

Year 2 - Curriculum Information - Spring 2 - 2026

English

Focus text: George's Marvellous Medicine, by Roald Dahl.

Fiction Outcome: To write a set of character descriptions.

Non-Fiction Outcome: To write a recount text, about a real experience.

Spelling, Punctuation and Grammar:

- Correctly and consistently use present and past tense throughout my writing
- Make use of suffixes -er and -est in adjectives
- Use commas to separate items in a list
- Words where -er, -est and -ed are added to words ending in -e
- Words where -ing is added to single syllable words
- Words where -ed is added to single syllable words
- Words where 'a' makes an /or/ sound
- Words where 'o' makes a /u/ sound
- Challenge words.

Maths

Multiplication and Division:

- Recognise, make and add equal groups
- Introduce the multiplication and division symbols
- Learn the 2, 5 and 10 times table
- Divide by 2, 5 and 10
- Practise doubling and halving
- Recognise odd and even numbers

Length and Height:

- To be able to measure in centimetres.
- To be able to measure in metres.
- To compare and order lengths and heights.
- To use the four operations with lengths and heights

Mass, Capacity and Temperature:

- To be able to measure in grams and kilograms.
- To be able to measure in millilitres and litres.
- To use the four operations with mass, and volume & capacity.

Science - Living Things and their Habitats - Our Local Environment

This topic brings together the study of living things, habitats and growing plants and is strongly focused on outdoor learning and investigations.

History - The Greatest Explorers - Who were the greatest explorers?

In this unit, the children will investigate the lives and journeys of 5 explorers from various eras: Ibn Battuta, Captain Cook, Ronald Amundsen, Captain Robert Falcon Scott and Sunita Williams. They will study an explorer from different perspectives, discussing what makes an explorer 'great'. Pupils will develop their awareness of the past and be able to identify significant individuals from the past.

PSHE – Healthy Me.

In this unit, the children will learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children talk about things that make them feel relaxed and stressed. They talk about medicines, how they work and how to use them safely. The children have a go at making healthy snacks and also discuss why they are good for their bodies.

Computing – iAnimate.

In this unit, the children will learn about still frames and how these can be put together to create stop-motion animation. They will work in groups to storyboard a traditional tale and recreate it in the form of animation.

R.E - Believing - What can we learn from sacred books?

This investigation enables pupils to continue to find out about sacred books from more than one religion. Children will study the Bible, the Torah, the Qur'an and more.

DT – Cooking & Nutrition - Design and Make a Pizza Wrap.

In this topic, the children will learn about the components needed to make a healthy dish. They will weigh ingredients in non-standard units of measurement and will cut low-resistance foods to form their product.

PE Session 1: Dual, Win, Lose.

This unit provides an introduction for children in Key Stage One to competition. Pupils will learn how to cope with success and failure whilst participating in a range of activities. By introducing competition in Key Stage One, pupils will be better prepared for dealing with winning and losing as they move through primary school.

PE Session 2: Jump, Shape, Create.

This unit builds on the previous movement experiences children have had in Early Years, where they have developed both gross and fine motor skills. Children will develop their ability to use their bodies as creative tools, making shapes both static and while jumping, before sequencing simple movements.

Music - Wider Opportunities - Learning to play the recorder.

Pupils will continue to learn to play the recorder using the correct technique. They will play melodies using the notes B, A, G. They will begin to look at notation and learn the language for the musical elements of pulse, rhythm, pitch, tempo and dynamics.

Other information and Home Learning Opportunities:

- Homework is set on a **Friday**, to be completed by **the following Wednesday**.
- Please bring your reading book and record every day.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- Our PE days are **Wednesday** and **Friday** each week.
- Our website contains lots of links to online resources on the Y2 class page.