

Meet the staff

2CB



Mr Carver & Ms Butler



2K



Miss Khan

Teaching Assistants

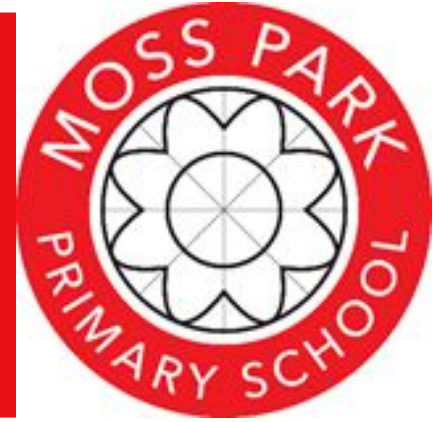


Mrs Hudson



Miss Wardrop

Welcome to
Moss Park Primary



Welcome to Year 2

Achieving Excellence Together

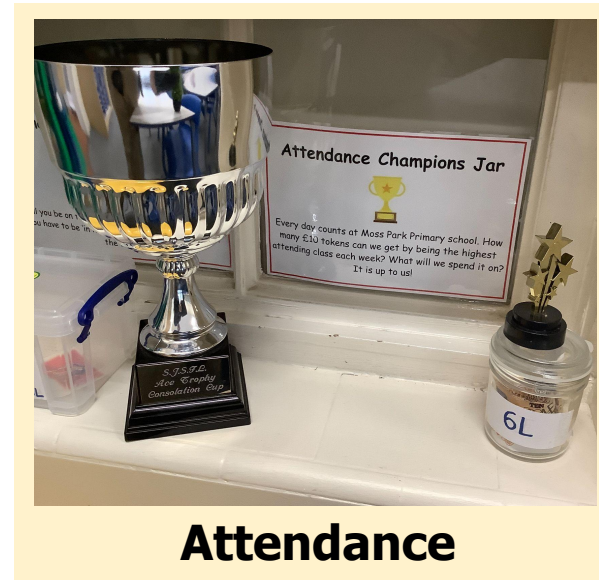
Positive Behaviour at Moss Park



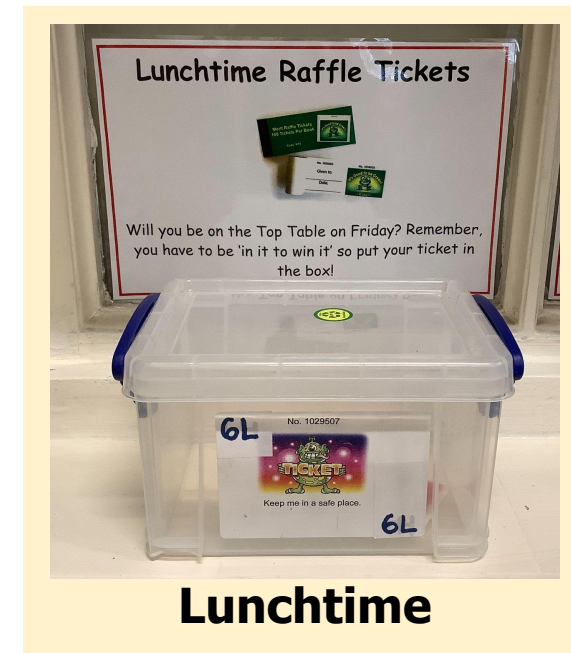
At Moss Park, we value and praise the children for different behaviours throughout the school day.



Team Points



Attendance



Lunchtime

Celebrating our values



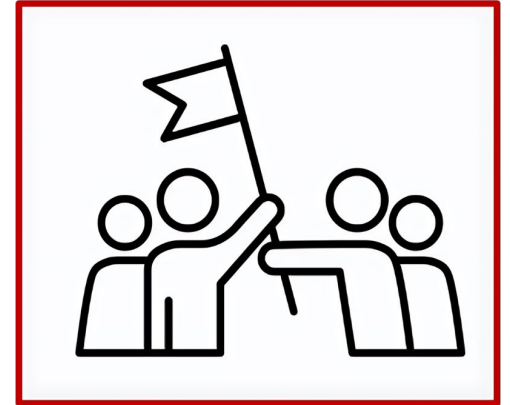
PERSEVERANCE



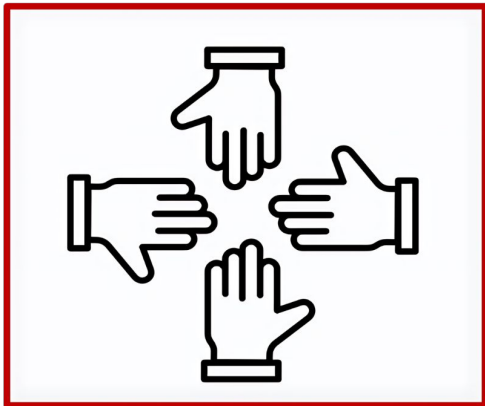
Celebration Station



TEAMWORK



FRIENDSHIP



RESPECT



Celebrating our Learning



Celebrating children's learning is what we love to do at Moss Park Primary. Each and everyone of you makes a difference to our school and that is why celebrations are all about you.

- Year 2 will continue to attend assemblies just like they did in Year 1 throughout the week, including a special celebration Assembly on Fridays.
- Our weekly super learners receive certificates in our Facebook live (*closed private group*) assembly. You will be invited in person and families can watch from home and you can send your child greetings (when you have joined the group)*
- We also celebrate pupils' home achievements In class we will also celebrate super learners, home learning and reading incentives.
- We also have a in class reading incentive where the children will receive a reward for engaging in their home reading 3 or more times a week.

**We respect parents right for their child not to be on screen – we are very careful about this and follow your instructions on the consent forms. See Mrs Nunwick for further info or questions.*



Year 2 Long Term Overview



You can find this document on our website.

Year 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2					
Class Readers	The Owl Who Was Afraid of the Dark by Jill Tomlinson Malala's Magic Pencil Vlad and the Great Fire of London	Too Small Tola by Atinuke The Elves and the Shoemaker Greta and the Giants	Georges Marvellous Medicine Roald Dahl Kai and the Monkey King Tad	Grandad's Secret Giant Counting on Katherine	Mary and the Mega Robot The Lighthouse Keeper's Lunch Interview with a Tiger	Fabio The World's Greatest Flamingo Detective Tell Me a Dragon Interview with a Tiger					
English Writing	Focus text: The Owl Who Was Afraid of the Dark by Jill Tomlinson Fiction outcome Simple innovation – The XX who was afraid of the XX (e.g. mouse who was afraid of the cheese) with accurate sentences Independent outcome Simple fear story with given theme and start for e.g. The teacher who was afraid of children Non-Fiction Persuasion text - Write a letter persuading the Owl not to be afraid of the	Focus text: The Elves and the Shoemaker (traditional tale, short story) Fiction outcome The elves and the _____ (help someone else) Accurate sentences and high quality vocabulary focused Independent outcome The elves and the _____ (help someone else – provide who) Accurate sentences and high quality vocabulary focused Non-Fiction Report text - Topic link	Focus text: A range of traditional tales (See Lit Shed) Fiction outcome Short coherent sequel to a given traditional tale Independent outcome Short coherent sequel to a chosen traditional tale Non-Fiction Instruction text - How to make chocolate/sweets Independent outcome Instruction text - How to X (curriculum	Focus text: A range of character descriptions from well known texts (e.g. Grandad's Secret Giant) Fiction outcome Character descriptions (range of sentence lengths, coherent and correctly punctuated) Independent outcome Character descriptions (using a range of sentence lengths, coherent and correctly punctuated) Non-Fiction Recount text - Real experience (e.g. school	dark Independent outcome Persuasion text - Write a letter persuading X not to be afraid of X (provide focus)	Independent outcome Report text - Topic link Poetry Maths Science (switched on)	linked) trip) Independent outcome Recount text - Real experience (e.g. school trip/ exciting day at school/an investigation) Independent outcome Explanation text - How seeds grow (Science link) Whole school Christmas poetry - Acrostic poem Number: Place value within 100 Number: Addition and Subtraction Animals, including Humans Our bodies	Independent outcome Report text - Topic link Measurement: Money Number: Multiplication and Division Everyday materials Squash, bend, twist and stretch	Measurement: Length and height Measurement – Mass, capacity and temperature. Number: Fractions Living things and their habitats Our Local Environment	Independent outcome Explanation text - How seeds grow (Science link) Number: Fractions Measurement – Time Consolidation and problem solving Plants Young gardeners	Independent outcome Explanation text - How seeds grow (Science link) Statistics - Read and interpret simple tally and bar charts Geometry: Position and Direction Animals including humans Little master chefs
Geography	Seasons What are seasons?		Journey's food Where does our food come from?		Our wonderful world Where do our favourite animals live?						
History	Bonfire night and the Great fire of London: Should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse place?		The Greatest Explorers: Who were the greatest explorers?		Great Inventions: Transport: How did transport change our world?						
Art	The Great Fire of London Mixed Media		Journeys - Aboriginal dreamtime art Drawing		Andy Warhol - Pop Art Painting						
Design and Technology (Projects on a Page)	Preparing fruit and vegetables - Design and make a Pizza wrap (Cooking and Nutrition)		Templates and joining techniques - Design and make a teddy bear (Textiles)		Sliders and levers - Design and make a moving face (Mechanical systems)						

A Day in Year 2



Every day we will welcome all of the children into the classroom from 8.40am.

Start of the Day Activity

Once the children have arrived safely, they can then get straight onto a start of the day activity.

In Year 2, we use this time carefully and the children will complete a range of activities: maths retrieval, spellings, handwriting, 1:1 reading and times tables (later in the year).

	8:40	9:00 – 10:00	10:00 – 10:30	10.30 - 10.45	10:45 – 11:30	11:30 – 12:00	12 – 1:10	1.10- 1.20	1:20 – 2:20	2:20 – 2:30	2:30 – 3.15	3.15 - 3.25
Mon	Maths retrieval	English	WS Assembly 10:00 Break 10:15	Mastering Number	Maths	GR*	L	Handwriting	Geography	B	Geography	Class text
Tue	Spellings	English	Class Assembly 10:00 Break 10:15	Mastering Number	Maths	GR	U	Handwriting	Computing	R	Jigsaw PSHE	Class text
Wed	Maths Fluency	Singing Assembly @ 9am	English	Mastering Number	Maths	GR	N	Handwriting	Science	E	Science	Class text
Thu	Spellings	English	Class Assembly 10:00 Break 10:15	Mastering Number	Maths	GR	C	Handwriting	RE	A	PE	Class text
Fri	Reading	Celebration Assembly @ 9am	PPA - Music	Break 10:30	PPA - PE	Homework & class reader	H	Handwriting	Art	K	Finger Gym Friday	Class text

Guided Reading



In year 2, we have guided reading sessions 4 times a week for half an hour as a whole class where we explore the reading content domains set out by the National Curriculum.

Children are expected to read at 120 words a minute.

We explore a range of texts: fiction and nonfiction.



9 Think about the **whole story**.

Put ticks in the table to show which of these are **true** and which are **false**.

Sentence	True	False
Bryn liked to play with trucks.		
Bryn's mother worked on a farm.		
Bryn lived in a village.		



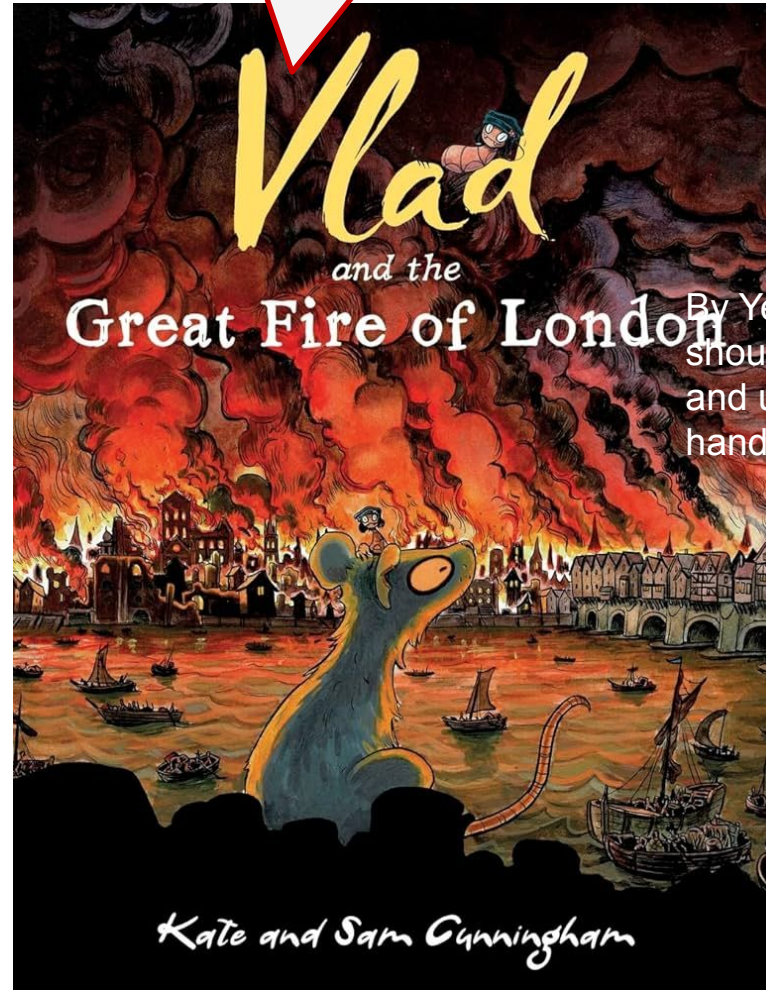
English



Year 2 children are expected to write sentences of varying lengths, coherent and correctly punctuated.

By Year 2, children should start to use cursive handwriting.

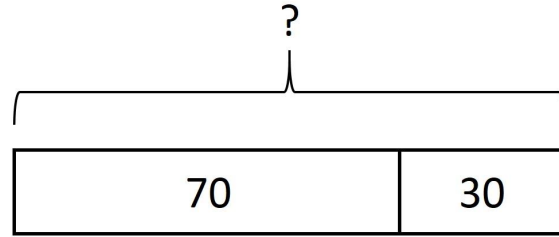
Yesterday we went to bishops Wood
to look for mini-beasts. First we
had a snack. Next we went into
the woods. Vicki gave us a mira
like you were walking in the sky!
Then we had to give our friends to a tea
After that we had a fancy picnic party
Mia was discussing. Finally it was lunch time!
After lunch we were pond dipping our group
found a nest. Last of all we sorted out
animals. Finally it was home time.
The trip was great! my favorite part of the
day was identifying the trees.



We explore audience and purpose for each text as well as how authors use grammar to cause an effect.



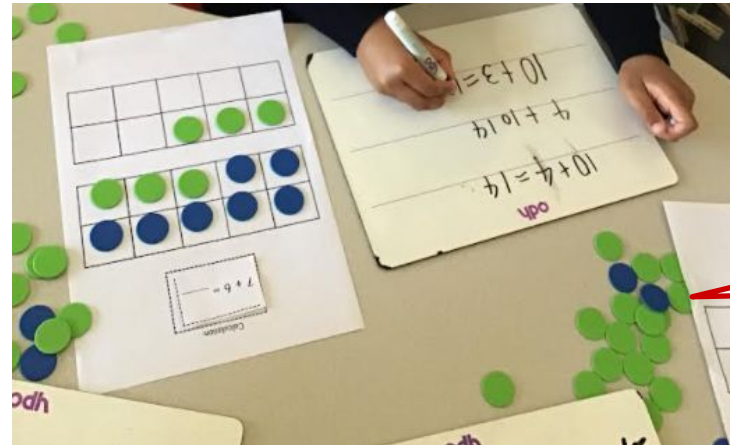
Maths



Children need to know the mechanics of maths in written and through mental calculation.

$$70 + 30 = 100$$

Reasoning identifies children's mathematical understanding.



Children include alternative methods that show their mathematical thinking.



Greater depth demonstrates independent reasoning over a longer time with and without resources.

Foundation Subjects



We cover a range of foundation subjects at Moss Park to enhance knowledge of the world.

Children will engage in a range of practical and written activities to support their understanding.



Children will use iPads and Chromebooks throughout the curriculum to incorporate use of technology.



These include Art, Computing, DT, Geography, History, Music, PE, PSHE, RE and Spanish (KS2).



Spelling



In Years 2 - 6 the children learn a new spelling pattern every week as well as revising those already taught. They will also have the opportunity to revise the statutory spellings for their year group - these are called 'Challenge Weeks'.

In year 2, our spelling is assessed through '**dictated sentences**'. This means that teachers read out words and sentences for the pupils to copy. Your child will be sent home with a group of words that contain a spelling pattern or rule to learn.

In the weekly dictation test, your child may be tested on those words or different words in the same family in order to see if they can apply the spelling rule. They may put the words into a sentence.

This year, your child will have access to **Spelling Shed** which is a scheme designed for pupils to practise their weekly spellings online via the use of the web link: <https://play.spellingshed.com> which is free of charge and/or can be accessed via the **Spelling Shed App**. Each week, your child will receive their spellings to learn via the **Spelling Shed** programme (alongside their printed copy) which they will also use for homework.

Each year group follows a week by week learning plan where children will have the opportunity to consolidate their learning in an independent task.

Spellings are taught in class each week with prior spellings revised at the start of each lesson.



The children's scores are monitored each week and words they struggle with are highlighted/written into their red spelling books.

After School Curriculum Clubs



In **Year 2**, we have these clubs on offer:

- **Tuesday:** Yoga
- **Wednesday:** Move & Groove (Street Dance & Fitness)
- **Thursday:** Mr Lowe's Sports Star Club (Sports & Games)

Please encourage your child to join a club. They can learn something new and have fun!

The Club Calendar is ready for Autumn term. The clubs are led by school staff and school sport coaches on every night of the school week. Make sure you sign up quickly as places are limited. We have sent out the calendar for you to look at with your child and slots were released on Monday 18th September on **ParentPay**. Clubs cost just **£10 for a block of 10 lessons** (Monday 25th September to Friday 8th December). If you are eligible for Free School Meals then our clubs are free and the discount will be taken off automatically - no need to do anything. Please encourage them to try something new this term!

PE Kits Reminder



PE kits are used for all PE lessons throughout each week.

The kits consists of:

- ▣ **Plain White t-shirt**
- ▣ **Navy/Black shorts or leggings**
- ▣ **Black pumps or trainers**
- ▣ **No football kits!**

Pupils come in their PE kit with their red jumper/cardigan over the top to look smart all day. No earrings or jewellery to be worn in PE. If a kara must be worn on a PE day, it should be covered with a sweatband for safety.

Y2's days this half term are Thursday and Fridays!



Our Class Website Page



[Classes](#) [About Us](#) [Curriculum](#) [Parents](#) [SEND](#) [Performance & Policies](#) [CEOP](#) [Contact](#)

Remote Learning:

Year 2 2025 - 2026

Welcome to our class page!

In Year 2 we have three class teachers - Ms Butler and Mr Carver & Miss Khan

We have two teaching assistants - Mrs Hudson and Miss Wardrop. They work across the year group to support the children and teachers.

We are outside at the end of every day to speak to you and you can leave messages with the teaching assistant on Infant morning door duty or via the office.

We will use the **News** tab to send you our class news updates, add letters and curriculum information, and will regularly add photos so you know what your child has been learning.

Here is some key information for you to be aware of for the start of the year: [Discover our curriculum here.](#)

Our PE days this half term are: **Thursdays and Fridays**

Our Autumn 1 Geography topic is: **What are seasons?**

Our Autumn 1 Science Topic is: **Our Bodies**

IN THIS SECTION

[Nursery](#)

[Reception](#)

[Year 1](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

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[Year 6](#)

We regularly update our page with lots of fun pictures of your children engaged with their learning/activities!

Learning at Home



Reading – Everyday (the single most important thing for all children to do at home)

Homework – linked to what's happening in class. No new learning.

Spelling homework is set on **Spelling Shed** and also provided within your child's yellow homework book. Maths homework is set on **MyMaths**. Any additional homework will be printed and stuck into their yellow homework books. Homework goes out on **Friday** to be completed by **Wednesday**.

Most homework will reinforce the learning that happens each week in either Maths or English. We go through it on Friday with the pupils. It might be linked to our topics, and it will be creative and manageable. We sometimes set whole school holiday homework challenges and projects – these are optional.

Try not to put pressure on your child, have fun working together, encourage them to talk about the how and why. Allow them to talk to you about what they have been doing in class.

Home Reading



Each child will be given a Reading Record and a Reading Book. We suggest that children read **everyday** at home either with a grown up or independently (Preferably with a grown-up/sibling where possible.)

Reading is so important for a child's development in all subjects!

Children's book bands are set at the appropriate level for each child and will be changed approximately once per term depending on the ability of the child.

- Reading books will be appropriate to your child's reading level regardless of their ability to read
- Reading books can be changed as required - we encourage children to finish the book before changing it
- Children are expected to record comments and questions about what they have read in their reading records
- If a child has read 3x in a week and their parent has signed 3x then they will be given a raffle ticket and entered into our termly prize draw
- Parents always ask how they can help their child at home - listen to them read, question them on what they have read and enjoy reading together!

How is my child doing in school?



As well as our regular marking and assessing of classroom work, your child will take tests in Reading, Spelling & Grammar and Maths each term. Most pupils will take the same test but we adjust this for pupils with additional learning needs. We use these tests to track progress across the year for your child and the class, and to plan future learning.

We let you know how your child is doing each term with a termly individual report from SONAR (our tracking system), 2x parents meetings and a full annual written report in July.

Parents Evening 1	Autumn term 2025
Parents Evening 2	Spring term 2026
End of Year reports/drop ins	July 2026

Trips and visitors



You will receive a boarding card for this academic year.

This will outline the trips that the children will be attending this year, as well as any visitors that the children will meet in school.

The children will also receive a passport, detailing some of the national curriculum objectives that they will be expected to achieve by the end of the year.



Communication



- ✓ Teachers are outside at the end of each day (3.25 - 3.35 pm) for quick chats and messages - just let us get most of the pupils away safely
- ✓ You can email school at admin@mosssparkprimary.co.uk and your teacher will get this email and will contact you when you are free
- ✓ You can phone school 0161 864 1710 or call into the office to request a callback or face to face meeting with your teacher
- ✓ Weekly news bulletin and diary dates via email and on the outside notice boards and on website www.mosssparkprimary.co.uk
- ✓ The Headteacher holds half termly coffee mornings/afternoons and drop-ins for parents for any queries you might have
- ✓ A member of the SLT is always on the gate in the morning/end of day
- ✓ We don't talk about anything that has gone wrong in front of other parents - we text you to ask you to phone us or pop into school

Questions

