

## Year 2 - Curriculum Information - Summer 1 - 2026

### English

**Focus text:** *The Lighthouse Keeper's Lunch*, by Ronda Armitage.

**Fiction Outcome:** To write a new Lighthouse Keeper's Lunch story.

**Non-Fiction Outcome:** To write an explanation text.

#### **Spelling, Punctuation and Grammar:**

- Form adjectives using suffixes such as -ful and -less
- Use subordinating conjunctions (when, if, that, because)
- Use coordinating conjunctions (or, but, and)
- Words where the digraph 'ey' makes an /ee/ sound
- Words where 'a' makes an /o/ sound
- Words where the /er/ and /or/ sounds are spelled 'or' and 'ar'
- Words where 'si' and 's' make a /zh/ sound
- Words ending in '-ment' and '-ness'
- Words ending in '-ful', '-less' and '-ly'

### Maths

#### **Fractions:**

- Understand the concept of parts and wholes
- Recognise and find a half, a quarter, a third
- Recognise and find three-quarters
- Understand what unit fractions and non-unit fractions are
- Recognise the equivalent of a half and two-quarters

#### **Time:**

- Tell the time past the hour
- Tell the time to the hour
- Tell the time to the nearest five minutes
- Know how many minutes are in an hour
- Know how many hours are in a day

### Science - Plants - Young Gardeners.

This topic brings together the study of living things and habitats, and is strongly focussed on outdoor learning and investigations. The children will observe and describe how seeds and bulbs grow into mature plants, as well as find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### Geography - Our Wonderful World - Where do our favourite animals live?

In this unit, children will be broadening their knowledge of the world, including the continents and hot or cold places on Earth. They will research where different animals live and why migration occurs.

### Art - Pop Art - Andy Warhol.

In this unit, the children will learn all about the artist Andy Warhol, and the Pop Art Movement. They will analyse key pieces of artwork such as Campbell's Soup and create their own art, inspired by pop art.

### **PSHE – Relationships.**

In this unit, children will discuss the relationships that they have in their lives. They will focus on friendship, how to resolve conflict between peers and how to ensure others feel included in group scenarios.

### **Computing – iPublish.**

In this unit, children will embark on a journey through the history of computing by researching the remarkable advances that computing and technology have made over time. They will present their findings and develop their literacy skills by producing interactive presentations.

### **R.E - Living - What does it mean to belong to a faith community?**

This investigation enables pupils to think about belonging. They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.

### **PE Session 1: Target, Control, Combine.**

This unit will focus on pupil's hand-eye coordination and foot-eye coordination skills linked to sending and receiving. Pupils can use different adaptations of these activities to focus on exploration and repetition of fundamental techniques, applying them to cooperative and competitive games.

### **PE Session 2: React, Roll, Retrieve.**

This unit looks at using a range of modified activities and equipment to support the development of movement speed, as well as skills related to striking and fielding games.

### **Music - Inventing a Musical Story.**

This unit will show children that music is used for many reasons and can help us tell a story or express our feelings. Music can be loud or soft, fast or slow, smooth and connected, or short and detached. The children will try to make connections between their feelings and what they hear. They will explore the social question "How does music make the world a better place?"

**\*Our recorder concert is on Friday 1st May at 10.30 am - all welcome!\***

### **Other information and Home Learning Opportunities:**

- Homework is set on a **Friday**, to be completed by **the following Wednesday**.
- Please bring your reading book and record every day.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- Our PE days are **Wednesday** and **Friday** each week.
- Our website contains lots of links to online resources on the Y2 class page.