Roots to grow; wings to fly.



# TATTENHALL PARK PRIMARY SCHOOL

# Welcome to Year 5 Silver Birch

- Mrs Mason (Mon-Wed)
- Mrs Barlow (Wed, Thurs and Fri)

•TAs work across both classes- Mrs Gibson, Mrs Hart & Mrs Hughes.

Tuesday pm - Brass (Wops) - Mrs Baraclough Wednesday pm - PE coach & Art - Mrs Turnbull PPA covers



# Timetable



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	Monday	Tuesday	Wednesday	Thursday	Friday	
8.45-9	Handwriting/ dictation					
					Assembly	
9-10.20	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Fix-it Maths/ Arithmetic/ Times	
	/ Maths	/ Maths	/ Maths	/ Maths	Tables	
	Break					
10.40-11	SPAG	SPAG	SPAG	SPAG	SPAG/ Spelling test	
11-12	English	English	English	English	Homework/	
		_		_	English fix-it	
			Lunch			
1-2.15	History/ Geography	Brass	Art/D&T	Science	French/Computing	
12.13	riistory/ Geography	51 433	Algoei	Science	PSHE	
2.15-3.15	PE	Reading (fiction— MM)	PE	Reading (poem– GB)	Reading (Non-Fiction-CB)	
		RB				
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## \*National Curriculum

- -English
  - -Reading
  - -Writing
  - -SPaG (Spelling, Punctuation & Grammar)
- -Maths
- -Science
- -Computing
- -History & Geography -Art and Design Technology
- -PE
- -Music
- -Religious Education
- -French





# Groupings

#### Groups

All groupings year 5 are based on assessments taken at key points last year as well as ongoing teacher assessmentswritten work is internally moderated within phases.

#### Differentiation

■ The phase teachers plan together and differentiate the work to meet the needs of the pupils in their group. Work is differentiated between the groups but also within each group too.

#### Movement

■ The groupings are flexible, for example, if a child is performing well within a unit they may move groups if they can manage the pace of the learning taking place. Conversely, if a child was finding a particular aspect of the unit tricky, they may need to move to a group at a more suitable pace.

# \*Reading

- Children need to read at home for about 20mins everyday.
- Please listen to your child read 3 times a week, chat and ask questions about their books.
- In school, we read in reading lessons. Reading skills will be practised in group sessions (comprehension with high quality questioning). Children also read their books with an adult through the week.

Reading is key to all areas of the curriculum and needs practising regularly to keep skills sharp and developed.

#### +Times tables

- It is important to continue to practise times tables on a daily basis.
- At the end of last year the average score out of 25 was 14. All children should have scored 25.
- In school, we are re-launching TT Rockstars and it will be very important to encourage your child to do this.
- In Maths, we will be doing times tables as much as possible and we will be testing on a weekly basis.
- At home, there are many things which you can do to help- other online websites, songs etc.
- They will need to know all their times tables for them to be confident in other areas of Maths.

#### **Uniform**

- As the children are representing the school it is important that the children are smart when coming to school.
- The children must be wearing school colours including socks and hair bands.
- The children must make sure that their feet are clean-mats can be used at the door and suitable footwear must be worn outside.
- Children must ensure that their shirts are tucked in.
- PLEASE NAME EVERYTHING!

# \*Physical Education

- PE takes place on a Monday and a Wednesday.
- Full PE kit needs to be in school at all times. Trainers, tracksuit bottoms and tops are needed for cold and wet weather.
- PLEASE NAME EVERYTHING!
- If your child wears earrings, please make sure that they can take these out or have something to cover them up (tape/plasters).

#### \*Homework

- Homework will relate to an area of recent learning
- Maths homework will be given every week on a Friday. This will be a paper copy. Mathletics may also be set as extra activities where needed.
- SPaG (Spelling, Punctuation and Grammar) tasks will be set. This will be a paper copy. To be handed in by 9.00 am the following Friday by returning homework books to school.
- Spelling list to learn each week via Ed Shed/Spelling Shed. They will receive 20 spellings.
- On a regular basis there should be times tables practise. This can be done through TTRockstars.

# **Þ**E Kit

- White T-shirt
- Black shorts
- Black pumps or trainers

### Winter Games Kit

 Plain tracksuit - no Football strip



## **Healthy Minds**

- Water bottles access all day
- Morning snack fruit, vegetables or cereal bar
- Healthy lunchboxes
- Healthy School Meals
- · Sleeping is very important too!

# **Developing Maturity**

- Encourage independent learning
- Responsibilities to take care of their own belongings, letters, homework and PE/ Games kit
- Looking after their property; ensuring all their kit is ready.

# \*Behaviour and Discipline

- Use of class charter to set rewards and sanctions on Class Dojo.
- Children will receive a warning first before a dojo is taken away (depending on the severity of their behaviour).
- If after taking away a dojo and an inappropriate behaviour continues, a think sheet will need to be completed in their own time.
- A think sheet may need to be completed again depending on the severity of their behaviour.

# **Entering and Leaving School**

- The gates open at 8:40am. The children will complete a handwriting morning task until 9am.
- Registration closes at 8.50am.
- Please enter through the gate closest to our classrooms.
- The school day ends at 3:15pm. Please collect from the same gate.

#### + Thank You

- · If you have any questions please do get in touch.
- Many thanks

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