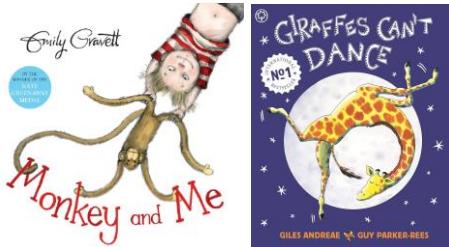


Topic: Life in Hot Places

Literacy

Our core texts for this half term are '**Monkey and Me**' by Emily Gravett and '**Giraffes Can't Dance**' by Giles Andreae and Guy Parker-Rees. We will be exploring texts about life in hot places alongside celebration stories linked to Eid and Easter.



We will also be reading a variety of fiction and non-fiction texts around animals living in hot places.

We will be able to find our name from a larger selection of names. We will be writing the first letter of our name with correct formation, followed by some recognisable letter shapes for the rest of our name.

Maths

Small Steps:

- We will be making simple line patterns with objects as well as making and explaining simple pattern arrangements
- We will be introduced to the cardinal principle of how the last number said is the total number of objects. Exploring this through sets and grouping.
- We will begin to compare what is the 'same' and what is 'different'
- We will continue exploring using our 'fast eyes' to subsidise but this time through using dice and dots



Phonics

Foundational Phonics:

Rhythm and Rhyme: Consolidation of our understanding of rhythm and rhyme – using rhythm sticks and choosing alternatives.

Alliteration: Developing our understanding of alliteration and listening to the beginning of words to hear the differences between them.

Mark making

We will experiment with more of a variety of marks that can be made with different mark-makers, on a range of surfaces.



about 2 years old



about 2.5 years old



about 3 years old



about 3.5 years old



about 4 years old

Home learning opportunities

We will continue to take a class library book home on Friday to share with our grownups - please remember book bags on these days.

Talk to your child in their daily routine about brushing their teeth and eating healthily.

Sing familiar number rhymes and practice your finger counting – the children now have a bank of songs to show off at home!

When reading with your child encourage them to spot representations of 1, 2 and 3 and talk about what they can see in the pictures. Can your child challenge themselves to come up with their own story and share it with you?

Topic: Life in Hot Places
Year Group: N
Expressive Arts and Design

As artists we will be exploring 3D art modelling and sculptures. We will begin to roll sausages and ball shapes. We will do this through the medium of clay/playdough and exploring our skills of how to use simple tools to fix, join, cut and snip.


Personal, Social, Emotional Development

As part of our PSED will be thinking about 'Healthy Me', focusing on:

- Exercise
- How moving and resting is good for our bodies
- Healthy foods
- Why sleep is good for us
- Washing hands and keeping clean
- Who my safe adults are



We are continuing to talk about our school rules and routines and making sure we are Ready, Respectful and Safe. As well as, continuing to talk about our feelings in relation to the Colour Monster story.

Understanding the World

We will be looking closely at the celebrations of Holi, Easter and Eid. We will be making comparisons to other events we might celebrate.

As Historians we will be exploring the life cycle of a chick using chronology in our investigating.

As Scientists we will explore and predict where we might find different animals and why, including investigating mini-beasts in our local environment.

As Geographers we will be exploring life in the jungle as well as the African Savanah, Australian animals and the rainforest. We will continue to compare different climates and places to our local environment.

We will also be comparing what clothing we need to wear in hot weather to cold weather.


Home learning opportunities

- Make your own animals that live in hot places using a range of junk materials.
- Talk about and mix primary colours.

- Recognise, name and talk about feelings at home (worried, calm, scared, etc...)
- Recognise and talk about ways to make yourself and others feel better. (ie: make someone laugh, draw a picture, play a game).
- Try and discuss different forms of exercise and ways of keeping ourselves healthy.