

Year 3 Curriculum Information Summer 2 2026

English

Fiction: To write a quest story with dialogue

- To read a range of quest stories with detailed dialogue
- To know the features of dialogue and how to use this accurately
- To develop settings and character descriptions
- To develop the story to suit the purpose and audience

Non-Fiction: To write a set of instructions linked to a topic

- To know the features of instructions
- Explore model instructions and locate the key features
- To use bullet points to chunk ideas
- Use a range of imperative verbs and time conjunctions

Punctuation and Grammar

- Present tense
- Simple present
- Present progressive
- Use speech marks to establish character speech
- Apostrophes for possession and omission
- Expanded noun phrases
- Use imperative verbs to clarify explicit detail in short sentences

Spelling

Spellings this term will be looking at the words that have a digraph spellings (two letters that make one sound) and tetragraph spellings (four letters that make one sound)

- Words ending with 'sion'
- Challenge words
- Revision of spelling (ly)
- Revision of spellings (eigh and ue)
- Revision of spellings (cent and able)
- Revision of spellings (ed and sion)

Maths

Shape

- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- Measure the perimeter of simple 2-D shapes
- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Statistics

- Interpret and present data using bar charts, pictograms and tables
- Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables

Science - STEM - The Nappy Challenge

This half term we will be investigating a STEM science week where we will be looking at how well different materials can either absorb or repel water. We will carry out different investigations that will test the children's own hypothesis of what they think will happen.

History - Local History - Why should we preserve our locality?

In this unit the children will:

- Our local area is where we live
- The buildings around us are part of our history
- The architecture in Stretford is a part of our heritage
- Some buildings will have been used for different things in our area
- Carry out surveys to understand our local area

PSHE – Changing me

In this unit the children will:

- How babies grow
- Babies
- Outside my body
- Inside my body
- Families
- Looking ahead

Computing – iConnect

This unit explore the difference between the internet and the World Wide Web and involve online surfing, searching and evaluation. Children learn how to use web and search engines safely and effectively.

R.E

Why do some people think that life is a journey? What significant experiences mark this?

- What does a journey mean to us?
- What is the significance of Baptism of Christians?
- How do Jewish people mark becoming an adult?

DT - Simple Circuits

- To construct a simple series electrical circuit
- To connect simple electrical components and a battery in a series circuit
- To investigate and analyse a range of existing battery-powered products

PE

This half-term the children will be learning the sport skill of how to:

- Run
- Jump
- Throw (linked to athletics)

They will also learn the team knowledge of how to:

- Hands
- Feet
- Equipment

Music - Wider Opportunities - Ukulele

This term will focus on introducing pupils to playing the ukulele as part of an ensemble. They will follow the ukulele course on Charanga, using specially designed materials to help them develop the technical skills needed to play their instruments confidently. Alongside this, they will also take part in group singing and rhythmic games to enhance their overall musicianship. The term will conclude with a concert where pupils will showcase what they have learnt.

Spanish - We will be learning about Spain as part of Europe. In this unit the children will:

- Use basic Vocabulary
- Use our numbers 11 - 15
- Speak Spanish to ask and respond to simple requests
- Begin to use Spanish Vowels and Consonants
- Learn the names of different animals and use these in sentences.

Home Learning Opportunities

- Homework will continue to be set every **Friday**. It will alternate each week from being an activity in your homework book or an online activity which will be on Google Classrooms. It should be completed by the following **Wednesday**.
- Practising reading, spellings and times tables everyday has the most impact on learning. Use your logins such as Spelling Shed, MyMaths and TT Rockstars to support you with this.
- Please bring your reading book and record into school every day and get a grown up or write in it yourself every time you read. The more times your record is signed, the more chances you have of winning the reading raffle ticket prize!
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home or yourself.
- **PE is on Monday and Friday**. Don't forget to come in PE kit on those days, with long hair tied up and jewellery removed or taped. You can wear your red cardigan/jumper over the top to look smart and stay warm for the rest of the day.