

Year 2 - Curriculum Information - Autumn 1 - 2025

English

Focus text: The Owl Who Was Afraid of the Dark, by Jill Tomlinson.

Fiction Outcome: Simple innovation of a fear story - The X Who Was Afraid of the X.

Non-Fiction Outcome: Persuasion text - Write a letter persuading X not to be afraid of X.

Spelling, Punctuation and Grammar:

- Use capital letters and full stops.
- Use the conjunction “and” to join simple sentences.
- Develop the use of adjectives to form expanded noun phrases.

Maths

Number and Place Value

- Use a place value chart to recognise tens and ones.
- Partition numbers to 100.
- Estimate numbers on a number line.
- Count in 2s, 3s, 5s and 10s.

Addition and Subtraction

- Calculate number bonds to 100.
- Add and subtract two 2-digit numbers, including crossing the 10.
- Compare number sentences.
- Solve missing number problems.

Science - Animals including humans - Healthy Me

In this topic, we will describe the importance for humans to exercise and eating the right amounts of different types of food. The children will also explore what makes them happy and safe and recognise that personal hygiene is important to keep us healthy.

Geography - Weather and Seasons - What are seasons?

In this topic, we will focus on weather and seasons in our local area, as well as looking at the wider perspective of the UK. The children will also observe, spot seasonal patterns and talk about changes using weather-related vocabulary.

PSHE – Being Me in my World

In this topic, we will identify our hopes and fears for the year ahead. The children will begin to understand their rights and responsibilities and recognise the rewards and consequences that stem from the choices we make. We will discuss the importance of listening to other people and understand that our own views

are also valuable.

Computing – iSafe

In this topic, we will identify information that only belongs to ourselves and discuss who we can and should not share personal information with. We will talk about people we can and cannot trust and identify a risky situation where we may need a trustworthy adult's help.

R.E - Who is Jewish and what do they believe?

In this topic, we will encourage pupils to think about what might be found in a Jewish home and how these objects link to a Jewish way of life. There is a focus on the mezuzah, the torah, synagogues and the festival of Chanukah.

Art – The Great Fire of London - Mixed Media

In this topic, the children will use a range of mixed media such as chalks, paints and oil pastels as they recreate artwork linked to the Great Fire of London. We will explore the artwork of historical artist, Rita Greer, and create a final piece inspired by her work.

PE Session 1: Look, Run, Avoid

This unit has an important focus on pupil's movement skills. Pupils consider how they can use "look", "run" and "avoid" strategies to find space and evade defenders.

PE Session 2: Throw, Prepare, Catch

This unit has an important focus on pupil's hand-eye coordination skills. Pupils consider how they can use "throw", "prepare", "catch" to successfully throw and catch a range of different objects in a variety of ways.

Music - Pulse, Rhythm & Pitch - Mixed Styles.

Music has a 'pulse', a steady beat. Music is also made up of long and short, and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As we listen to, sing, play and dance to the music in this unit, we will explore these elements of music and how they work together.

Home Learning Opportunities

- Homework is set on a **Friday**, to be completed by **the following Wednesday**.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day.
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home.
- Our website contains lots of links to online resources on the Y2 class page.