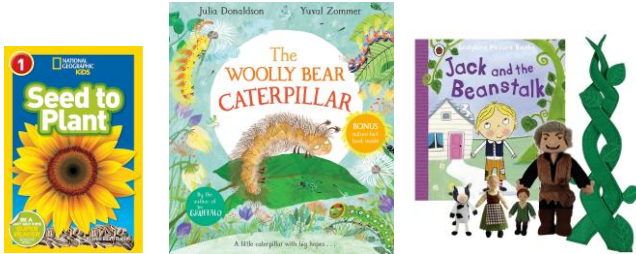




**Topic: Plant and Animal Life Cycles**

**Literacy**

Our core texts for this half term are 'Seed to Plant' (Non-Fiction), 'The Woolly Bear Caterpillar' by Julia Donaldson and 'Jack and the Beanstalk'.



We will also be reading a variety of fiction and non-texts around life cycles. We will be writing simple sentences that include tricky words and diagrams that we have learnt in phonics.

As storytellers we will sequence stories and retell them in the correct order.

**Maths**

In maths we will be exploring numbers **beyond 10**. The children will be encouraged to look closely at 'teen numbers' between 10-20. We will be building these numbers, looking at patterns and verbally counting past 20.



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We will then be asking the question 'how many now?' We will be exploring addition and subtraction. We will be working out how many have been added and how many have been taken away, using the number facts that we already know.

At the end of the half term we will be thinking about how we can **manipulate**, **compose** and **decompose** shapes. We will be using shapes to make arrangements, copying, rotating and manipulating them.

**Phonics**

We will be revisiting and practicing these sounds and words:

**ch sh th ng ai ee igh oa oo (long in moon) oo (short in book)**

Tricky words: **they we are**

We will be learning a new set of sounds and words:

**ar or ur ow (as in brown cow) oi ear air ure er**

Tricky words: **you all was give live**

**Handwriting**

In our handwriting sessions we will be revisiting the formation of all of our letters within the following letter families:

**Long legged giraffe letters**

**l i t u j y**

**One armed robot letters:**

**r b n h m k p**

**Curly caterpillar letters:**

**c a d o s g q e f**

**Zig-zag monster letters:**

**z v w x**

We will be learning how to form these letters as **capital letters** as well as learning how to form the numbers **1-9**.

**Home learning opportunities**

- Share a story **every day** with your child and talk about what is happening and what might happen next.
- Label any creations at home with simple sentences.
- Listen and support your child when reading their phonics book every day.
- Practise the tricky words by playing pairs, snap or memory games.
- Display the sounds, phonics words and tricky words around your home for lots of recall opportunities.

- Find teen numbers in the environment and talk about how they composed.
- Add and subtract quantities at home e.g. with toys, food, natural objects outside.
- Practise subitising skills by asking questions like 'how many?' and 'how did you see it?'



**Expressive Arts and Design**

As artists we will be using drawing tools with increasing precision and drawing with increasing complexity and detail. We will be linking our art work to nature, in particular plants and flowers.



During our weekly music lessons we will be singing, listening and responding to different types of music and instruments. We will be using our stage area outside to perform familiar songs.

We will be using our small world areas to act out familiar stories like Jack and the Beanstalk. We will be inventing, adapting and recounting stories.



**Personal, Social, Emotional Development**

As part of our PSED will be thinking about 'Relationships', focusing on:

- Family
- Making friends
- Falling out
- Being the best friend we can be



We are continuing to talk about our school rules and routines and making sure we are Ready, Respectful and Safe. As well as, continuing to talk about our feelings in relation to the Colour Monster story.

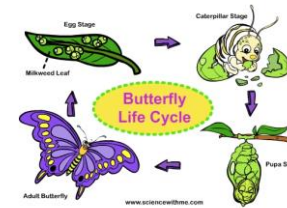
**Understanding the World**

This half term will have a big focus on the natural world. We will be talking about the season of Spring and noticing plants and flowers growing and changing. We will be discussing how the weather is changing as well as researching baby animals that might be born in spring time.

We will be observing closely and labelling parts of plants. We will have the opportunity to grow our own plants.

We will be talking about how animals including humans grow and change. We will focus on the life cycle of a butterfly and get to experience this first hand.

**Please upload any home learning to Evidence ME.**



**Home learning opportunities**

- Make your own life cycle picture (e.g. caterpillar, frog, chick.)
- Grow your own plants and send photos on Evidence Me.

- Continue to recognise, name and talk about feelings at home (worried, calm, scared, etc...)
- Recognise and discuss ways to make 'a repair' with someone after a disagreement (E.g. saying sorry, drawing them a picture, fixing something).
- Make a 'friendship potion' and decide on the qualities that make a good friend.

**Vocabulary**

Please talk with your child about the following words:

- leaf, stem, shoot, roots, bud, light, sunshine, soil, water, air
- cocoon, chrysalis, spin, life cycle, moth, butterfly, caterpillar, egg