

Moss Park Primary School Reception Spring 2

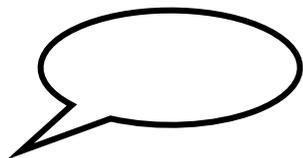
Topic: Life in Hot Places

Literacy

Our core texts for this half term are 'The Elephant's Umbrella' by Laleh Jaffari and 'Chimpanzees' (Non-Fiction).



We will also be reading a variety of fiction and non- texts around animals living in hot places. We will be writing lists, labels and speech bubbles using the sounds we have learnt in our phonics lesson.



As storytellers we will sequence stories and retell them in the correct order.

Maths

In maths we will be exploring finding different representations of the numbers 9 and 10. The children will be encouraged to use counting principles to support one-to-one correspondence. We will be looking at 1 more and 1 less, making pairs, odd and even numbers and finding and making doubles. The children will be given practical opportunities to explore a range of ways to partition a whole number into two parts and to find different ways, for example, 10 can be composed of 5 and 5 or 3 and 7.



We will be looking at time and 3D shapes. The children will be recognising and naming different 3D shapes, as well as finding them within the environment and identifying which 2D shapes they can see within them. They will also be identifying more complex patterns and building their skills to copy and continue them.

Phonics

We will continue to have lots of opportunities to develop our oral blending and segmenting skills as well blending together the sounds we see in words.



We will be learning and applying these sets of sounds and special sounds:

ch sh th ng ai ee igh oa oo(long) oo(short) ar or ur ow (as in brown cow) oi

Our tricky words are:

they, we, are, you

Handwriting

We will be developing our fine motor skills through exploring with playdoh, scissors, threading and much more. In our daily handwriting lessons we will be practising letters linked to our phonics and repeating letters that are a bit harder to form.

Home learning opportunities

- Share a story every day with your child and talk about what is happening.
- Label any creations at home with name and CVC words/a simple sentence.
- Draw and label posters about animals in hot places for friends and family.

- Discuss the order or sequence of events using everyday language related to time (e.g. tomorrow, the weekend, next week, etc...).
- Sing songs and say rhymes with numbers up to 10. E.g. 10 fat sausages sizzling in a pan/10 green bottles (1 more/less)
- Explore composition by making numbers 1 - 10 with two different natural materials (feathers, stones, sticks, etc)

- Listen and support your child when reading their phonics book every day.
- Practise the tricky words by playing pairs, snap or memory games.
- Display the sounds, CVC words and tricky words around your home.

Expressive Arts and Design

As artists we will be exploring colour and developing our creative skills whilst exploring the work of the artist Henri Rousseau. We will be making continuing repeating patterns to link to our Maths learning.



Our weekly music lessons focus on 'Traditional Tales' and we will be singing, listening and responding to different types of music and instruments.

We will be using our role play areas inside and outside to explore healthy living through the recreation of market stalls and obstacle courses to inspire keeping fit.

Personal, Social, Emotional Development

As part of our PSED will be thinking about 'Healthy Me', focusing on:

- Exercise
- How moving and resting is good for our bodies
- Healthy foods
- Why sleep is good for us
- Washing hands and keeping clean
- Who my safe adults are



We are continuing to talk about our school rules and routines and making sure we are Ready, Respectful and Safe. As well as, continuing to talk about our feelings in relation to the Colour Monster story.

Understanding the World

We will be looking closely at the celebrations of Pancake Day, Holi, Easter and Eid. We will be making comparisons to other events we might celebrate.

As Historians we will continue to talk about past and present events, sharing what we did that week, during the school holidays, etc... In addition to being able to talk about past settings, characters and events encountered in books.

As Scientists we will be researching a variety of animals that would be found in hot climates.



As Geographers we will be making comparisons between our environment and locality and the desert and tropical rainforest regions.

Home learning

- Research and make a fact file about your favourite hot climate animal.
- Take part in a mini-beast scavenger hunt.

Home learning opportunities

- Make your own animals that live in hot places using a range of junk materials.
- Create a repeating pattern collage (ABAB, ABCABC).



- Talk about and mix primary colours.

- Recognise, name and talk about feelings at home (worried, calm, scared, etc...)
- Recognise and talk about ways to make yourself and others feel better. (ie: make someone laugh, draw a picture, play a game).
- Try and discuss different forms of exercise and ways of keeping ourselves healthy.