

Year 1 Curriculum Information Autumn 2 2025

English

Text based activities based on our class text - **Lost and Found** - Oliver Jeffers

Outcomes: **Fiction** - Setting description **Non-Fiction** - Persuasion text- Letter to Jack Frost

Spelling, Punctuation and Grammar

- common exception words (tricky words) correctly up to the start of phase 5
- To write phonetically plausible words up to unit 19 of Phonics Bug
- To use capital letters at the start of sentences and for names
- To use full stops at the end of a sentence
- To use conjunction 'and' to join clauses
- To add the suffix s and es to create plural nouns
- To understand what a noun and an adjective is

Maths

Addition and Subtraction

- Add and subtract within 10
- Number fact families within 10
- To solve addition word problems
- Add and subtract on a number line

Geometry

- Recognise and name 3D shapes
- Sort 3D shapes by their similarities and differences
- Recognise and name 2D shapes
- Sort 2D shapes by their similarities and differences
- Create patterns with 2D and 3D shapes

Science - Animals including Humans

This topic is focused on learning about a variety of animals. Identifying and classifying them by their diet and structure. They will learn to:

- Identify and name a variety of common animals, grouping them into fish, amphibians, reptiles, birds and mammals
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores and group animals into these three categories

History– My Family History: What was life like when our grandparents were children?

In this unit, the children will explore similarities and differences between their own lives and those of people their grandparents' age. We will be learning about Britain in the 1950's and 1960's and comparing this era to present day Britain through exploring homes, toys, shops and schools from this period of time. Opportunities for grandparents to come and visit us in school will help to bring this topic to life too.

RE - Religion: Christianity**Key question:** *Who is a Christian and what do they believe?*

This unit enables pupils to begin to understand what Christians believe about God and about Jesus as the Son of God. This unit looks at stories about Jesus and stories that Jesus told us. Pupils will understand that Christians see God as 'Father and Creator' and Jesus as the 'Son of God' and an inspiration to Christian people. They have opportunities to look at what is in a prayer.

PSHE – Celebrating differences

In this topic, the class will talk about the similarities and differences between people and that these differences make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help. The children talk about friendship, how to make friends and that it is okay to have differences from their friends. The children also talk about being nice to and looking after other children you might be being bullied.

Computing – iAlgorithm

Children will learn that algorithms are precise instructions that can be followed. They will also learn to follow and devise a simple algorithm.

Design & Technology – Freestanding Structures

Big Question: *How can we make our structure strong and stable?* The children will investigate, design, make and plan a freestanding bridge.

PE - Agility, Balance, Coordination and Throw, Prepare, Catch

Agility, Balance, Coordination: In this topic the children, master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.

Duel, Win, Lose: In this topic, pupils should be taught to develop games skills through a range of activities and using a variety of equipment.

Music - Charanga scheme: Let's start singing

By the end of this unit, children will be able to:

1. Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing.
2. Create and follow the melodic shape of the songs they are singing.

Home Learning Opportunities

- Homework is given out every Friday and is to be returned by Wednesday
- Practising reading and phonics sounds everyday has the most impact on learning. 3 or more reads at home a week earn a raffle ticket to enter a book prize draw
- Use the programmes Phonics Bug and Numbots to engage with extra reading and number activities
- Please bring your reading book and record into school every day.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- Our PE days are **Thursday** and **Friday** - please send your child into school with a PE kit on and a red jumper/cardigan over the top so they look smart for the whole day