

Year 3 Curriculum Information Autumn 1 2025

English

Fiction: To write two detailed and contrasting setting descriptions (The Glassmakers Daughter by Dianne Hofmeyr)

- Read a range of texts focusing on setting descriptions
- Immerse children in setting descriptions so they know the language structures
- Collect writers hints, vocabulary and language
- Revise the success criteria for writing dialogue (punctuation and using action to convey character)

Non-Fiction: Report text - Write a news report about Daniela finally smiling (The Glassmakers daughter by Dianne Hofmeyr)

- To share age-appropriate newspaper reports with children
- To immerse children in newspaper reports
- To discuss how stories are portrayed in newspapers
- To revise the success criteria for writing a news report

Punctuation and Grammar

- Expanded noun phrases
- Metaphors
- Onomatopoeia
- Alliteration to add detail and effect
- Prepositions
- Conjunctions / Adverbs

Spelling

- Words where the digraph 'ou' makes an /ow/ sound
- Words where the digraph 'ou' makes an /u/ sound
- Words where 'y' makes an /i/ sound
- Words ending '-sure'
- Words ending in '-ture'
- Challenge Words

Maths

Number and Place Value - To understand the values of numbers up to and including 1000

- Represent and know number to 100
- Use partitioning methods to recognise the values of Hundreds, Tens and Ones. (HTO)
- Read and write Hundreds in words and as digits up to One Thousand
- Partitioning on numbers to 1000
- 1 more, 10 more, 1 less and 10 less of 3 & 4 digit numbers.
- Compare the values of numbers to 1000
- Counting in 4, 10, 20 and 50 values up to and including 1000

Addition and Subtraction

- Number bonds within 10
- Addition and subtraction of 1's 10's and 100's
- Patterns within numbers to 1000
- Addition of 1's and 10's across boundary numbers
- Subtraction of 1's and 10's across boundary numbers
- Subtract 100's across boundary numbers.
- Add and subtract 2 numbers (across 10 & across 100)
- Add and subtract 2 digit and 3 digit numbers
- Complement numbers to 100
- Estimate numbers within 1000
- inverse operations

Science - Rocks (Rocks and fossils)

- In this topic children work scientifically on a variety of quick investigations and longer tasks to learn about rocks. This topic covers the properties and uses of rocks, the rock family soils and finally fossils. In this topic they will:
 - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
 - Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
 - Recognise that soils are made from rocks and organic matter.

Geography - Climate and Weather

In this unit, the children are introduced to different ways of communicating geographical data, particularly through different styles of maps. They will learn to read weather and climate maps, and learn how weather and climate are generalised into world climate zones. The concept of biomes will be explored, each with distinctive climate, soil, flora, fauna and human activity.

RE - Believing - What do different people believe about God?

- Why do some people believe God exists?
- Identify beliefs about God that are held by Christians, Sikhs and Muslims
- Describe some of the ways in which people describe God

PSHE – Me and my world

- How we can help others to feel welcome by getting to know each other
- Making a school and community a better place
- Thinking about how we can make everyone's right to learn
- Caring about other people's feelings
- Working well with others
- Owning our class learning charter

Computing – iSafe

- To understand some measures that can be taken to stay safe online
- To understand potential consequences of sharing without consent
- To understand some of the ways we can protect ourselves online against manipulation
- To understand the ways the internet can make young people feel about themselves
- To understand the need for strong passwords
- To identify several different forms advertising can take online

Art – L.S Lowry

- To learn about LS Lowry and analyse his paintings
- To explore Lowry's figures and crowds in his paintings
- To explore colour mixing, tints, tones and shades
- To explore the foreground, midground and background of a landscape painting
- To create a composite picture in the style of LS Lowry

PE - Pass, position, patience

The 'pass position patience' unit looks to develop children's understanding of attacking strategies to be implemented during modified games. The children will have the opportunity to develop their knowledge of effective spaces to be in, how to pass and keep the ball away from defending teams and how we sometimes need to take our time to build up play before scoring.

Music 'Bringing Us Together' (Trafford Music Service - Mrs Sandiford)

The focus for the first half term is upon music as a medium to encourage friendship, listening to a variety of songs from different genres around the theme and performing "Bringing Us Together" by Charanga's resident composer Joanna Mangona. Elements of music (Pulse/beat, rhythm, tempo, pitch, dynamics) will be built upon from Year 2 and rhythmic notation introduced using Dalcroze terms. After half term, the focus will be upon playing a variety of pieces together using glockenspiels.

Spanish

Culture: Everyday life in Spain

Language:

- Numbers 0 – 10
- Simple greetings
- Classroom phrases and instructions
- Basic colours
- Words & phrases to be polite
- Asking and giving name
- Simple conjunctions
- Some nouns (animals)
- Some alphabet letters

Home Learning Opportunities

- Homework will start on Friday 19th September. It will alternate from being an activity in your homework book or an online activity via Google Classroom
- Homework is set on a **Friday** and should be completed by **Wednesday morning**
- Practising spellings and times tables everyday has the most impact on learning. Use your logins such as Spelling Shed and TT Rockstars to support you with this
- Please bring your reading book and record every day & write in it every time you read
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- PE kits should be worn on **Wednesdays** and **Fridays** - to be worn all day