

Year 3 Curriculum Information Summer 1 2026

English

Fiction: To write a new version of **The Elephant's Friend** story

- To read 'The Elephant's Friend' (retold by Marcia Williams) and respond (likes / dislikes / puzzles / patterns).
- To collect effective language and vocabulary - check understanding of the effect.
- To use a story map or mountain to support with planning a new tale.
- To plan and write 'The _____'s Friend' story. based on **The Elephant's Friend** retold by Marcia Williams.

Non-Fiction: To write an explanation text on how to look after an elephant.

- To know the features of an explanation text.
- Continue to use paragraphs to chunk ideas.
- Use the past tense accurately.
- Collect subject specific vocabulary using existing explanations texts to begin to establish key features.

Punctuation and Grammar

- Present tense
- Simple present
- Present progressive
- Use of exclamation, question marks, commas and full stops
- Apostrophes for possession and omission
- Expanded noun phrases
- Subordinate clauses

Spelling

Spellings this term will be looking at the words that have a digraph spellings (two letters that make one sound) and tetragraph spellings (four letters that make one sound)

- WK 1 - Words where the digraph 'ch' makes a /k/ sound
- WK 2 - Words ending in '-gue' and '-que'
- WK 3 - Words where the digraph 'sc' makes a /s/ sound
- WK 4 - Words that are homophones
- WK 5 - Challenge words

Maths

Fractions

- Add and subtract fractions with the same denominator within one whole
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts

Time

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

Science - Forces and magnets

In this unit the children will:

- Understanding a force as a push and a pull.
- How do objects move differently on different types of surfaces?
- Observe how magnets attract and repel.
- Understanding magnetic poles and magnetic force.
- How do magnets attract other metals?
- Understand what is magnetic and what is not magnetic.

Geography - Coasts - Do we like to be beside the seaside?

In this unit the children will:

- Exploring the physical features of coastlines
- Understanding how the sea shapes the land
- Learning about the importance of trade and the sea
- Investigating seaside towns past and present
- Comparing tourism in the UK and abroad
- Using case studies to understand coastal development

PSHE – Relationships

In this unit the children will:

- Family roles and responsibilities.
- Friendships
- Keeping myself safe online
- Being a global citizen 1
- Being a global citizen 2
- Celebrating my web of relationships

Computing – iPodcast

In this unit children will explore and develop creating and editing audio by podcasting. They will use technology to capture and manipulate sound, amend and modify their work and explore various podcasting features and audio effects.

R.E

Why do some people think that life is a journey? What significant experiences mark this?

- What does a journey mean to us?
- What is the significance of Baptism of Christians?
- How do Jewish people mark becoming an adult?

Art - Investigating patterns - Drawing

- To explore patterns and artists who use patterns.
- To be able to create patterns using rotation, symmetry and reflection.
- To be able to create a pattern using stencils.
- To be able to use printing to create a pattern.
- To be able to design a pattern for a particular purpose.

PE

This half-term the children will be learning the sport skill of how to:

- Strike
- React

- Rally (linked to tennis)

They will also learn the team knowledge of how to:

- Duel
- Win
- Lose

Music - This half term the children will be listening and performing under the heading '3 little birds' to which they will be understanding both the music and culture of 'Reggae Music' The children will listen, compose and practice this musical style.

Spanish - We will be learning about Spain as part of Europe. In this unit the children will:

- Use basic Vocabulary
- Use our numbers 11 - 15
- Speak Spanish to ask and respond to simple requests
- Begin to use Spanish Vowels and Consonants
- Learn the names of different animals and use these in sentences.

Home Learning Opportunities

- Homework will continue to be set every **Friday**. It will alternate from being an activity in your homework book or an online activity. It should be completed by the following **Wednesday**.
- Practising reading, spellings and times tables everyday has the most impact on learning. Use your logins such as Spelling Shed, MyMaths and TT Rockstars to support you with this.
- Please bring your reading book and record every day and get a grown up or write in it yourself every time you read. The more times your record is signed, the more chances you have of winning the reading raffle ticket prize!
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- **PE is on Wednesday and Friday**. Don't forget to come in PE kit on those days, with long hair tied up and jewellery removed or taped. You can wear your red cardigan/jumper over the top to look smart and stay warm for the rest of the day.