

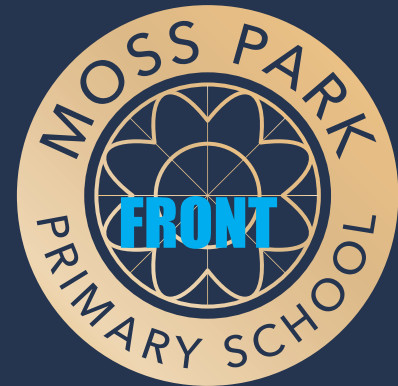
MOSS PARK PRIMARY SCHOOL

BACK



www.mossparkprimary.co.uk

YEAR 3



PUPIL PASSPORT

YEAR 3 PUPIL PASSPORT

Your journey through Moss Park Primary

Every year of your journey at Moss Park Primary, you will be issued with a pupil passport.

The pupil passport will inform you of your destination and the checkpoints that you will visit along the way.

Our Pupil Passport effectively informs pupils and parents of the crucial end-of-year expectations, particularly highlighting areas where parental support can make a significant difference in their child's progress.

Buckle up, it's time to enjoy our journey together!

- Count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Compare and order unit fractions, and fractions with the same denominators.
- Tell and write the time from an analogue clock, including using roman numerals from i to xii, and 12-hour and 24-hour clocks.
- Read time to the nearest minute.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.

INSIDE FRONT



- Retrieve and record information from non-fiction.
- Understand what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding.
- Explaining the meaning of words in context asking questions to improve their understanding of a text.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Predicting what might happen.
- Identifying main ideas and summarising these.
- Identifying how language, structure, and presentation contribute to meaning.

INSIDE BACK

- Use the first two or three letters of a word to check its spelling in a dictionary.
- Increase the legibility, consistency and quality of their handwriting and begin to join.
- Express time, place and cause using conjunctions (when, before, after, while, because).
- Use the forms a or an according to whether the next word begins with a consonant or a vowel.
- Proof-read work for spelling and punctuation errors.
- Use simple organisational devices eg headings, sub-headings.

