

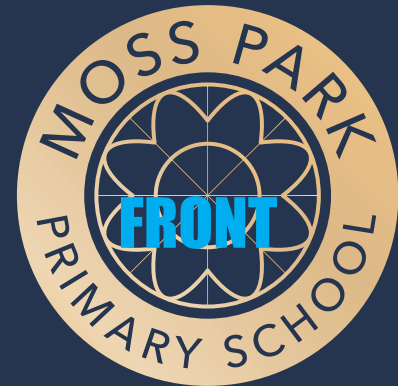
MOSS PARK PRIMARY SCHOOL

BACK



www.mossparkprimary.co.uk

YEAR 4



PUPIL PASSPORT

YEAR 4 PUPIL PASSPORT

Your journey through Moss Park Primary

Every year of your journey at Moss Park Primary, you will be issued with a pupil passport.

The pupil passport will inform you of your destination and the checkpoints that you will visit along the way.

Our Pupil Passport effectively informs pupils and parents of the crucial end-of-year expectations, particularly highlighting areas where parental support can make a significant difference in their child's progress.

Buckle up, it's time to enjoy our journey together!

- ➔ Count in multiples of 9, 25, 100
- ➔ Find 1000 more or less than a given number, count backwards through zero to include negative numbers.
- ➔ Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones), order and compare numbers beyond 1000.
- ➔ Recall multiplication and division facts for multiplication tables up to 12×12 .
- ➔ Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- ➔ Read roman numerals to 100 (i to c).
- ➔ Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.



- ➔ Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.



- ➔ Reading books that are structured in different ways.
- ➔ Reading for a range of purposes.
- ➔ Using dictionaries to check the meaning of words that they have read.
- ➔ Identifying main ideas drawn from more than one paragraph.
- ➔ Summarising these ideas, identifying how language, structure, and presentation contribute to meaning.

- ➔ Increase the legibility, consistency and quality of handwriting.
- ➔ Use fronted adverbials (adverbs, phrases and subordinate clauses). Use commas after fronted adverbials.
- ➔ Punctuate direct speech with inverted commas.
- ➔ Extending the range of sentences with more than one clause by using a wider range of conjunctions.
- ➔ Use simple organisational devices eg headings, sub-headings.
- ➔ Using conjunctions, adverbs and prepositions to express time and cause.

