Year 4 Curriculum Information Autumn 2 2026

English

Text based activities based on our class text – **Charlotte's Web by E.B. White**

Outcomes:

Fiction - Charlotte's Web - character dialogue/conversation

- Shared read of discussion examples
- Explore discussion purposes identifying key criteria
- Use talk activities and explore discussion, included the punctuation required for speech
- Collect and create list of writer's hints (discursive language)
- Plan a character discussion
- Write a character discussion

Non-Fiction - Recount text - To write a newspaper report

- Shared read of short newspaper reports - discuss purpose and audience/layout
- Immerse the children in newspaper reports
- Identify use of language - collect and create list of writer's hints
- Chunk a newspaper report in to sections so that children understand structure
- Plan a newspaper report about the miracle pig
- Write a newspaper report about the miracle pig

Spelling, Punctuation and Grammar

- Words ending in '-ation'
- Words ending in '-sion'
- Words ending '-ly'
- Words ending '-lly'
- Words where 'ch' makes a /sh/ sound
- Challenge Words
- Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
- Use of inverted commas and other punctuation to show direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]
- 2A sentences e.g. Mr Twit was a dirty, horrible man with spaghetti-like hair.

Maths

Area

- What is the area?
- Count squares
- Make shapes
- Compare areas

Multiplication and Division

- Multiply and divide by numbers up to 12
- Multiply three numbers
- Multiply and divide by 1 and itself

Science – Living Things

- To explain how living things can be classified
- To recognise how a simple key helps identify living things
- To observe key features of living things
- To name a variety of living things in our local and wider environment
- To recognise that environments can change and can pose dangers to living things

History – How much did the Ancient Egyptians achieve?

- Children will be able to identify why the Ancient Egyptians were a successful civilisation
- Children will look at different types of Ancient Egyptian sources
- Children will study different Ancient Egyptian groups
- Children will be able to identify and explain why the Ancient Egyptians built the pyramids
- Children will understand Ancient Egyptian beliefs of the afterlife

RE - How do people from religious and non-religious communities celebrate key festivals?

- In this topic, children will spend the half term learning how the way some people celebrate festivals might show something about their beliefs. They will learn to identify some differences in the way festivals are celebrated within and between different religious and non-religious worldviews.

PSHE – Celebrating differences

- To try to accept people for who they are
- To understand what influences me to make assumptions based on how people look
- To know how it might feel to be a witness to and a target of bullying
- To problem-solve a bullying situation with others
- To identify what is special about me and to value the ways in which I am unique
- To explain why it is good to accept people for who they are

Computing – iProgram

- Design, write and debug programs that accomplish specific goals
- Use sequence, selection and repetition in programs
- Explain simple algorithms, detect and correct errors
- Understand how computer networks work
- Select, use and combine a variety of software

DT – Shell Structures

- Generate ideas for an item, considering its purpose and the user/s.
- Start to order the main stages of making a product. Identify a purpose and establish criteria for a successful product.
- Plan and explain a choice of materials and components including function and aesthetics.
- Choose suitable tools for making whilst explaining why they should be used
- Measure, mark, cut and shape materials and components with some accuracy
- Join, assemble and combine materials and components with some accuracy
- Use finishing techniques, including skills learnt in Art with some accuracy

PE <u>Swimming</u>

- To be able to swim confidently over a distance of 25 metres
- To be able to swim a range of different swimming strokes

- To learn how to be safe in the water

<u>Look, Run, Avoid</u>

- To be able to move with speed and confidence into a space
- To be able to identify multiple spaces to move into
- To be able to react to others and move appropriately
- To be able to describe areas of a pitch to move into and which to avoid
- To be able to persevere with challenges which may be tricky
- To be able to collaborate and communicate with others

Music

Next half term, Year 4 will be learning to play the glockenspiel and beginning to read musical notation. We will start by recognising and playing the notes C, D and E on the treble clef stave, and exploring crotchets and quavers to help us read and perform simple rhythms. Through practising short melodies and playing along to backing tracks, we will develop our ability to keep a steady pulse, listen carefully and play in time together as a class. We will also build confidence in handling the beaters and striking the bars accurately to produce a clear sound.

Spanish - Calendar & celebrations

- Bonfire colours
- Days & months
- Saying the date
- Christmas

Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- **PE kits** should be worn on **Wednesdays** and **Fridays (4W only)** - to be worn all day but pupils must **wear their red cardigan/jumper over the top** to look smart for the rest of the day (don't forget to put extra trainers/pumps in your bag for extra outdoor work)