

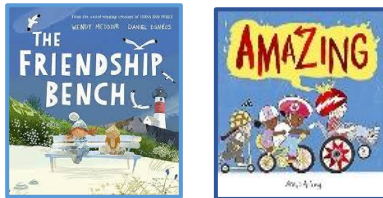
Moss Park Primary School Reception Autumn 1



Topic: Friendships and Families

Literacy

Our core texts for this half term are 'The Friendship Bench' by Wendy Meddour and 'Amazing' by Steve Antony.



We will also be reading a variety of fiction and non-texts around families and listening to the poem 'Hello Goodbye' by Michael Rosen.

We will be writing our own name, initial sounds of the alphabet, creating labels and taking part in writing challenges. We will learn how to distinguish marks and letter shapes.



Maths

As mathematicians we will explore number and place value: (numbers to 3). We will talk about the composition of these numbers and develop our subitising skills (identifying how many are in a set without counting them.)



We will be matching, sorting and comparing different objects using the language of 'similar' and 'different.'

We will be exploring size, mass and capacity and exploring, copying and creating simple repeating patterns.



Phonics

For phonics at the start of the year we will focus on our listening skills by tuning into sounds. We will also have lots of opportunities to develop our oral blending and segmenting skills.



In addition to this, we will be learning and applying these sets of sounds:

Unit 1- s a t p

Unit 2- i n m d

Unit 3- g o c k

Handwriting

We will be developing our fine motor skills through exploring with playdoh, scissors and much more. We will learn to write our names using the correct letter formation. We will be focusing on letter formation linked to our phonic sounds.

Home learning opportunities

- Encourage name writing where possible e.g. on birthday cards or labelling toys.
- Share a story every day with your child and talk about what is happening.
- Talk about text in the environment and discuss the initial sounds e.g. that STOP sign starts with (s) sound.

- Talk about numbers that are important to us e.g. birthdays or door numbers.
- Hunt for patterns in your home environment.
- Involve your child in cooking or baking to provide opportunities to use language such as more, less, heavy, light, full and empty.

- Practise oral blending in your daily routine e.g. "go and brush your t-ee-th."
- Listen and support your child when reading their phonics book (once they have been sent home.)
- Practise writing your name using correct letter formation.

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Year Group: R

Expressive Arts and Design

As artists will be learning creative skills to create self portraits and pictures of our friends and family.



We will be using our role play areas inside and outside to recreate familiar experiences. We will be singing familiar nursery rhymes and singing new songs.



Personal, Social, Emotional Development

We are becoming familiar with our school rules and routines and making sure we are Ready, Respectful and Safe. We will be discussing our school values of perseverance, teamwork, friendship and respect.



We are reading 'The Colour Monster' story and use this to label our feelings and discuss how we can address them.

Understanding the World

As Scientists we will be exploring our senses and find out about the changes from Summer to Autumn.



As Geographers we will find out about our local area and where we live in Stretford.



Home learning opportunities

- Use a mirror to draw self-portraits.
- Make a picture of your family.
- Design and write a card for a family member's upcoming birthday (or for a different celebration/festival).

- Recognise, name and talk about feelings at home (happy, sad, cross)
- Recognise and talk about ways to make yourself and others feel better. (ie: make someone laugh, draw a picture, play a game)

Home learning

- Notice how the seasons are changing and look out for signs of Autumn.
- Talk about what you see on your journey to school.
- Draw a map for your journey to school.