

Year 3 Curriculum Information Spring 1 2026

English

Fiction: To write a new version of **George and the Dragon** adventure story with character dialogue

- To read a selection of adventure/ fantasy extracts
- To identify features of fantasy narratives
- To know what a good fantasy narrative looks like
- To plan and write an adventure/ fantasy narrative based on **The Egg** by MP Robertson

Non-Fiction: To write a non-chronological report about a dragon

- To identify features of non-chronological reports
- To read a selection of extracts about dragons
- To gather ideas about a good non-chronological report
- To generate facts about dragons
- To plan and write a non-chronological report based on a dragon

Punctuation and Grammar

- Expressive vocabulary
- Direct speech marks
- Conjunctions, prepositions adverbs, adjectives, and verbs

Spelling

Spellings this term will be looking at the words that have a digraph spellings (two letters that make one sound) and tetragraph spellings (four letters that make one sound)

- WK 1 - Words with the digraph 'ei' and tetragraph 'eigh'
- WK 2 - Words where the digraph 'ey' makes an /ai/ sound
- WK 3 - Words with the suffix '-ly'
- WK 4 - Words that are homophones
- WK 5 - Challenge words
- WK 6 - Words that end in '-al'

Maths

Multiplication and Division

- Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Length and Perimeter

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Measure the perimeter of simple 2-D shapes

Science - Light, Shadows and reflection

In this unit the children will:

- Understand that we need light to be able to see objects in our everyday world and that darkness is the absence of a light source
- Understand and know that some objects reflect light better than others and that the surface of an object can change how light is reflected
- Use scientific enquiry to explain and write their thinking and record this in different ways to present their own results and conclusions
- Understand that a mirror reflects light and know that not all mirrors are the same

Geography - Our World

In this unit the children will:

- Improve their locational knowledge through identifying the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Practise geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied
- Use the eight points of the compass to build their knowledge of the wider world

PSHE – Dreams and Goals

In this unit the children will:

- Recognise their dreams and what they want their goals to be
- How will I make my dreams be ambitious?
- Setting a new challenge
- Our challenge
- How do I overcome obstacles?
- Celebrating my learning

Computing – iSimulate

In this unit children will begin to understand that computer simulations can represent real and imaginary situations. They learn how to explore simulations, investigate options and to test their predictions. They will evaluate simulations by comparing them with real situations and consider their usefulness.

R.E

Why do people pray?

- ☐ During the spring term, children will explore the concept of prayer and identify beliefs about God held by Christians, Hindus, Sikhs, and Muslims. They will learn about the significance of prayer in each faith, discovering how it reflects values, traditions, and connections with the divine
- ☐ As part of our learning, we will focus on the customs and beliefs of Prayer, exploring how family life and festivals highlight what is most meaningful in their faiths and traditions.. From the warmth of shared family beliefs we will discover what prayer means to each person and why this is important

Art - Plant art - Mixed Media.

We will be using a mixture of media to draw, shade and print flowers. In this topic we will look at how to create detail and texture to a real life object.

PE

This half-term the children will be learning the sport skill of how to:

- Strike
- React
- Rally (linked to bennis)

They will also learn the team knowledge of how to:

- Duel
- Win
- Lose

Music - This half term the children will be listening and performing under the heading '3 little birds' to which they will be understanding both the music and culture of '*Reggae Music*'. The children will listen, compose and practice this musical style.

Spanish - We will be learning about Spain as part of Europe. In this unit the children will:

- Use basic Vocabulary
- Use our numbers 11 - 15
- Speak Spanish to ask and respond to simple requests
- Begin to use Spanish Vowels and Consonants
- Learn the names of different animals and use these in sentences.

Home Learning Opportunities

- Homework will continue to be set every **Friday**. It will alternate from being an activity in your homework book or an online activity. It should be completed by the following **Wednesday**.
- Practising reading, spellings and times tables everyday has the most impact on learning! Use your logins such as Spelling Shed and TT Rockstars to support you with this.
- Please bring your reading book and record every day and get a grown up or write in it yourself every time you read. The more times your record is signed, the more chances you have of winning the reading raffle ticket prize!
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- **PE is on Wednesday and Friday**. Don't forget to come in PE kit on those days, with long hair tied up and jewellery removed or taped. You can wear your red cardigan/jumper over the top to look smart and stay warm for the rest of the day.