

SATS 2026

Monday 11th May – Thursday 14th May 2026





The format of the week...

Monday 11th May

Spelling Punctuation & Grammar Paper

Tuesday 12th May

Reading Paper

Wednesday 13th May

Maths Paper 1- Arithmetic

Maths Paper 2- Reasoning 1

Thursday 14th May

Maths Paper 3- Reasoning 2



- Year 6 SATS are statutory assessments. They determine the children's end of key stage 2 attainment levels in Reading, Maths & SPaG.
 - Our aim is to make sure that by May, all children feel confident when completing a SATS paper and feel happy that the test is something they are familiar and comfortable with to avoid any anxiety.
 - SATS club will begin on Monday 19th January and run until Monday 4th May.
 - We ensure the Year 6 curriculum in Maths has had full coverage by Easter holidays.
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- Writing assessment is completed by Year 6 teachers and writing moderators from within the local authority to ensure judgements are externally validated.
 - Writing moderation takes place towards the end of June.
 - We provide revision and booster sessions weekly throughout the Spring term in Reading, SPaG and Maths. This is to ensure children are familiar with question types, the format of SATS papers, working in timed conditions and build on their test technique.
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- The children will only complete a SATS test in the mornings (1 test per day except on Thursday).
 - We will hold a breakfast club from 8:15am for Year 6 during this week.
 - In the afternoons, we complete a revision task, a fun-filled wider curriculum task and have extra PE.
 - Children are able to have breaks during the test. Teachers arrange, in discussion with the children, who wishes to have a break for each paper.
 - There are no breaks for the arithmetic paper.
 - All papers are packaged immediately after completion and are sent off to be marked externally.
 - The children will have a 'end of SATS celebration' on Friday 15th May to celebrate their efforts.
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- All children are eligible for breaks and these no longer need to be applied for.
 - Alternative arrangements to support a child accessing the SATS comfortably and to the best of their ability may include- 25%extra time, a translator, scribe, prompt or a reader.
 - Children sit some low key assessments to guage if they qualify for these. Teachers will let you know if this is the case for your child unless your child has additional educational provision provided for them as part of every day practice.
 - Arrangements are finalised in March- April.
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- Tests are marked externally.
- Once marked, the tests will be given the following scores:
A raw score (total number of marks achieved for each paper);
A scaled score- Scaled scores range from 80 to 120
- 100-109 - a pupil is meeting the National Standard (Year 6 expected)
- 110 indicating a high score (greater depth).
- The raw score boundary of an 'expected Year 6' mark changes each year.

2025 – Reading- 28 High Score 40

SPaG- 35 High Score 54

Maths - 58 High Score- 95

SPaG Test

- Paper 1 focuses on all three elements (grammar, punctuation and spelling or GPS).

The paper lasts for 45 minutes.

- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time.
- Children will have a sufficient break time following paper 1 and before beginning paper 2.

Access arrangements

If children qualify for 25% additional time or are eligible for a reader, parents will be informed prior to SATS week. These children will have completed access assessments.



Example Questions

Question type

This test requires a range of answer types but does not require longer formal answers.

4

Which sentence must end with a **question mark**?

Tick **one**.

Shall we go round the fitness trail in the park

☐

We could go tomorrow if you like

☐

What I really like is the rope bridge

☐

Let me know what you would like to do

☐

1 mark

37

Complete the sentence below with an appropriate **subordinating conjunction**.

_____ it rained all afternoon, the picnic was a success.

1 mark

32

The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign.
Remember to punctuate your answer correctly.

1 mark



Reading Test

- This test lasts 1 hour.
- The types of questions range from: multiple choice, selecting information from tables, short sentences and longer formal sentences which require the children to use evidence to support their answers.

Access arrangements

If children qualify for 25% additional time, parents will be informed prior to SATS week.

These children will have completed access assessments.

Readers are not permitted during the reading test.



Example Questions

THE CLUB – THE FACTS

Name: Parrs Under 11s, also known as “The Parsnips”
Capacity: 500
Plays in: The Nettie Honeyball Women’s League
Sponsor: Sweet Peas Garden Centre, Mowborough
Coach: Hannah Preston
Assistant coach: Katie Regan
Ground: Lornton FC, Low Road, Lornton

Questions 1 – 11 are about *The Parsnips* (pages 4 – 6)

1 Veronika’s football team has two names.
What are the **two** names?

- 1. _____
- 2. _____

| Qu. | Requirement | Mark |
|-----|---|------|
| 1 | <p>Veronika’s football team has two names.</p> <p>What are the two names?</p> <p>Content domain: 2b – retrieve and record information or identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to Parrs Under 11s and The Parsnips, e.g.</p> <ul style="list-style-type: none">• <i>The Parsnips</i>• <i>Parsnips</i>• <i>Parrs under 11s</i>• <i>Parrs.</i> | 1m |



3 mark questions and mark scheme

33

Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

1.

2.

| Qu. | Requirement | Mark |
|-----|---|----------|
| 33 | <p>Think about the whole text.</p> <p>What impressions do you get of Penelope as she describes her unusual experience?</p> <p>Give two impressions, using evidence from the text to support your answer.</p> <p>Content domain: 2d – make inferences from the text or explain and justify inferences with evidence from the text</p> <p>Acceptable points:</p> <ol style="list-style-type: none">curiousimaginativeconfusedunafraidsolitary / content with her own companyobservant <p>Award 3 marks for two acceptable points, at least one with evidence, e.g.</p> <ul style="list-style-type: none">1. <i>She has a big imagination because she thinks that she is in a forest when she is sitting in the stairway.</i> [AP2 + evidence]2. <i>That she is good at noticing things that go on.</i> [AP6]1. <i>I think she is just a curious girl who wants to know everything that is going on.</i> [AP1]2. <i>She is very confused. 'I never felt them touch me and this gave me a curious sensation.'</i> [AP3 + evidence] <p>Award 2 marks for either two acceptable points, or one acceptable point with evidence, e.g.</p> <ul style="list-style-type: none">1. <i>Brave because she did the right thing in the situation.</i> [AP4]2. <i>She was a person who definitely kept herself to herself.</i> [AP5]1. <i>She is not afraid. 'Ran downstairs and pushed open the door... expecting to see her.'</i> [AP4 + evidence] <p>Award 1 mark for one acceptable point, e.g.</p> <ul style="list-style-type: none">1. <i>She likes to find out about other people.</i> [AP1] | Up to 3m |

Maths Paper 1- Arithmetic

- The maths arithmetic paper has a total of 40 marks and lasts for 30 minutes.
- The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

- Example questions:
- Children are awarded 2 marks for a long multiplication or a long division (formal methods) question.

| | | | | |
|----|--|------------------|----------------------|-------------------------------------|
| 32 | $2\frac{1}{2} - \frac{2}{3} =$ | | <input type="text"/> | <input type="checkbox"/> 1 mark |
| 33 | $\begin{array}{r} 4078 \\ \times 67 \\ \hline \end{array}$ | Show your method | <input type="text"/> | <input type="checkbox"/> 2 marks |

Access arrangements

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Maths Paper 2 & 3- Reasoning

- Paper 2 will take place following the Arithmetic paper on Wednesday 15th May.
- Paper 3 will take place on Thursday 16th May.
- These tests have a total of 35 marks each and lasts for 40 minutes each.

They cover a wide range of mathematical topics from key stage 2 including,

- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages
- Shape – Properties, symmetry, translation and reflections

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Example questions

20 This table shows how many people finished the New York Marathon in each of the first four decades it was held.

| New York Marathon | |
|-------------------|-------------------------------------|
| Decade | Total number of people who finished |
| 1st decade | 24,863 |
| 2nd decade | 170,932 |
| 3rd decade | 282,420 |
| 4th decade | 350,824 |

What is the mean number of people who finished the marathon per decade? Round your answer to the nearest hundred.

Show your method

people

3 marks

7 In a race, Ali completes a swim, a run and a bicycle ride.

The swim is $\frac{1}{10}$ of the total distance.

The run is $\frac{3}{10}$ of the total distance.

What fraction of the total distance is the **bicycle ride**?

1 mark

6 Emma has a 5 litre bag of compost.



She uses 2.75 litres.

How much compost does Emma have left?

litres

1 mark

SATS and High School

Teachers will provide a thorough report on academic, social and behavior during a transition meeting with your chosen secondary school. They will give a whole picture of your child and provide their own teacher judgements of learning and progress over time.

SATS inform us of a child's attainment in English and Maths on a single day in May; however they do not reflect their talents in the wider curriculum or demonstrate their learning over time.

SATS results are passed to high schools and they may use them to inform their learning groups in the first 2 terms- they may not.



SATS and beyond...

SATS **do not** include the Summer Y6 curriculum or writing curriculum.

Your child will continue to be taught the Year 6 curriculum until July 19th in **all subject areas** including Maths.

Writing assessments take place in June and July.

We will celebrate the end of SATS on Friday 14th May.

We will begin our preparation for transition to high school including transition days at your child's secondary school, visits from your child's head of year 7 and PSHE lessons on change and moving on.

Year 6 will begin rehearsing their end of year 6 production which they will perform as part of their leaving service.



Year 6 Dates...

- SATS club begins Monday 19th January – Monday 4th May
 - Year 6 Camp-Over- Friday 26th June
- Year 6 End of Year Production- Monday 20th July at 6pm
- Year 6 End of Year Production & Leavers Presentation- Tuesday 21st July at 9:30am.
- Tuesday 21st July- one final lap and goodbye at 2:30pm.

Thank you as
always for
your support.



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