bubble	Questions Speech bubbles Letters Lists	Posters Emails Character descriptions Recipes	Poster Letter Labels Recount Writing in role Scripts	
Main outcome		Narrative retelling	Narrative - own version	Fact files	Fact files	Guide	Narrative sequel	Narrative - own version	Fact files	
Audience / Form		Labels and captions to describe animals in the story Apology letter Retelling the story of Cave Baby	Letter to Naughty Bus explaining school rules Diary entry in role as Naughty Bus Sequel about Naughty Night Bus All About Toys – non-fiction guide Own story based on adventures of another naughty toy	Thought bubbles in role as Astrid Guide for how to train to be an astronaut Letter to Astrid Fact file about being an astronaut	Descriptive ‘lost’ posters to help find the moon Questions about the moon Glossary for key vocabulary Fact file about the moon	Letter asking for help Note of advice for Alex Instructions for dousing a dragon Menu list of foods for a dragon Speech bubble for the dragon Labelled flight map Command sentences Thought bubble for the dragon Guide on how to look after a dragon	Questions about mystery hats Speech bubbles between Bear and Rabbit Letter of advice for Rabbit - how to get his friend back Packing list for Rabbit’s journey Narrative sequel – I want my friend back!	Wanted poster describing beast Advice email to Billy Character description for new character Instructional recipe for a beastly dish Own version ‘defeating a monster’ tale	This Is Me poster celebrating uniqueness Letter of advice for Leo Information labels about an octopus Logbook of the week’s events Speech bubbles in role Transcript for nature documentary Non-fiction fact file for the London Aquarium	
Purposes covered		Inform Describe Persuade Entertain	Inform Persuade Recount Entertain	Reflect Instruct Inform	Describe Inform	Inform Request Describe Instruct Reflect	Inform Persuade Entertain	Describe Persuade Instruct Entertain	Inform Persuade Recount Reflect	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-y for /ee/ sound at end of words	naming and spelling the days of the week	alphabetical order	alphabetical order	prefix -un read contractions singular / plural -s and -es	ing suffix un- prefix syllables	-ed suffix -ful -less suffixes with adjectives singular / plural -s and -es	suffixes -s and -es for plurals past tense -ed suffix technical vocabulary
		Sentence	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	adjectives to describe* using and and but* to join ideas	adjectives to describe nouns* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	adjectives to describe nouns* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	adjectives* commands* using ‘and’ to join ideas using ‘but’ to link ideas* separate words with spaces capital letters for ‘I’ and names of people	join clauses using and, but*, so* questions	adjectives to describe* multiclaue sentences using and, but*, so*, because* questions simple noun phrases* statements*	adjectives for feelings and description* exclamations*, statements*, commands* and questions noun phrases* use of when* use of conjunction and verbs are and have
		Punctuation	commas in lists* capital letters contractions* exclamation marks full stops	capital letters capital letters for proper nouns / I full stops	capital letters full stops question marks	capital letters full stops question marks	capital letters full stops	capitals for proper nouns exclamation marks question marks	capital letters capital letters for proper nouns / names full stops question marks	capital letters capital letters for names and days of the week full stops pronoun ‘I’
		Text	sequencing sentences to form short narratives	sequencing sentences to form short narratives writing in 1st person	nf / f formats and layouts questions as subheadings	nf / f formats and layouts questions as subheadings	simple headings	sequencing sentences to form short narratives	sequencing sentences to form short narratives	first person irregular verbs subheadings and bullet points*

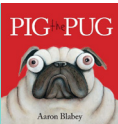
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Writing Root Text		 Dadaji's Paintbrush Rashmi Sirdeshpande	 Iggy Peck, Architect Andrea Beaty and David Roberts	 The Magic Bed John Burningham	 Julian is a Mermaid Jessica Love	 The Comet Joe Todd-Stanton	 Yeti and the Bird Nadia Shireen	 The Odd Egg Emily Gravett	
Outcomes	Fiction Non-fiction	Labels and captions Character comparisons Thought and speech bubbles Letters	Labels Character comparisons Character descriptions Building descriptions Posters	Setting descriptions Additional scenes Item descriptions Lists	Instructions Writing in role Adverts Notelets Descriptions	Descriptions Posters Letters of advice Poems Writing in role Recipes	Lists Letters Postcards Character descriptions	Short guide Thought bubbles Awards Letter Predictions Congratulations cards	
Main outcome		Leaflet	Fact files	Narrative - own version	Poetry	Narrative	Narrative - own version	Fact-files	
Audience / Form		Captioning art Comparative sentences for Dadaji and his grandson Thought bubbles in role Letters of encouragement to the boy Top Tips guide / leaflet for coping with sadness	Labels and description of own created buildings Character comparison between Iggy and his teacher Letter of advice Character description Competition poster Fact files about famous buildings	Setting description of favourite scene An extra section for the adventure Description of own magical furniture List of items for a magical journey Own version narrative	Instructions for being a mermaid Thought bubbles in role as Julian Advert for a costume shop Three-verse poem	Description of a happy home Advertisement poster for selling a house Letter to Nyla Movement poem Thought bubble fro Nyla Recipe for a home Own version Comet story	Rules of friendship list Advice letter to the Yeti Postcard from bird Character description of the Yeti Own version 'unlikely friendship' narrative	Guide to looking after an egg Thought bubbles in role Certificate for Duck Letter of advice to Duck Predictions about the baby birds in the eggs Congratulations card to the new egg parents Egg-spotters guide fact-file	
Purposes covered		Inform Describe Reflect Inform Entertain	Inform Describe Persuade	Describe Entertain Inform	Inform Reflect Persuade Entertain	Describe Persuade Inform Entertain Reflect Instruct	Inform Persuade Reflect Describe Entertain	Reflect Persuade Inform	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-ing suffix for progressive verbs -ould (should could would)	-est suffix -er suffix	-e and -es for plural nouns -ed past tense suffix days of the week	-ing suffix	-ing suffix use of pronouns	-est -er suffixes	-ing suffix un- prefix
		Sentence	imperative verbs and commands* joining sentences using but* and and pronouns* questions statements subordination using because*	conjunction but to join sentences* commands* questions exclamations	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of because*	co-ordination using or, and, but* commands* contracted verbs* join words / clauses using and present tense verbs questions statements*	adjectives to describe* use of 'and' commands* imperative verbs* statements* adverbs*	adjectives* commands* conjunctions for subordination* nouns use but to link ideas* coordinating conjunctions using because to justify*	adjectives to describe* command sentences / imperative verbs* use of 'and'
		Punctuation	apostrophes for contraction* capital letters capital letters for I capital letters for names contracted verbs* full stops apostrophe for singular possession* question marks	capital letters full stops capital letters for names question marks exclamation marks	apostrophe for possession * capital letters capital letters for proper nouns full stops	apostrophes of contraction* capital letters capital letters for names and personal pronoun I commas in lists* exclamation marks full stops question marks	question marks capital letters full stops pronoun 'I'	capital letters commas to list adjectives* full stops apostrophe for singular possession*	capital letters full stops question marks exclamation mark
		Text	sequence sentences to form narratives	consistent present tense *	sequence sentences to form narratives	poetic structures and layout	sequencing sentences to form short narrative	sequence sentences to form narratives	first person

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Writing Root Text		 Lost and Found Oliver Jeffers	 Lubna and Pebble Wendy Meddour	 Beegu Alexis Deacon	 Stella and the Seagull Georgina Stevens	 Stanley's Stick John Hegley and Neal Layton	 Dinosaurs and all that Rubbish Michael Foreman	 The Sea Saw by Tom Percival	
Outcomes	Fiction Non-fiction	Character descriptions Retellings Advice Instructions Non-chronological reports	Labels Thank you notes Speech bubbles Advice letters Instructions Character descriptions	Posters Guides Captions + labels Letters Speech bubbles Retellings Short report	Lists Thought bubbles Speech bubbles Posters Guides Instructions	Labels Speech bubble Letter Thought bubble Postcard	Letters Lists Instructions Poster Retelling	Writing in role Advice notes Missing posters Diary entries Letters Postcards	
Main outcome		Narrative - own version	Own version 'gifting' narrative	Narrative	Narrative	Narrative - own version	Information Pamphlet	Narrative	
Audience / Form		Questions about lost penguin Character description for 'Found' tags Retelling part of story Notes of advice to help penguin Instructions for helping someone who is lost Non-chronological report about Antarctic animal Own version losing & finding narrative	Labels to describe pebbles Thank you note to Pebble Speech bubbles to Pebble Letter of advice to Amir Instruction leaflets to look after Pebble Own version friendship / 'gifting' narrative	Character description of Beegu How to look after an alien Letter of advice to Beegu Nonsense rhyming poetry Dictionary of Beegu's language Retelling a section of Beegu focusing on senses Non-fiction report about own alien Own version alien narrative	List of objects brought by the bird Thought bubble in role as Stella Speech bubbles for Granny Maggie and Stella Beach clean posters Guide to be green Instructions for cleaning up outdoors Retelling Own versions of the story	Label for their own stick 'Book of sticks' entry Speech bubble for Stanley Letter to Stanley Thought bubble for Stanley Postcard from Stanley to Bertie Own version narrative based on Stanley's Stick	Letter to describe how the world has changed Instructions for making the world beautiful again Poster showing who the world belongs to to Narrative retelling of the story Pamphlet on how to look after the world	Thought bubble in role as Bear Notes of advice to the sea for how to get Bear back to Sofia Missing poster to help find Bear Diary entry in role as Bear Thank you letter to the sea Postcards in role as Bear Own version narrative	
Purposes covered		Describe Entertain Persuade Instruct Inform	Describe Inform Persuade Instruct Entertain	Describe Inform Reflect Entertain	Inform Reflect Persuade Entertain	Describe Recount Reflect Entertain	Describe Instruct Persuade Inform Entertain	Reflect Persuade Inform Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	--ful suffix* -ness suffix* -er / -est suffix* -ed suffix	-ing suffix prefix un- -ed suffix for past tense verbs	use of pronouns	suffixes with no change to root word plurals with -s and -es	-ed suffix for past tense	suffix -ing superlatives with -est suffix*	-ed past tense suffix -ing suffix un- prefix days of the week
		Sentence	adjectives through similes* adverbs and adverbials* noun phrases* present tense / imperative verbs* questions simple past use of if* using the conjunction but* verbs	adjectives* joining sentences using and and but* questions commands* noun phrases*	adjectives to describe* command sentences* imperative verbs* introduction to but* use of 'and' questions	coordinating conjunctions (and, but) questions commands	adjectives to describe questions, statements, exclamations* use of 'and' to join ideas	adjectives* commands* imperative verbs* noun phrases* nouns statements* use of but*	command sentences* imperative verbs* joining clauses using and statements*, questions
		Punctuation	commas to list adjectives* contractions* question marks	capital letters for names and personal pronoun I commas to list adjectives* full stops question marks apostrophes for contraction*	capital letters full stops question marks introduction to reading contractions	capital letters full stops question marks	capital letters full stops question marks exclamation marks	possessive apostrophe*	capital letters and full stops capital letters for proper nouns question marks
		Text	sequence sentences to form narratives subheadings	sequencing sentences to form short narrative present tense past tense	sequencing sentences to form short narrative	sequencing sentences to form short narratives first person past tense	sequence sentences to form short narratives	adverbs to sequence* present progressive subheadings*	present progressive sequence sentences to form short narratives

Skills and Purpose Document for Year 1

Writing Root Text	 Send for a Superhero Michael Rosen	 Pig the Pug Aaron Blabey
Outcomes Fiction Non-fiction	Posters Letters Lists Speech bubbles Emails Diaries Character description	Character comparisons Shared poem Fact sheets Letter in role Narrative
Main outcome	Narrative	'How to' guides
Audience / Form	- Wanted poster for the baddies - Letter to superheroes asking for help - List of superhero accessories - Speech bubbles between characters - Email to the mayor - Diary entry in role - 1st person character description for a new superhero Own version superhero tale	Character comparison between Pig and Trevor Shared poetry about Pig Research notes on caring for a chosen pet Own version narrative about a pet Letter in role as a pet to Pig the Pug How to be a ____ guide
Purposes covered	Inform Persuade Reflect Describe Entertain	Describe Entertain Inform Entertain Reflect
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes -ful and -less
	Sentence	adjectives to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) noun phrases to describe* questions
	Punctuation	capital letters full stops personal pronoun I question marks
	Text	sequencing sentences to form short narratives

-ing suffix un- prefix
adverbials of time to sequence* adverbs and adverbials* could and should expanded noun phrases* prepositions / positional language* using and in a sentence using but in a sentence
capital letters full stops question marks
sequence sentences to form narratives