

Year 2 - Curriculum Information - Summer 2 - 2026

English

Focus text: Tell Me a Dragon, Jackie Morris.

Fiction Outcome: To write a 'My Dragon' poem.

Non-Fiction Outcome: To write a report text, all about transport.

Spelling, Punctuation and Grammar:

- Words that are homophones.
- Words that are near homophones.
- Words ending in -tion.
- Words with apostrophes for contraction.
- Words with apostrophes for possession.
- Challenge words.
- Use apostrophes for possession.
- Use apostrophes for contraction.
- I can form adjectives using suffixes such as -ful and -less.
- I can make use of the suffixes -er and -est in adjectives.

Maths

Time:

- Tell the time past the hour
- Tell the time to the hour
- Tell the time to the nearest five minutes
- Know how many minutes are in an hour
- Know how many hours are in a day.

Statistics

- Make tally charts
- Read block diagrams
- Draw and interpret pictograms.

Position and Direction

- Understand language of position
- Describe movement
- Describe turns
- Shape patterns with turns.

Science - Animals Including Humans - Little Masterchefs.

In this unit, the children will explore food, including making healthy food choices, and cooking various different foods. The children will engage in tasting experiences, understanding how food is sourced and thinking about good food hygiene.

History - Great Inventions - Transport - How did transport change our world?

In this unit, the children will explore the history of travel and the impact it has had on people back then, as well as in the future. The children will learn about the first aeroplane flight, before looking at early aeroplanes in greater depth.

Art - Pop Art - Andy Warhol.

In this unit, the children will learn all about the artist Andy Warhol, and the Pop Art Movement. They will analyse key pieces of artwork such as Campbell's Soup and create their own art, inspired by pop art.

DT - Mechanical Systems - Sliders and Levers.

In this unit, the children will learn all about sliders and levers. We will use our knowledge of sliders to design, make and evaluate a moving face.

PSHE – Changing Me.

In this unit, the children will focus on understanding and respecting the changes that they see in themselves, as well as the changes that they see in other people. We will discuss who we can speak to if we need help or are worried about upcoming changes and discuss the changes that we are looking forward to.

Computing – iProgramme 2.

In this unit, children will learn how to create projects, add characters and how to use the programming blocks to make characters animate on screen. They will explore coding and computational thinking practices, as they use technology as a tool for creativity, expression and learning with Scratch Jr.

R.E - Living - What does it mean to belong to a faith community?

This investigation enables pupils to think about belonging. They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.

PE Session 1: Run, Jump, Throw.

This unit gives children the early opportunity to develop key fundamental movement skills, associated with many physical activities. They will develop object control, locomotion and stability.

PE Session 2: Send, Receive, Return.

This unit builds early fundamentals of striking with hands and equipment. It also supports the development of catching, tracking, chasing and aiming. The pupils will have the opportunity to develop their knowledge of early net/wall/rebound-based activities and explore a variety of modified games.

Music - Recognising different sounds.

In this unit, children will explore how voices and instruments are used within music, and will identify how and when harmony takes place. They will explore the social question, "How does music teach us about our neighbourhood?"

Other information and Home Learning Opportunities:

- Homework is set on a **Friday**, to be completed by **the following Wednesday**.
- Please bring your reading book and record every day.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- Our PE days are **Wednesday** and **Friday** each week.
- Our website contains lots of links to online resources on the Y2 class page.