

# Year 5 Curriculum Information Spring 2 2023-2024

## English

Text based activities based on our class text– “*Kensuke’s Kingdom*” Michael Morpurgo

### **Outcomes:**

Fiction: To write a short desert island story

- Read a range of desert island extracts
- Story map Kensuke’s Kingdom
- Evaluate and discuss the desert island aspect of Kensuke’s Kingdom
- Consider characters feelings and emotions, plotting how they change across a desert island story
- Practice the necessary grammar features
- Identify key vocab which can be used for effect
- Plan, write and edit a desert island story based on the structure of our class text

Non-fiction: Explanation text - To write an explanation text of how to survive on a desert island

- Look at a number of explanation texts
- Pick out the key features needed for explanation texts
- Consider cohesive devices needed to order information
- Research survival skills and experiences to help with knowledge on desert islands and survival
- Plan, write and edit an explanation text

### **Poetry:**

- Explore the poem “*My Shadow*” by Robert Louis Stevenson
- Write a poem in a similar style

Spelling, Punctuation and Grammar

- Silent letters
- Words with –ie after c
- Words where ir can make the ee sound

## Maths

Decimals and Percentages

- Equivalent fractions and decimals
- Thousandths as decimals and fractions
- Order, compare and round decimals
- Understand percentages
- Equivalent percentages, decimals and fractions

Perimeter and Area

- Perimeter of rectangles and polygons
- Area of rectangles and compound shapes
- Estimate area

## Statistics

- Draw line graphs
- Interpret line graphs and time tables

## **Science - Let's get moving**

- In this topic children learn about forces and machines
- Force of gravity
- Friction forces
- Air and water resistance
- Investigating how simple machines work
- Explain what makes objects fall to the Earth.
- Plan a fair test to find out how well different objects fall and investigate different types of friction and water resistance

## **Geography - Is our local area changing?**

- In this unit, the children will find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. This builds on work children may have done in KS1 looking at the geography of food. The children will also map the journeys taken by items, and research the pros and cons of buying local or imported goods
- Children will be able to recognise the different shapes of countries
- To know the wider context of places e.g. county, region and country
- To understand how humans affect the environment
- To explain about changes to the World environment
- To understand why people seek to manage and sustain their environment

## **RE - Christianity- How significant is it for Christians to believe that God intended Jesus to die?**

- To understand the concept of destiny and that people believe in this.
- To begin to consider whether the crucifixion was a consequence of the events of Holy Week
- To begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan (Last Supper to praying in the garden)
- To explain my own definitions of purpose and destiny
- To give an example of someone with a strong sense of purpose in their life and give my opinion on this

## **PSHE – Healthy Me**

- To know the health risks of smoking and how tobacco affects the lungs, liver and heart
- To know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart
- To know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations
- To understand how the media, social media and celebrity culture promotes certain body types
- To describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures
- To know what makes a healthy lifestyle including healthy eating

## **Computing - News Reporter & Podcaster**

- Children will work collaboratively to produce a podcast
- Learn what a podcast is and how to create one
- Use a variety of recording platforms and explore how to engage an audience

## **DT – Food and nutrition**

- Adapting a traditional recipe, understanding that the nutritional value of a recipe alters
- Writing an amended method for a recipe to incorporate the relevant changes to ingredients
- Designing appealing packaging to reflect a recipe
- Using equipment safely, including knives, hot pans and hobs
- Identifying the nutritional differences between different products and recipes
- Identifying and describing healthy benefits of food groups

## **PE - Lend, Move, Score**

- Pass accurately where a teammate requires
- Move into effective spaces to receive a pass
- Complete tasks to score points for my team
- Utilise others in strategies to score points
- Utilise space on a pitch effectively
- Communicate effectively to support others
- Work cooperatively with others to be successful
- Show leadership when planning and playing

## **Music**

- Charanga - “Make You Feel My Love” - the learning is focused around performing Bob Dylan’s song (as covered by Adele), leading to a performance at the end of the half term
- Pupils will be introduced to the original as well as Adele’s cover version, and to a range of other ballad songs, identifying common features of the music
- They will also learn instrumental parts for the song and build upon general musicianship through warm up games for rhythm, pitch and pulse
- An introduction to instrumental improvisation will also be included as part of the process of learning the song for performance, together with an opportunity to write suitable lyrics for a ballad

## **Spanish**

Culture: Hispanic culture (South & Central America)

Language:

- telling the time to the nearest quarter hour
- revising descriptions of physical feelings and needs
- exclamations of surprise
- plurals of determiners
- expressions of like/dislike relating to plural objects
- revise numbers 1-31 and extend to 100 in multiples of 10

## **Home Learning Opportunities**

- Homework is given on Google Classroom each Friday.
- Practising reading, spellings and times tables everyday has the most impact on learning!
- Please bring your reading book and record every day
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home

- PE days are **Monday and Friday**

You should wear your PE kit to school on this day with your school jumper or cardigan over the top of any kit to look smart for the rest of the day (and don't forget to put trainers/pumps in your bag for other days).