



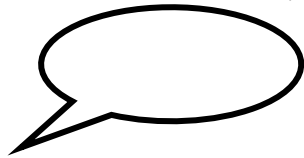
Topic: Celebrations

Literacy

Our core texts for this half term are 'The Little Red Hen' and 'The Leaf Thief' by Alice Hemming.



We will also be reading a variety of fiction and non- texts around different celebrations. We will be writing lists, labels and speech bubbles using the sounds we have learnt in our phonics lesson.



As storytellers we will sequence stories and retell them in the correct order.

Maths

In maths we will be exploring the composition of numbers up to 5. We will explore finding different representations of 1,2,3,4,5 and children will be encouraged to use counting principles such as touching an object as they count to support one-to-one correspondence. We will be sharing stories and pictures which show numbers up to 5. The children will be given practical opportunities to explore a range of ways to partition a whole number into two parts and to find different ways, for example, 4 can be composed of 2 and 2 or 3 and 1.



We will be looking at 2D flat shapes like circles, triangles, squares and rectangles. The children will be finding and comparing these shapes using the language like 'sides', 'straight' and 'corners.'

Phonics

We will continue to have lots of opportunities to develop our oral blending and segmenting skills as well blending together the sounds we see in words.



We will be learning and applying these sets of sounds:

ck e u r h b f ff l ll ss

Our tricky words are:

to, the, no, go, I, into, her

Handwriting

We will be developing our fine motor skills through exploring with playdoh, scissors and much more. We will learn to write our names using the correct letter formation. We will be focusing on letter formation linked to our phonic sounds (above).

Home learning opportunities

- Share a story every day with your child and talk about what is happening.
- Label any creations at home with name and initial sounds.
- Write birthday/Diwali/Christmas cards for friends and family.

- Look for 2D flat shapes in the environment.
- Sing songs and say rhymes with numbers up to 5. E.g. 5 currant buns, 12345 once I caught a fish alive, 5 little ducks.
- Explore composition by making numbers 1 - 5 with two different natural materials (feathers, stones, sticks etc).

- Listen and support your child when reading their phonics book every day.
- Practise the tricky words by playing pairs, snap or memory games.
- Display the sounds and tricky words around your home.

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Year Group: R

Expressive Arts and Design

As artists will be learning creative skills to create different representations of celebrations. This will include firework pictures, clay diya lamps, christmas crafts and much more.



During our weekly music lessons we will be singing, listening and responding to different types of music.

We will be using our role play areas inside and outside to recreate familiar experiences of celebrations and festivals.

Personal, Social, Emotional Development

As part of our personal, social and emotional development will be thinking about:

- What we are good at.
- What makes us special?
- Our families.
- Our homes.
- Our friends.
- Standing up for ourselves.



We are continuing to talk about our school rules and routines and making sure we are Ready, Respectful and Safe.

Understanding the World

We will be looking closely at the celebrations of Diwali and Christmas and making comparisons between the two.



As historians will talk about Bonfire Night and discuss the story of Guy Fawkes.



As Scientists we will explore how the seasons change from Autumn to Winter. As Geographers we will explore the locality of the school and map out areas.

Home learning opportunities

- Design and make your own Christmas or Diwali decorations.
- Make an Autumn leaf picture using sticks, leaves and glue.



- Recognise, name and talk about feelings at home (happy, sad, cross)
- Recognise and talk about ways to make yourself and others feel better. (ie: make someone laugh, draw a picture, play a game)

Home learning

- Notice how the seasons are changing and keep talking about signs of Autumn.
- Talk about celebrations that have happened in our lives and where they would fit on a timeline.