

# English

## Communication & Language:

Knows why listening is important.

Listen carefully to rhymes and songs, paying attention to how they sound.

Engage in story times.

Develop social phrases.

Listen to and talk about stories to build familiarity and understanding.

Describe events in some detail.

Learn new vocabulary.

Use new vocabulary through the day.

Uses talk to organise thinking and activities.

## Reading:

Continue to engage in extended conversations about stories.

Develops enjoyment by re-reading books.

Read individual letters by saying the sounds for them.

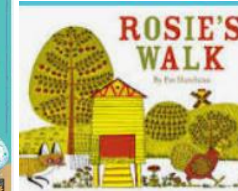
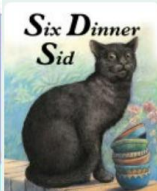
## Writing:

Write most letters accurately.

Writes most of their name.

Able to identify sounds when spelling words.

## We are reading



## Science

Seasonal change, humans and changing states

- Understand some important processes and changes in the natural world around them, including seasons and changing states of matter.

## Maths

### Whitrose Units:

Match, sort and compare

Measure and pattern

It's me 1,2,3!

Circles and Triangles

1,2,3,4,5

Shapes with 4 sides

- Begin to automatically recall number bonds to 5.
- Explores the composition of numbers to 5.
- Represent numbers to 5.
- Links the number symbols with its cardinal number value.
- Find one more and one less.

## Art - Drawing: Marvellous Marks

- Explore, use and refine a variety of artistic effects to express ideas and feelings.
- Begin to show accuracy and care when drawing.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

## RE

What makes us special?

- Understands that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.



## History

### Peek into the Past - Personal History

Talk about the lives of the people around them and their roles in society.

- Talks about images of familiar situations in the past.
- Talks about members of their immediate family and community.
- Names people who are familiar to them.
- Describes people who are familiar to them.

## D&T

### Hibernation Boxes

- Develop scissor skills.
- How to join materials together in different ways.
- How to fold, curl and cut paper to achieve a desired effect.
- Develop small motor skills through drawing, cutting, and manipulating paper.

## Music

### Exploring Sound

Listen attentively to music.

Watch and talk about dance and performance art, expressing their feelings and responses.

Moves to music.

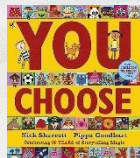
Explore and engage in music making and dance, performing solo or in a group.

Sing in a group.

## Personal Development

### Being me in my world

- Express own feelings.
- Thinks about the perspective of others.
- Go to the toilet independently.
- Washes hands appropriately.
- Sees themselves as a valuable individual.
- Build constructive and respectful relationships.



No Outsiders Text

## Geography

### Outdoor Adventures

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

## PE

- Revise and refine the fundamental movement skills they have already acquired (rolling, crawling, walking, jumping, running, hopping, skipping and climbing).
- Further develop the skills they need to manage the school day successfully (lining up, queuing and mealtimes).
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.