

Year 2 - Curriculum Information - Spring 1 - 2026

English

Focus text: A range of traditional tales

Fiction Outcome: To write a short, coherent sequel to a given traditional tale

Non-Fiction Outcome: To write an instructional text

Spelling, Punctuation and Grammar:

- Use the conjunctions “or, but, and” to join simple sentences
- Use commas to separate items in a list
- Correctly and consistently use present and past tense throughout my writing
- Words where ‘y’ makes an /igh/ sound
- Words where ‘-es’ is added to words ending in ‘y’
- Words where ‘-ed’ is added to words ending in ‘y’
- Words where ‘-er’ and ‘-est’ are added to words ending in ‘y’

Maths

Money

- Count money in pounds and pence
- Compare amounts of money
- Calculate with money
- Find change from a given amount

Multiplication and Division

- Recognise, make and add equal groups
- Introduce the multiplication symbol and complete multiplication sentences
- Use arrays
- Learn the 2, 5 and 10 times table
- Divide by 2, 5 and 10
- Practise doubling and halving

Science - Everyday Materials - Squash, Bend, Twist & Stretch.

In this unit, children explore how the shapes of objects can be changed by squashing, bending, twisting and stretching. In doing this they raise questions, perform simple tests, and gather and record data.

Geography - Journeys - Where does our food come from?

This unit links the everyday experience of buying and eating food within the UK with the children's growing geographical understanding of the world. There is a strong element of local area study, which will begin to show the class the connections between what we buy, where it comes from locally and how it might be able to be sourced from the UK (and beyond).

PSHE – Dreams and Goals.

This unit develops children's social and emotional learning. They will set and explore their goals, as well as discuss the journey that will be required to achieve those goals. They will discuss how we can work together and share the success of others as well as ourselves.

Computing – iSearch.

In this unit, children will learn how to use the World Wide Web to find out answers to questions relating to space and the solar system. They will also learn the importance of verifying the accuracy of information given on the internet and how to check multiple sources before answering questions.

R.E - Believing - What can we learn from sacred books?

This investigation enables pupils to find out about sacred books from more than one religion. Children will study the Bible, the Torah, the Qur'an and more.

Art – Journeys - Aboriginal Dreamtime Art.

This unit explores the use of symbols in Aboriginal art. The children will learn about the indigenous Australian tribe and how they told stories through their artwork. This allows the children to create their own aboriginal-inspired pieces of their own journeys.

PE Session 1: Inspire, Create, Perform.

This unit looks to develop pupils' understanding of exploring, creating and performing movements and actions. The pupils will have the opportunity to develop their knowledge of simple actions and use of space, relationships and dynamics. They will have fun with different stimuli and experiment with simple choreographic responses.

PE Session 2: Fair, Share, Dare.

This unit aims to develop the social skills of cooperation and collaboration along with the bravery and curiosity to try new things. It aims to develop a strong team ethic within the class and set firm expectations around how children work together in PE.

Music - Wider Opportunities - learning to play the recorder. Pupils will learn to play the recorder using the correct technique. They will play melodies using the notes B A G. They will begin to look at notation and learn the language for the musical elements of pulse, rhythm, pitch, tempo and dynamics.

Other information and Home Learning Opportunities

- Homework is set on a **Friday**, to be completed by **the following Wednesday**.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- Our PE days are **Wednesday** and **Friday** each week.
- Our website contains lots of links to online resources on the Y2 class page.