

# Year 3 Curriculum Information Spring 2 2024

## English

Fiction: The BFG by Roald Dahl

- To read a selection of first person narratives
- To identify the features of a first person narrative
- To know what a good first person narrative looks like
- To plan a first person narrative based on the BFG
- To retell a story in the first person (Sophie's perspective)

Non-Fiction: The BFG by Roald Dahl

- To read a selection of different discussion texts
- To identify the features of a discussion text
- To know what a good discussion text looks like
- To plan a discussion text based on the BFG
- To write a discussion text (Should all giants be banned from the human world?)

Spelling, Punctuation and Grammar

- First person
- Formal tone
- Conjunctions, Adverbs, Adjectives, Nouns, Prepositions.
- WK 1 - Words ending in 'al'
- WK 2 - Words ending in 'le'
- WK 3 - Words ending in '-ly' where the base word ends in 'le'
- WK 4 - Words ending in '-ly' where the base word ends in '-ic'
- WK 5 - Challenge Words

## Maths

Multiplication and Division

- Linked multiplication with division
- Multiply 2 digit number by a 1 digit number
- Divide 2 digit numbers by a 1 digit number
- Dividing with remainders
- Scaling

Length and Perimeter

- Measure in Centimetres, millimetres and Metres
- Compare lengths by adding and subtracting
- Measure and calculate perimeter.

Fractions

- Understanding whole fractions
- Compare and order unit fractions
- Compare and order non-unit fractions

## **Science - Rocks and soils**

- How are rocks formed and what types of rocks are there?
- Identify types of rocks such as metamorphic, sedimentary and igneous
- Compare and group different types of rock from their appearance and their properties
- Experiment on permeable and non-permeable rocks.
- How is soil formed?
- Describe in simple terms how fossils are formed when things that have lived are trapped within rocks.

## **Geography - Coasts: Do we like to be beside the seaside?**

- Extend their knowledge and understanding beyond the local area to include more of the UK
- Name and locate (some) counties and cities of the UK
- Learn about key topographical or physical features of coasts to understand how some of these aspects developed, are hanging now and have changed over time
- Understand similarities and differences through the study of human and physical geography of a region of the UK (SW England) and a region in a European country (Costa Blanca, Spain)
- Describe and understand key aspects of the human geography of coasts, including: types of settlement and land use, economic activity and safety
- Consider tourism, as both an economic and a pleasurable activity
- Think about the future and the effects climate change, rising sea levels and pollution, especially by plastics, are already having

## **PSHE - Healthy me**

- How can I be fit and healthy in my body?
- How can food help me be fit and healthy?
- What do I know about harmful substances?
- How can I look after myself and be safe?
- How do I tell someone if I feel unsafe?
- Looking after my amazing body.

## **Computing - Dancing Robots**

- Creating basic content
- Understanding what an 'algorithm' is in computing
- Understanding what 'decomposition' is in computing
- Understanding that programs are made up of sequences of instructions in the appropriate order.
- To use 'Scratch' website
- To identify and learn about the parts of a computer, including inputs and outputs.

## **R.E - Christianity**

- Religion: Christianity
- Enquiry question: What is 'good' about Good Friday?
- Theme/context: The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.

## **Art - Plant art - Mixed Media**

- To appreciate the work of different artists.
- To develop observational skills.
- To know how to create tints, shades and tones of colours
- To develop printing skills.
- To know how to create depth in artwork.
- To create sculptures using clay.

## PE

- Fair
- Share
- Dare
- React
- Roll
- Retrieve
- (Link to Cricket)

## Music

- 'The dragon song'
- This is a song about kindness, respect, friendship, acceptance and happiness.
- All the learning is focused around one song: The Dragon Song. Games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

## Spanish

- Basic vocab:
- Numbers 11- 15
- Vowels + consonants
- Simple requests
- More animals

## Home Learning Opportunities

- Homework is set on a **Friday** and should be completed by **Wednesday morning**
- Practising spellings and times tables everyday has the most impact on learning
- Please bring your reading book and reading record every day & write in it every time you read
- Anything you read outside of school (comics, newspapers, magazines) can be written into your record by somebody at home
- PE kits should be worn on **Wednesdays** and **Fridays** - to be worn all day