

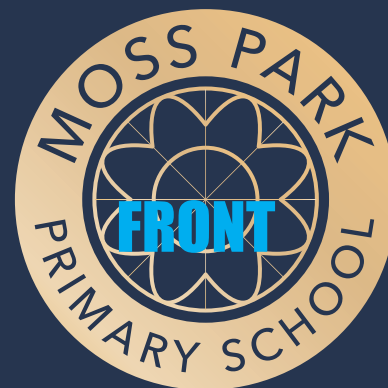
MOSS PARK PRIMARY SCHOOL

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www.mossparkprimary.co.uk

YEAR 5



PUPIL PASSPORT

YEAR 5 PUPIL PASSPORT

Your journey through Moss Park Primary

Every year of your journey at Moss Park Primary, you will be issued with a pupil passport.

The pupil passport will inform you of your destination and the checkpoints that you will visit along the way.

Our Pupil Passport effectively informs pupils and parents of the crucial end-of-year expectations, particularly highlighting areas where parental support can make a significant difference in their child's progress.

Buckle up, it's time to enjoy our journey together!

- Read, write, order and compare numbers to at least 1 000 000.
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.
- Recognise and use square numbers and cube numbers.
- Convert between different units of metric measure.
- Complete, read and interpret information in tables, including timetables.

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- Recommending books that they have read to their peers, giving reasons for their choices.
- Identifying and discussing themes and conventions in and across a wide range of writing.
- Making comparisons within and across books learning a wider range of poetry by heart.
- Evaluate authors' use of figurative language.
- Increase familiarity with wide range of myths, legends, traditional stories, modern fiction, fiction from literary heritage and books from other cultures



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- Spell some words with silent letters.
- Write legibly, fluently and with increasing speed.
- Indicate possibility using adverbs (maybe, possibly, perhaps, definitely) and modal verbs (shall, may, might, must, could etc).
- Use relative clauses with relative pronouns who, which, where, whose, that, when.
- Build cohesion within a paragraph.
- Use commas to clarify meaning/avoid ambiguity.
- Identify audience and purpose when writing.

