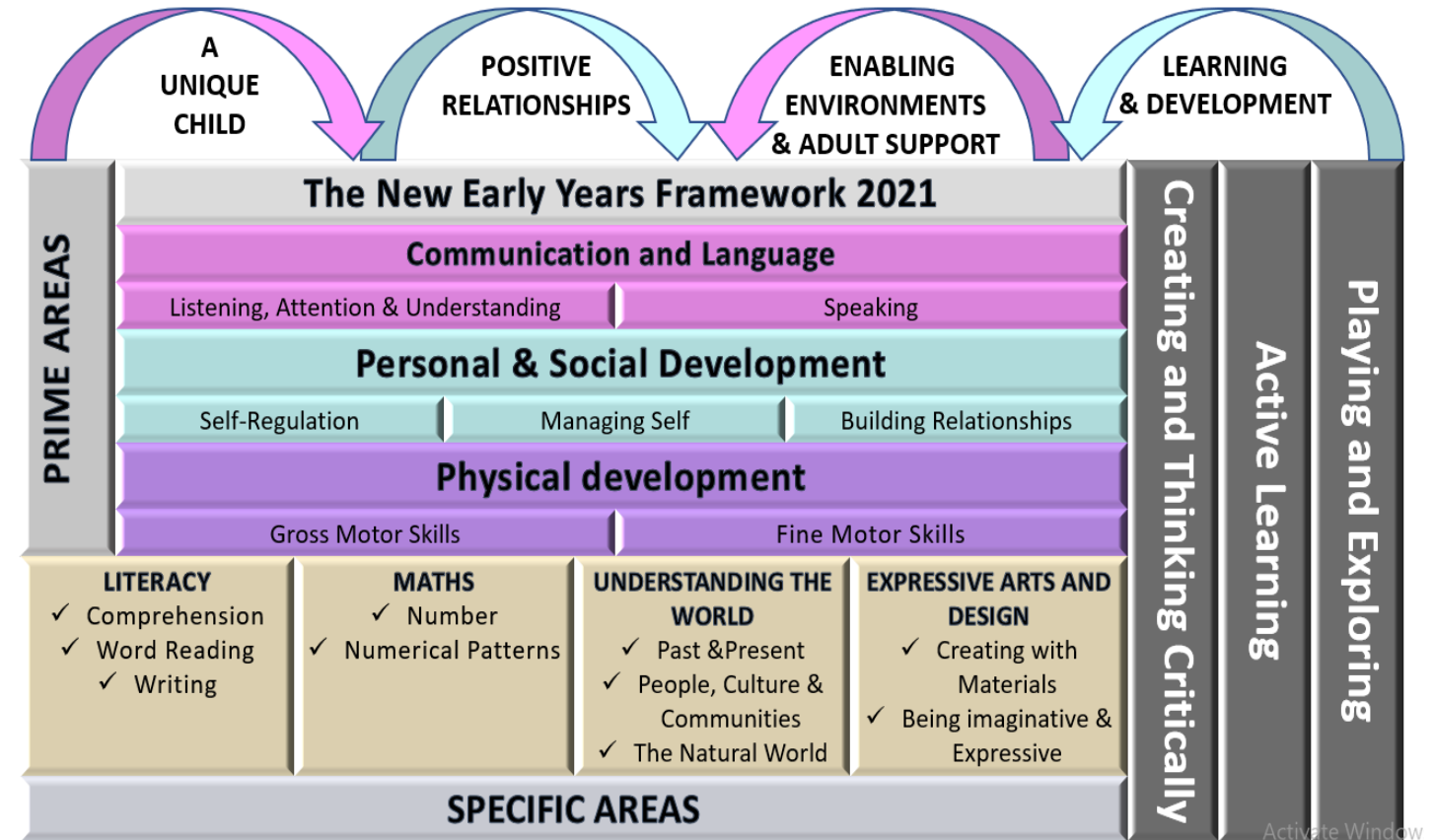


NURSERY F1 LONG TERM PLAN 23-24



NURSERY F1 LONG TERM PLAN 23-24



AUTUMN 1



AUTUMN 2



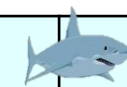
SPRING 1



SPRING 2



SUMMER 1



SUMMER 2



GENERAL THEMES

NB: THESE THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS

ALL ABOUT ME!

Starting nursery/my new class
/ New Beginnings
My family/ pets / PSED
feelings focus
Tattenhall/School Community

LETS CELEBRATE!

Celebrations that are familiar to the children, such as:
Bonfire night celebrations
Diwali celebrations
Remembrance Day
Christmas

WHEN WE GROW UP!

People who help us e.g.
Police, Doctors, Fire etc.
Grandparent's Day

IT'S EGG-CITING!

Easter/ New life
Chicks
Caterpillars
Lifecycles

LET'S GET GROWING!

The great outdoors
Plants & Flowers
Vegetables
Weather / seasons
Planting beans/seeds
Minibeasts

UNDER THE SEA!

Seaside
Reduce, Reuse & Recycle
Caring for the environment

POSSIBLE
HIGH QUALITY
TEXTS/NURSERY
RHYMES

The Three Little Pigs- Pathways
The Family Book
The Colour Monster

Nursery Rhymes:
If you're happy and you know it
Heads, shoulders, knees and toes
Hop Little Bunny

We Planted a Pumpkin
Room on the Broom
Dipal's Diwali
The Christmas Story

Nursery Rhymes:
5 little pumpkins
Them Bones

A Superhero Like You
Real Superheroes
People Wo Help Us series
When We Grow Up

Nursery Rhymes:
Miss Polly had a dolly
5 Little Firemen
Doctor Foster

Easter Bible Stories
Non-fiction books on
chicks/ caterpillars/
butterflies
Rosie's Walk
The Very Hungry Caterpillar

Nursery rhymes:
Humpty Dumpty
Hickey Pickety My Red Hen
Chick chick chick chicken

Down by the cool of the pool
Frog life-cycle (non-fiction)
Jasper's Beanstalk
Jack and the Beanstalk
Superworm

Nursery Rhymes:
Mary, Mary quite contrary

Commotion in the Ocean
Sharing a Shell
The Singing Mermaid
Somebody Swallowed
Stanley

Nursery Rhymes:
There's a hole in the
bottom of the sea
I had a little turtle

POSSIBLE 'WOW'
MOMENTS /
ENRICHMENT

Harvest
Halloween

Guy Fawkes / Bonfire Night
Remembrance day- 10th
Anti-bullying week (13th-17th
Nov)
Christmas Time/Nativity/Santa

Valentines day
Lunar New Year
Valentine's Day
Shrove Tuesday
Weather experiments
Visits from police, fire
brigade, doctor etc.

Mother's Day
World Book Day
Visit to church
Chicks
STEM Week
map work

Frogspawn in classroom or
pond visits (Trip to
Tattenhall Centre)
Tasting vegetables

Under the Sea – singing
songs and sea shanties
Father's Day
Transition into Reception

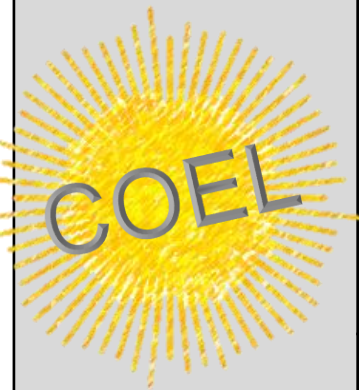

NURSERY F1 LONG TERM PLAN 23-24

Possible themes running throughout the year: Helicopter Stories, Poetry Basket, Squiggle Whilst you Wiggle, Dough Disco, weather/ seasons, action songs, nursery rhymes

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
POSSIBLE CONTINUOUS PROVISION ENHANCEMENTS	<p>ALL ABOUT ME!</p> <ul style="list-style-type: none"> • Mirrors • Family photos • Photos of ch's houses/ local village • Selection of coloured objects • Range of building materials inside and out • Seasonal vegetables for Harvest • Seasonal loose parts- pinecones, conkers, acorns, different coloured leaves • Autumn inspired coloured paints • Halloween dressing up clothes • Potion bottles, pipettes, flower petals, coloured water, cauldrons 	<p>LETS CELEBRATE!</p> <ul style="list-style-type: none"> • Black card, metallic markers & glitter for fireworks • Coloured rice • Hindu items of clothing • Poppies • Materials to make Christmas cards and decorations • Envelopes • Nativity set • Lard and bird seed • Christmas decorations and tree 	<p>WHEN WE GROW UP!</p> <ul style="list-style-type: none"> • People Who Help us dressing up clothes • Doctors/ Police/ Fire etc. resources in role play • Finger print station in tuff tray • Toothbrushes/ large teeth for dentist tuff tray 	<p>IT'S EGG-CITING!</p> <ul style="list-style-type: none"> • Tuff trays around each different egg/ animal type • Binoculars • Eggs and incubator • Magnifying glasses 	<p>LET'S GET GROWING!</p> <ul style="list-style-type: none"> • Real cut flowers • Variety of root vegetables to explore • Seeds, soil, gardening tools • Frog spawn/tadpoles • Magnifying glasses • Bug collectors and nets • Recipe books 	<p>UNDER THE SEA!</p> <ul style="list-style-type: none"> • Small world sea creatures • Sand, variety of shells, seaweed • Treasure chest • Jewels and gold coins • Fishing nets • Buckets and spades • Rubber rings, arm bands



NURSERY F1 LONG TERM PLAN 21-22

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
GENERAL THEMES	ALL ABOUT ME!	LETS CELEBRATE!	WHEN WE GROW UP!	IT'S EGG-CITING!	LET'S GET GROWING!	UNDER THE SEA!
  OVER ARCHING PRINCIPLES	<p style="text-align: center;">Characteristics of Effective Learning</p> <p>Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p>Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p>Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
	<p>Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p>Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.</p> <p>Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p>Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.</p> <p><i>PLAY: Pinewood, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.'. EYFS Team</i></p> <p style="text-align: center;"><i>We will ensure that all children learn and develop well and are kept healthy and safe at ALL times.</i></p>					