

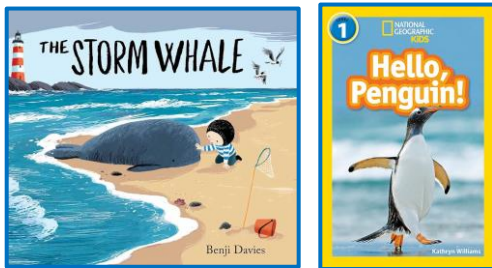
## Moss Park Primary School Reception Spring 1



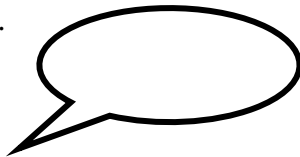
### Topic: Animals in Cold Places

#### Literacy

Our core texts for this half term are 'Hello Penguin' (Non-Fiction) and 'The Storm Whale' by Benji Davies.



We will also be reading a variety of fiction and non-fiction texts around different animals that live in cold places. We will be writing lists, labels and speech bubbles using the sounds we have learnt in our phonics lesson.



As storytellers we will sequence stories and retell them in the correct order.

#### Maths

In maths we will be exploring and refining our understanding of numbers up to 5 and later 6, 7, 8. We will explore finding different representations of 6, 7, 8 and children will be encouraged to use counting principles to support one-to-one correspondence. We will be looking at 1 more and 1 less, making pairs, odd and even numbers and further developing this knowledge into finding and making doubles. The children will be given practical opportunities to explore a range of ways to partition a whole number into two parts and to find different ways, for example, 8 can be composed of 4 and 4 or 5 and 3.



We will be looking at mass, capacity, length and height. The children will be finding and comparing different objects and their contents and explore finding a balance to make them equal.

#### Phonics

We will continue to have lots of opportunities to develop our oral blending and segmenting skills as well blending together the sounds we see in words.



We will be learning and applying these sets of sounds and special sounds:

**j v w x y z zz qu ch sh th ng**

Our tricky words are:

**me, be, he, my, by, she, they**

#### Handwriting

We will be developing our fine motor skills through exploring with playdoh, scissors and much more. We will learn to write our names using the correct letter formation. We will be focusing on letter formation linked to our phonic sounds and writing CVC words.

### Home learning opportunities

- Share a story every day with your child and talk about what is happening.
- Label any creations at home with name and initial sounds.
- Draw and label posters about polar/arctic animals for friends and family.

- Discuss the mass/capacity/length/height of everyday objects and toys, comparing them using key vocabulary.
- Sing songs and say rhymes with numbers up to 8. E.g. 8 fat sausages sizzling in a pan, 8 green bottles, etc...
- Explore composition by making numbers 1 - 8 with two different natural materials (feathers, stones, sticks etc).

- Listen and support your child when reading their phonics book every day.
- Practise the tricky words by playing pairs, snap or memory games.
- Display the sounds and tricky words around your home.



**Topic: Animals in Cold Places**

**Year Group: R**

### Expressive Arts and Design

As artists we will be developing our creative skills using different materials to create penguins. This will include charcoal, fine tip markers, oil pastel Northern lights scenes and much more.



Our weekly music lessons focus on 'Everyone!' and we will be singing, listening and responding to different types of music.

We will be using our role play areas inside and outside to recreate fix it time, exploring a range of construction based occupations.

### Personal, Social, Emotional Development

As part of our personal, social and emotional development will be thinking about:

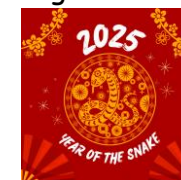
- Staying motivated
- Never giving up
- Setting a goal
- Obstacles and support
- Occupations
- What it means to be proud



We are continuing to talk about our school rules and routines and making sure we are Ready, Respectful and Safe. As well as, continuing to talk about our feelings in relation to the Colour Monster story.

### Understanding the World

We will be looking closely at the celebration of Lunar New Year and making comparisons to other events we might celebrate.



As historians will create our own timeline, talk about past events and find out about explorers from the past.

As Scientists we will explore how the seasons change, looking in depth at winter and the changing state of frost.



As Geographers we will be making comparisons between our environment and locality and the Polar Regions.

### Home learning opportunities

- Make your own polar animals using a range of materials.
- Make a winter setting picture using cotton balls, paint, glue, glitter, oil pastels, etc...
- Create a repeating pattern collage (ABAB, ABCABC).
- Talk about and mix primary colours.

- Recognise, name and talk about feelings at home (happy, sad, angry, worried, calm, scared, etc...).
- Recognise and talk about ways to make yourself and others feel better. (ie: make someone laugh, draw a picture, play a game).
- Pretend play being a range of occupations (e.g. doctor, police officer, builder, chef).

### Home learning

- Talk about signs of winter - freeze an animal and explore how you can set it free.
- Find out about Lunar New Year and make a lantern.
- Research and make a fact file about your favourite polar animal.