

# Year 5 Curriculum Information Autumn 1 2025 - 2026

## English

Text based activities on our class text - Pandora by Victoria Turnbull

### Fiction Outcome - Write a detailed setting description

- Immersion into text- character discussion
- Plot the story and consider main events
- Collect writers hints / vocabulary / language
- Play word/language games to build understanding of success criteria
- Explore the use of: Expanded noun phrases, devices to develop cohesion within a paragraph
- Read Pandora by Victoria Turnbull and collect ideas on the main character and events.
- Children to write, plan, edit and uplevel setting descriptions using success criteria

### Non-Fiction Outcome - Instructional text - Topics link

- Shared read of different, good quality instructional texts.
- Collect writers hints / vocabulary / language
- Play word/language games to build understanding of success criteria
- Explore the use of key features in an instruction text
- Children to write, plan, edit and uplevel their own instruction text based on their topics for this half term

## Spelling

- Step 1: Words ending in '-tious' and '-ious'
- Step 2: Words ending in '-cious'
- Step 3: Words ending in '-cial'
- Step 4: Words ending in '-tial'
- Step 5: Words ending in '-cial' and '-tial'
- Step 6: Challenge Words

## Maths

### Place Value

- Read and write numbers to 1,000,000; Partition numbers to 1,000,000
- Compare and order numbers to 1,000,000; Round within 1,000,000

### Addition and Subtraction

- Mental strategies
- Add whole numbers with more than four digits
- Subtract whole numbers with more than four digits
- Round to check answers
- Inverse operations (addition and subtraction)
- Multi-step addition and subtraction problems

### Multiplication and Division

- Multiples, factors and prime numbers
- Square and cube numbers

- Multiply and divide by 10, 100 and 1,000

## **Science - Earth, space and beyond**

- Look at our Solar System
- Name the planets in order from the sun
- Describe the movements of the moon, Earth and sun
- Explain how planets in our Solar System are organised

## **Geography - How is our country changing?**

- Learn about how the wars changed our country
- Discover how our local area has changed
- Predict what changes will occur in our local area in the future
- Learn about the 2012 Olympics and how they changed London

## **PSHE – Being me in my world**

- Consider the year ahead, thinking positively about challenges
- To understand our rights and responsibilities being a citizen in this country
- Reflecting on our behaviour, considering rewards and consequences
- Consider how democracy benefits our school

## **RE - Why do some people believe God exists?**

- Define the term theists (believe in God), atheists (do not believe in God) and agnostic (have doubts but are open minded) and give examples of statements that reflect these beliefs
- What do different religions believe about God?
- Present different views on why people believe in God or not, including their own ideas

## **Computing – iSafe**

- Talking about the risks and benefits of different forms of communication
- Identifying personal and private information
- Understand SMART rules for being online
- How to search safely and that not all information online is reliable
- Differences between talking in real life and chatting online
- Define cyberbullying, identifying different forms and what to do when confronted with it

## **Art - Cityscapes**

- To be able to use Pop art techniques and layering to create a 3D cityscape.
- To understand how to use a palette knife and paint to create textured cityscapes.
- To be able to replicate cityscape photos using different mediums.
- To explore how to create reflections of cityscapes on water.
- To understand how to add detail into cityscape ink drawings.
- To be able to create a cityscape using any media of choice.

## **PE – Watch move connect**

- To play competitive games
- Develop hand eye coordination and gross motor skills
- Considering a variety of methods of throwing an object
- To know where and when to move in a game
- To plan strategies and techniques with others

## **Music - Saxophone** (Trafford Music Service - Mr Sandiford)

The year group will spend the first ten weeks of the term learning to play **saxophone** with Charmian Richardson from Trafford Music Service as a Classroom Instrumental Project, culminating in a performance for peers/visitors. The remaining weeks of the autumn term will focus upon active listening focusing upon classical repertoire and revising/expanding the use of music notation.

## Spanish

**Culture:** Other Spanish speaking countries (with focus on Cuba & Mexico)

### Language:

- Revision of previous learning
- Wider range of nouns (places, food, everyday items)
- Expressing opinion e.g. likes/dislikes (of things & activities)
- Adverbs to express degree of like/dislike
- Expressions of annoyance, disbelief or joy

### Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**
- Practising spellings and times tables everyday has the most impact on learning
- Please bring your reading book and record every day & write in it every time you read
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- PE kits should be worn on **Mondays and Thursdays** - to be worn all day (don't forget to put trainers/pumps in your bag)