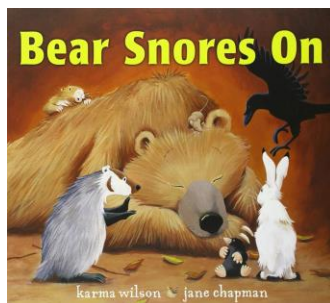
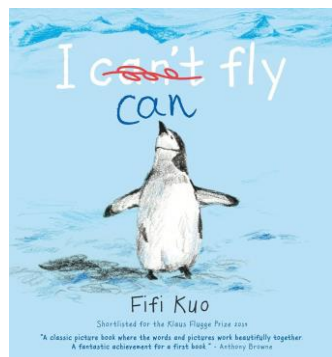


**Topic: Animals in cold places**

**Year Group: N**

## Literacy

We will be able to find our name from a larger selection of names. We will be writing the first letter of our name with correct formation, followed by some recognisable letter shapes for the rest of our name. In literacy we will be reading the core text - **I Can Fly** and **Bear snores on**.



## Small steps:

- Explore positional language including in and on.
- We will copy fingers to show 1,2 and 3
- Make actions and moving fingers when saying counting words as well as counting out up to 3 objects.
- We will also, with support, notice the numerals (number symbols) 1, 2, 3 in play and in the environment around us.



## Phonics

**Foundational Phonics:** We will be listening and remembering different sounds as well as talking about the sounds we hear in the environment.

**Environmental sounds:** Develop listening skills and awareness of sounds in the environments.

**Instrumental sounds:** Experience and develop awareness of sounds made with instruments and noise makers.

**Body percussion:** To talk about the sounds we make with our bodies and what the sounds mean

## Handwriting

We will be marking using our 'beery shapes' indoors and outdoors in a variety of mediums.

## Pre-Writing Shapes



## How to help at home

We will continue to take a library book home on Thursdays to share with our grownups - please remember book bags on these days.

Talk to your child in your daily routine about the shapes of everyday objects around them.

Sing familiar number rhymes and practice your finger counting.

When reading with your child encourage them to spot representations of 1,2 and 3.

**Topic: Animals in cold places**

**Year Group: N**

### Expressive Arts and Design

We will be exploring winter colours making our own representations of various winter animals.

In music we will continue to explore the sound of different instruments.

We will be role playing familiar experiences in our home corner.



### Personal, Social, Emotional Development

We are focusing on how we can manage ourselves with simple routines of the day and growing more independent when using the toilet.

We are becoming familiar with our school rules and routines and making sure we are Ready, Respectful and Safe. We will be discussing our school values of perseverance, teamwork, friendship and respect.



This half term we will be thinking about:

- Staying motivated
- Never giving up
- Setting a goal
- Obstacles and support
- Occupations
- What It means to be proud

### Understanding the World

As scientists and geographers we will be exploring the polar climate and the animals that live there. We will be noticing how the seasons change to winter.

We will be looking closely at the celebration of the 'Lunar New Year' and comparing it to our other celebrations in our lives.

2026 is the year of the Horse and we will be learning about horse.



Home learning:

Noticing and talking about signs of winter

Find out and research about your favourite polar animal and make a mask to share with your friends.

### How to help at home

Craft Ideas for home: Polar bear mask/Toilet roll penguins



Evidence me:

Please upload any home learning so we can share with your friends at nursery. It is wonderful to see what you are exploring at home.

