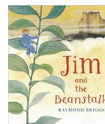


Skills and Purpose Document for Year 2

Writing Root Text		 The Bear Under the Stairs Helen Cooper	 The Minpins Roald Dahl	 The Bear and the Piano David Litchfield	 Me & You Anthony Browne	 Wolves Emily Gravett	 Jim and the Beanstalk Raymond Briggs
Outcomes	Fiction Non-fiction	Personal reflections Letters Narrative retellings Own version narratives	Danger posters Setting descriptions Character descriptions Narrative retellings Information reports Postcards	Letters of advice Thought bubbles in role Retellings Information poster Speech bubbles Postcards	Wanted posters Letters Retellings Speech bubbles Retellings from another point of view	Captions Information Labels and writing Letters Warning posters	Alternative rhymes Narrative retellings Thought bubbles Informal letters
Main outcome		Non-chronological report	Own version narrative	Own version narrative	Sequel story	Non-chronological leaflet	Sequel
Audience / Form		Reflections about fears Letter from William to a friend Letter in reply Re-telling of narrative Own-version narrative Non-chronological report about bears	Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy Own version narrative adventure	Letter of advice to Bear Thought bubble for Bear Short retelling of story Information poster about an animal Postcard home from Bear Own version narrative about an animal overcoming a fear	Wanted poster for Goldilocks Short retelling of story Speech bubbles for Goldilocks and the Bears Apology letter from Goldilocks Own version sequel narrative	Factual sentences about wolves Captions about wolf artefacts Letter to G. Rabbit Posters warning about wolves Leaflet about wolves	Alternative rhymes to ‘fee-fi-fo-fum’ Thought bubbles in role Retelling of original story Thank you letter from the Giant Story sequel
Purposes covered		Reflect Entertain Inform	Inform Describe Entertain	Inform Reflect Entertain Describe	Inform Reflect Persuade Entertain	Describe Inform	Entertain Reflect
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	homophones graphemes for phoneme /air/ -ed suffix past tense	-ment and -ness adjectives contrasting adjectives -er -est suffixes	modal verbs – could, should, would* alliteration suffix-ing	-s and -es for plurals	use of -er suffix with adjectives	rhyming words adverbs with -ly
	Sentence	statements questions exclamations commands coordination (and, but, or) adverbials of time	noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	noun phrases present and past tense progressive form of verbs subordination (when, if, because, that) coordination (or, and, but) statements, commands, questions, exclamations	noun phrases subordination (so that, because, in order to, by) statements questions exclamations	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases
	Punctuation	full stops capital letters questions marks exclamation marks commas in a list	questions marks exclamation marks possessive apostrophe	question marks apostrophes for contractions commas in lists	capital letters full stops question marks exclamation marks capital letters for proper nouns, capital letters for I commas in a list	capital letters full stops questions marks	intro to inverted commas for speech *
	Text	sequencing sentences to form short narratives*	simple past -ed past progressive -ing subheadings* present tense verbs	simple past -ed present tense verbs past and present progressive	past and present tense verbs	subheadings* paragraphs to group material* present tense	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*

Skills and Purpose Document for Year 2

Writing Root Text		 The Owl and the Pussy-cat Edward Lear	 Tadpole's Promise Jeanne Willis	 Grandad's Camper Harry Woodgate	 If All the World Were... Joseph Coelho	 The Journey Home Frann Preston-Gannon	 We are Water Protectors Carole Lindstrom	 Dear Earth Isabel Otter	
Outcomes		Letters Interviews Lists Instructions	Simple explanations Speech bubbles Setting descriptions Thought bubbles Own version narratives	Labels Memory poems Interviews Photo album captions Postcards	Writing in role Diary entry 'Top tips' guide Letter of advice	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	List poems Fact files Non-chronological reports Chronological reports Warning signs Speeches	Future aspirations Set of instructions Poems Travel blogs/vlogs Persuasive speeches Letters	
Fiction									
Non-fiction									
Main outcome		Rhyming poem	Narrative / Explanation	Sequel	Non-narrative poem	Persuasive letter	Environmental campaigns	Informative leaflet	
Audience / Form		Packing lists of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land Rhyming poem	Description of a change Setting description of the river Thought bubble of the frog Speech bubble conversation Own version narrative Explanation of the life-cycle of a frog	Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard Sequel story	Thought bubble in role 'Top tips for dealing with feelings' guide Letter of advice to the girl Non-narrative read-aloud poem	Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters Persuasive letter to save an endangered anima	List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company Environmental campaign to save water	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth Informative leaflet to save the environment	
Purposes covered		Instruct Reflect Inform Entertain	Describe Reflect Entertain Explain	Inform Reflect Describe Entertain	Reflect Instruct Inform Entertain	Inform Recount Persuade	Entertain Inform Persuade	Reflect Instruct Entertain Inform	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	alliteration	a / an before consonant or vowel* modal verbs – could, should, would*	imperative verbs modal verbs – could, should, would* -ment and -ness suffixes simile/metaphor	-e and -es for plural nouns	adjectives with -ous and -tion alliteration suffixes - ful - less	imperative verbs similes adverbs with -ly suffix -ness
		Sentence	subordination (when, if, that, because) noun phrases statements questions commands	adverbials of time* noun phrases adverbial phrases* subordination (because, so that)	simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *	questions statements commands subordination (if, because) noun phrases repetition for effect*	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)
		Punctuation	apostrophes for contractions capital letters – functions question marks	possessive apostrophes apostrophes for contraction intro to inverted commas for speech	commas in lists questions marks capiatl letters	question marks	capital letters full stops questions marks exclamation marks commas in a list	capital letters full stops questions marks exclamation marks	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks
		Text	past progressive verb agreement	verb choices sequencing sentences in chronological order	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*	subject-verb agreement	subheadings* present progressive verbs simple past tense	present progressive verbs correct and consistent tense	present tense past tense verbs subheadings * paragraphs to group material*

Skills and Purpose Document for Year 2

Writing Root Text		 The Dragon Machine Helen Ward	 Lizzy and the Cloud The Fan Brothers	 Ocean Meets Sky The Fan Brothers	 Toys in Space Mini Grey	 Rosie Revere, Engineer Andrea Beaty	 A Walk in London Salvatore Rubbino	 Last Stop on Market Street Matt de la Peña	 The Great Fire of London Emma Adams	
Outcomes	Fiction Non-fiction	Dragon guide Letters of advice Encyclopaedia entry Explanation Shopping list Description	Descriptions / instructions Adverts / market stall pitches Letters of advice Postcards in role	Labels Diary entries Instructions Postcards Captain's logs Dialogue Fantasy setting descriptions	Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions	Short explanations Advertisements Letters of advice School report cards (character descriptions) Invention descriptions	Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries	Metaphor poetry Simple character descriptions Interview questions Senses poetry Adverts Advice slips Persuasive letters	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	
Main outcome		Own version narrative	Guidebook	Own version narrative	Own version narrative	Explanation text	Guidebook	Own version narrative	Information booklet	
Audience / Form		A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine Own version dragon narrative	Instructions to find the Cloud Seller Posters to advertise the Cloud Seller's stall Letter of advice from Cloud Seller to Lizzy Postcard from Milo to Lizzy Guidebook for how to care for a cloud	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Fantasy setting description Extended fantasy narrative	Poster to find toys' owners Diary entry in role Speech bubbles for main characters Letter of advice to help Hootopize Spaceship captain's log Party invitation to Hootopize Description of fantasy planet Fantasy character description Own version fantasy world narrative	Short explanation of bridge design Advert for Rosie's Cheese Hat Letter of advice to Rosie Rosie's school report Description of an invention Explanation of a new invention	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place 'A Walk in...' guide to a local place	Dragon bus poems Descriptions of passengers Interviewing passengers Senses poem about a journey Adverts for the Soup Kitchen Advice slips offering help Letters of persuasion to local community Own version narrative about a special journey to help others	Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King Information booklet about the Great Fire of London	
Purposes covered		Inform Persuade Describe Entertain	Instruct Describe Persuade Inform Reflect	Inform Reflect Instruct Describe Recount Entertain	Inform Reflect Persuade Recount Describe Entertain	Explain Persuade Describe Inform Instruct	Instruct Persuade Describe Inform Recount	Entertain Describe Inform Persuade	Persuade Instruct Reflect Inform	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	un- prefix modal verbs – could, should, would* -ment / -ness suffix	imperative verbs un- prefix -less / -ness suffix -ful / -less suffix	-est suffix adjectives with -ing suffix -ment / -ness suffix -ful / -less suffix	-er suffix modal verbs – could, should, would* adjectives with -ing suffix	-est suffix -ful suffix technical vocabulary	imperative verbs -ful / -less suffix -ment / -ness suffix -est suffix	-ing suffix (adjectives / verbs) -ful / -ness suffix	technical vocabulary imperative verbs -ing suffix superlatives -est
		Sentence	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time*	questions expanded noun phrases prepositions* coordinating conjunctions commands exclamations statements subordinating conjunctions – when, if	coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time*	coordination (and, so) subordination (because) questions expanded noun phrases statements simple prepositions* exclamations commands adverbials of time*	subordination adverbs of time * expanded noun phrases statements exclamations commands questions prepositions*	questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*	expanded noun phrases prepositions* questions commands exclamations statements subordination (because, if, when) adverbs of time *	questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*
		Punctuation	question marks commas in lists	question marks exclamation marks	commas in lists exclamation marks question marks	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	exclamation marks questions marks commas in lists capital letters for proper nouns*	capital letters for proper nouns* question marks exclamation marks	commas in lists full stops question marks exclamation marks intro to inverted commas *	capital letters for proper nouns apostrophes for contraction question marks exclamation marks
		Text	simple past -ed sequencing sentences to form short narratives*	present tense verbs paragraphs to group*	present tense verbs simple past -ed paragraphs to group*	present progressive regular / irregular past tense verbs future tense sequencing sentences to form short narratives*	present tense verbs paragraphs to group*	regular / irregular past tense verbs first / second person paragraphs to group* subheadings*	present progressive regular past tense verbs (-ed) irregular past tense verbs	regular / irregular past tense verbs present progressive subheadings*

Skills and Purpose Document for Year 2

Writing Root Text		 Goldilocks using three different versions	 House Held Up By Trees Ted Kooser	 The Proudest Blue Ibtihaj Muhammad and S. K. Ali	
Outcomes	Fiction Non-fiction	Character descriptions Wanted posters Letters Retellings Speech bubbles	Factual descriptions Advertisements Thought bubbles Explanations Poetry	Adverts Packing Lists Fact files Letters of support Poems Character descriptions Diary entries	
Main outcome		Sequel	Factual report	First-person narrative	
Audience / Form		Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective Sequel to Goldilocks	Descriptions of trees Advertisement for a house sale Thought bubbles in role Life-cycle of a tree explanation Poem about trees Factual reports about trees	Poster advert to invite customers to a fabric shop Lists of things to pack on the first day Fact file leaflets about the practice of hijab Poems about identity Letters to a character containing a description Diary entry about a school day Own version first-person narrative	
Purposes covered		Describe Inform Persuade Entertain	Persuade Reflect Inform	Inform Reflect Persuade Entertain Recount	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	singular / plural -s and -es*	subject-specific nouns and adjectives formation of adverbs using -ly	-est suffix for adjectives -ful suffix for adjectives
		Sentence	subordination (because) statements adverbials of time* coordinating conjunctions (but)	questions statements exclamations commands noun phrases subordination (when, after, as, before)	noun phrases present and past tense progressive forms of verbs subordination (when, if, because, that) statements commands questions exclamations
		Punctuation	capital letters full stops	question marks possessive apostrophe	capital letters full stops question marks exclamation marks capital letters for proper nouns capital letters for I apostrophes for contraction
		Text	sequencing sentences to form short narratives*	sequencing sentences present tense subheadings* paragraphs to group material*	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*